



# Marlborough Primary Academy

Home Learning  
Class 5/6D

Week beginning  
29/6/2020



Marlborough Primary Academy

Class  
5/6D

Home  
Learning

Monday  
29/6/20

### 5-a-day

- 1) TTRockstars - 30 minutes
- 2) Morning maths
- 3) Independent Reading - 30 minutes
- 4) Spelling - 20 minutes
- 5) P.E. - Joe Wicks workout

### English

#### Reading Comprehension

Look carefully at the image  
Read the questions and then  
answer them in full sentences in  
your English exercise book.

### Maths

#### Area and perimeter

Watch the video - remember to pause and  
try the calculations and problems when you  
are asked to.

Then try the worksheet before you check  
your answers

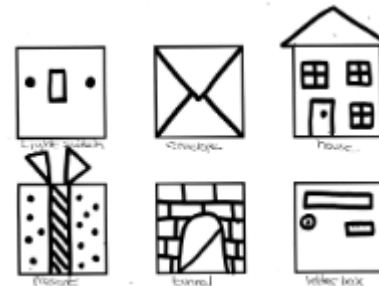
If you get stuck don't forget to send me or  
Mr. Bright a dojo message.

[Video](#)

[Worksheets](#)

[Answers](#)

### STEM/Creative



#### Drawing squares

How many different things can  
you turn a square into?

Draw some squares on a piece  
of paper. How many different  
things can you create  
- 5, 10, 20...?

## Morning maths – Monday 29/6/20

$$967 \times 79$$

$$967$$

$$\times 79$$

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$\frac{3}{8}$  of a number is 24. What is the number?

Hint – find  $\frac{1}{8}$  before finding the whole

What is 15% of 600?

$$7521 \div 2$$

1) as remainder

2) as decimal

3) as fraction

Hint – 15% is 10% + 5%

# Area and perimeter

- 1 Use the words to complete the sentences.

perimeter

$\text{cm}^2$

cm

m

area

$\text{m}^2$

inside

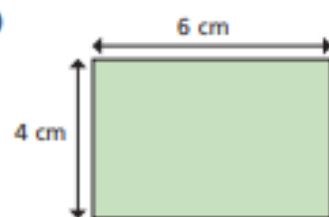
around

\_\_\_\_\_ is the amount of space \_\_\_\_\_ a two-dimensional shape. It can be measured in units such as \_\_\_\_\_ or \_\_\_\_\_

\_\_\_\_\_ is the distance \_\_\_\_\_ a two-dimensional shape. It can be measured in units such as \_\_\_\_\_ or \_\_\_\_\_

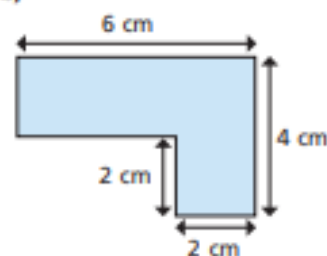
- 2 Work out the areas and perimeters of the shapes.

a)



perimeter =  cm  
area =   $\text{cm}^2$

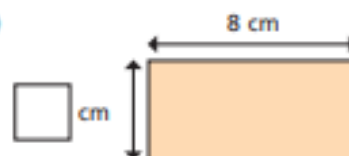
b)



perimeter =  cm  
area =   $\text{cm}^2$

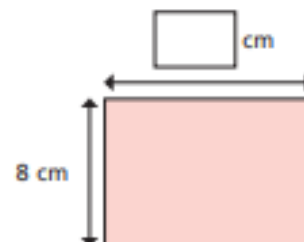
- 3 Work out the missing values.

a)



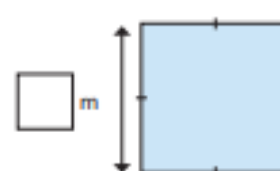
area =  $32 \text{ cm}^2$   
perimeter =  cm

b)



area =   $\text{cm}^2$   
perimeter = 40 cm

c)



area =   $\text{m}^2$   
perimeter = 36 m

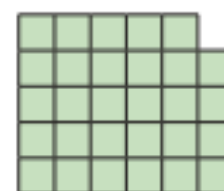
- 4 Work out the areas and perimeters of the shapes.

