

Hook- week 1- Create an ancient tomb and enter Ancient Egypt/ ancient naming ceremony

Story writing to share with KS1

Hook week 4- walk along river/ visit a local river features

River recount to read at funeral procession

End outcome- mummification and funeral procession

Writing

	English	Additional writing
Week 1	Cinderella of the Nile 3 week block	Recount- discovering Egyptian tomb
Week 2	Cinderella of the Nile	Leaflet- Ancient Egypt/ History
Week 3	Cinderella of the Nile outcome- story share with KS1	Letter- write to Cinderella
Week 4	A River 3 week block	Poetry-Visit to a river, walk along a river
Week 5	A River	Non chronological report- features of a river- geography
Week 6	A River Outcome fictional recount/ poetry link to Egypt	Instructions- how to mummify a _____
Week 7		

	Science- Rocks	Writing
Over the topic A	Compare and group together different kinds of rocks based on their appearance and simple physical properties	
B	Describe in simple terms how fossils are formed when things that have lived are trapped within a rock (revisit from last term- extensive work on this)	
C	Recognise that soils are made from rock and organic matter	
Week 1	Observe rocks in buildings and gravestones explore change over time- link to Pyramids- trip out to look at and observe rocks https://www.bbc.com/bitesize/topics/z9bbkqt	Record findings
Week 2	Use microscopes to identify and classify rocks according to whether they have crystals/fossils http://www.classzone.com/books/earth_science/terc/content/investigations/es0610/es0610page02.cfm	Flow chart to classify rocks
Week 3	Revisit how fossils are formed	Report How fossils are formed
Week 4	Explore different soils- similarities/ differences http://www.soil-net.com/primary/	
Week 5	Investigate when rocks are rubbed together/ changes when in water	Write up investigation
Week 6	Raise and answer Questions about the way soils are formed- link to forest school	

Week 7		

	Art/DT	History	Geography	SMSC
Week 1	Clay models of Egyptian gods/ death masks for ceremony- begin by sketching	Look at artefacts Research Egyptians and their life	https://www.natgeo.kids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/	Story of Isis, Osiris and Seth- story of power, jealousy and treachery- discussion on equality and whether everybody should be treated equally.
Week 2		Religious beliefs life as a poor/ rich Egyptian Hieroglyphics School life		
Week 3		Why were pyramids built		What did the Egyptians do for us?
Week 4			Where is Egypt? Climate/weather Importance of the Nile	
Week 5			Irrigation/ features of a river	Rich and poor Egyptians Ranks in society/ class system
Week 6			Link Geography/ History	
Week 7				Should the tombs be excavated or left as they are?