Shape A



area =   $\text{cm}^2$   
perimeter =  cm

Shape B



area =   $\text{cm}^2$   
perimeter =  cm

What do you notice?



5



Tommy

If you start with a rectilinear shape, when you increase the area, the perimeter will increase.

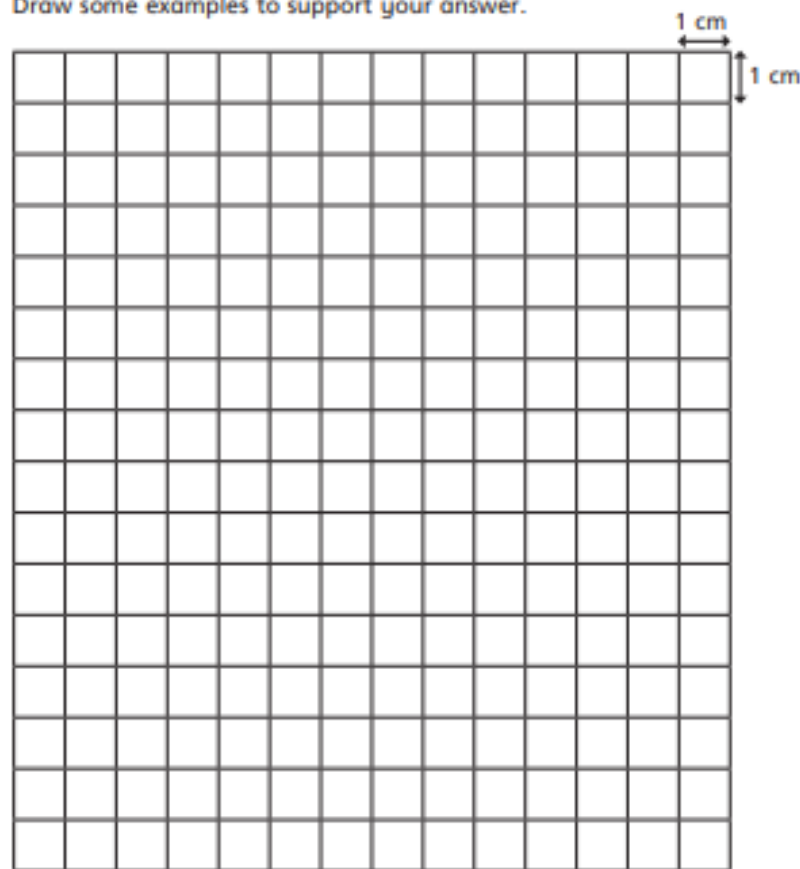


Amir

It depends on the shape.

Who do you agree with? \_\_\_\_\_

Draw some examples to support your answer.

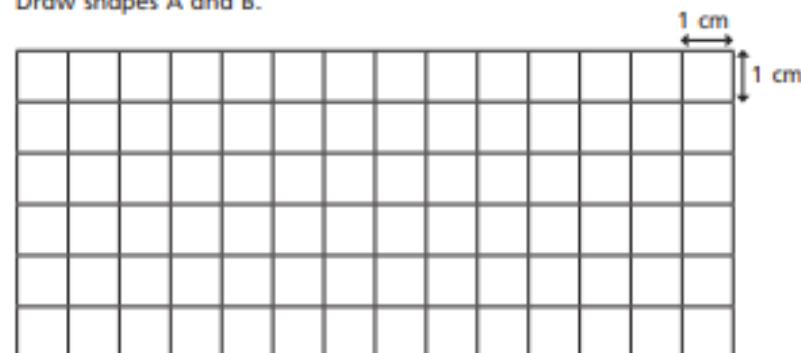


6

Two rectilinear shapes, A and B, each have an area of 12 squares.

- Shape A has the largest perimeter possible.
- Shape B has the smallest perimeter possible.

Draw shapes A and B.



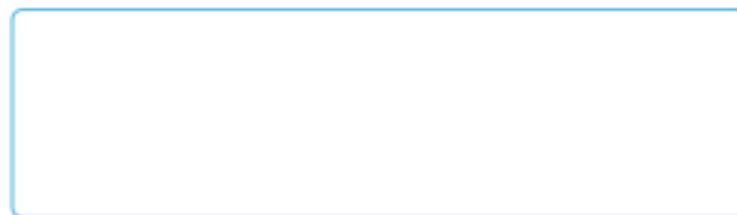
What do you notice?

7

Mr Jones has 50 m of fencing.

He wants to make a rectilinear enclosure using all the fencing.

- a) Draw an example of a shape he could make. Give units on your diagram.



- b) What is the greatest possible area of the enclosure?

- c) What is the smallest possible area of the enclosure?





# Visit the Lost Cities of Ancient Maya

## Visit the Ancient Maya

Excavations of the Mexican and Guatemalan jungle have revealed the intriguing remains of the lost cities of Ancient Maya which seemed to be abandoned at the height of their power. The mysterious ruins left behind by the Ancient Maya civilisation are amongst the most fascinating historical sites to be found on Earth. A visit to one of these mystical sites offers lots for both the history expert and the interested sightseer alike. So, why not plan that special trip? Use our travel guide to help you decide which of these amazing places you should visit first.



## Chichen Itza

The most popular and well-known of all Maya sites is Chichen Itza. Dating from the 6<sup>th</sup> Century, this UNESCO World Heritage Site is located in the depths of the Yucatan Peninsula in Southern Mexico. It has recently been named one of the New Seven Wonders of the World and is one of Mexico's most famous tourist destinations. This may be because the site is just a two-hour bus ride from the popular tourist resort of Cancun and can receive over one million visitors per year.



Chichen Itza is actually comprised of many buildings, including the El Caracol observatory temple, the Great Ball Court and the Temple of the Warriors. However, the most recognisable structure is the huge stepped pyramid which is known as El Castillo or 'the castle'. This dominates the northern skyline and is approximately 30 metres high and 55 metres wide!

## Palenque

If you want to avoid the busy Chichen Itza, then why not try the breath-taking jungle ruins of Palenque. This is one of the best examples of Ancient Maya architecture in Mexico. The picturesque and atmospheric site is located in the area now known as Chiapas, Mexico, which is 128 kilometres south of Ciudad del Carmen. It is a much smaller site than Chichen Itza, but has some of the finest Maya sculptures and carvings that have ever been discovered. The site was swallowed by the surrounding jungle, but was excavated and restored, so it has now become a world-famous archaeological site. It is said that less than 10% of the total area of the city has actually been uncovered, which means there are more than 1000 structures still hidden.

The most famous structure in Palenque is the Temple of Inscriptions which is so called due to the many symbols found preserved in the temple's structure.



### Tikal



Tikal is one of the most interesting and important Ancient Maya sites to visit. It is located in the far north of Guatemala, 300 kilometres north of Guatemala City. It was once a bustling city, home to over 60,000 inhabitants and became one of the most powerful kingdoms in Ancient Maya.

Despite being much quieter than both Chichen Itza and Palenque, it is still visited by many visitors throughout the year. It is also a smaller site than other more popular destinations, but Tikal has some of the finest sculptures and carvings that have ever been discovered. The site features many temples and pyramid structures, including the famous Lost World Pyramid. The current site covers over 16 square kilometres of land, with almost 3000 structures present there. However, it is estimated that only a small percentage of the site has been excavated, even after years of archaeological digging. Like Palenque, Tikal is surrounded by dense jungle, including trees such as the Giant Kapok Tree. The money raised by visits to the site help to protect the local rainforest.

### Naachtun

Another authentic Ancient Maya site to be found in the far northern region of Guatemala is Naachtun, which is just 1 kilometre south of the Mexican border. Discovered in 1922 by an archaeologist called Morley, Naachtun is known as the 'Forgotten Mayan City', and it remains one of the most remote and least-visited sites in the area. It was located at the centre of a very powerful kingdom, between two huge Maya cities: Tikal and Calakmul. This meant that it held a strategic position and was often vulnerable during wartime. The site was influenced by both sides which can be seen in the architecture within the area.

### Making your Visit

Tickets will need to be purchased prior to making a visit to any of these sites, as well as transport arrangements. The climate is hot, humid and sunny in these areas and so you will need to dress lightly. Remember, you will be climbing up many steep steps and monuments, so make sure you wear comfortable footwear. In some locations shade can be found due to the canopy provided by the trees, but not always.

Last of all, don't forget to pack your camera as you will want to take lots of photographs!



## Visit the Lost Cities of Ancient Maya – Comprehension

### Section A

1. How do the pictures help the reader?

2. In which countries can you find many of the Ancient Maya sites?

3. The text refers to 'intriguing remains'. What does the word 'intriguing' mean in this context?

4. Which is the most popular and well-known of the Ancient Maya Sites?

5. From reading the section 'Chichen Itza', give three reasons why you think it has so many visitors.

6. Why does Naachtun feature in many different architecture styles?

7. What is the climate in these locations?

### Section B

8. Why do you think the title refers to the 'Lost Cities of Ancient Maya'?

9. Summarise the main ideas in the first section 'Visit the Ancient Maya'.

10. What is the purpose of this travel guide?

11. The text describes Palengue as 'atmospheric'. What does this word mean in this context?

12. Make a list of the reasons why a visitor may choose Tikal as a place to visit.

13. Which words and phrases does the writer use to make the reader believe Ancient Maya sites are worth visiting?





5-a-day

- 1) TTRockstars - 30 minutes
- 2) Morning maths
- 3) Independent Reading - 30 minutes
- 4) Spelling - 20 minutes
- 5) P.E. - Joe Wicks workout

English

Vocabulary definition

Look carefully at the words and use a dictionary or the internet to find definitions - remember to tell me the word class of each word - noun, verb, adjective, adverb

Some of these words will be hard to explain!

Maths

Area of a triangle

Watch the video - remember to pause and try the calculations and problems when you are asked to.

Then try the worksheet before you check your answers

If you get stuck don't forget to send me or Mr. Bright a dojo message.

[Video](#)

[Worksheets](#)

[Answers](#)

STEM/Creative

Reading den: Build yourself a reading den. It could be inside or outside. Will you name your den? Will you take any supplies? What will you read first inside?

Share a photo of your den on your portfolio.

## Morning maths - Tuesday 30/6/20

$$6040 - 1458$$

$$375,823 + 927,921$$

+

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Hint – set out using place value

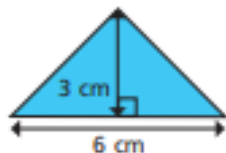
My number's digits add to make 10.  
My units digit is even and greater than my  
tens digit. My number is less than 40.

What is my number?

How many 12ths are equal to  $\frac{5}{6}$ ?

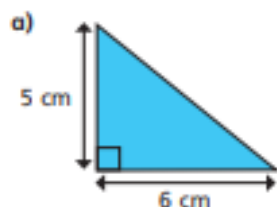
## Area of a triangle (3)

- 1 Calculate the area of the triangle.

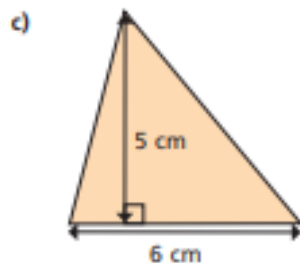


area =  cm<sup>2</sup>

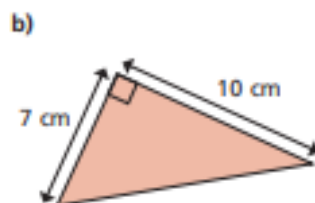
- 2 Calculate the area of the triangles.



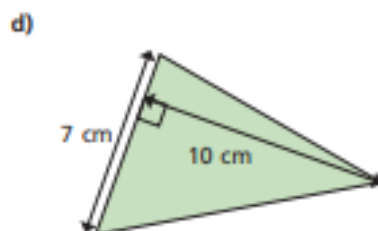
area =  cm<sup>2</sup>



area =  cm<sup>2</sup>

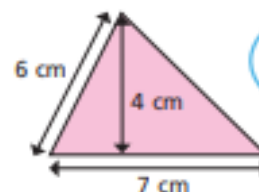


area =  cm<sup>2</sup>



area =  cm<sup>2</sup>

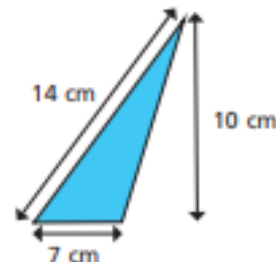
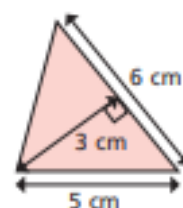
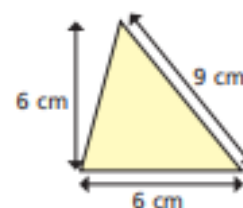
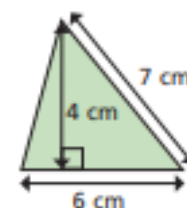
- 3 What mistake has Dora made?



To find the area you do  
 $7 \times 6 \div 2 = 21 \text{ cm}^2$



- 4 Label the base of each triangle  $b$ .  
Label the perpendicular height  $h$ .



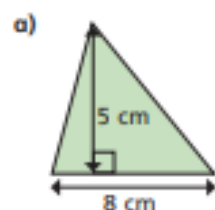
- 5 Are the statements always, sometimes or never true?

The side at the bottom of a triangle is the base.

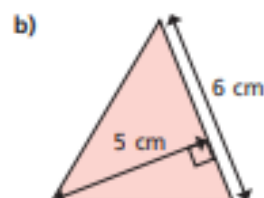
The perpendicular height is equal to the vertical height.



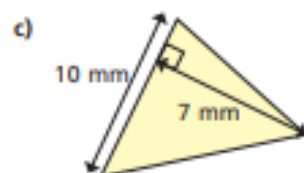
6 Calculate the area of the triangles.



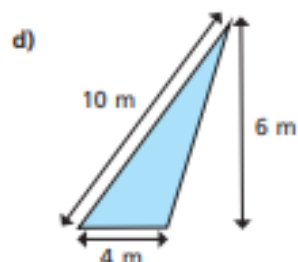
area =   $\text{cm}^2$



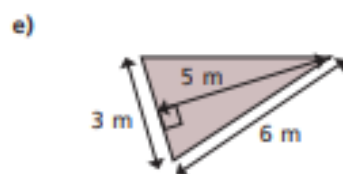
area =   $\text{cm}^2$



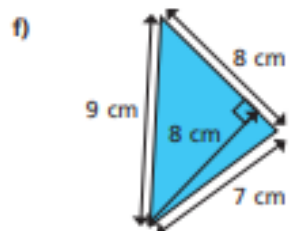
area =   $\text{mm}^2$



area =   $\text{m}^2$

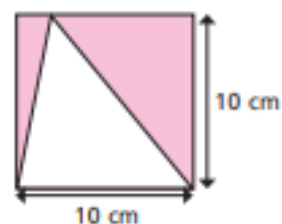


area =   $\text{m}^2$



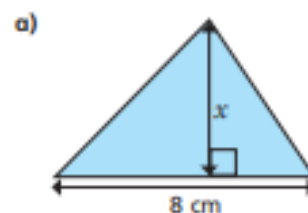
area =   $\text{cm}^2$

7 Find the area of the shaded region.

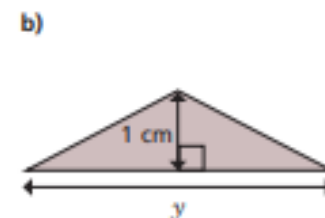


area =   $\text{cm}^2$

8 The area of each triangle is  $12 \text{ cm}^2$ . Find the missing lengths.

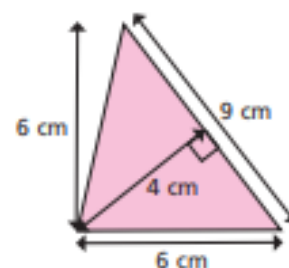


$x =$    $\text{cm}$



$y =$    $\text{cm}$

9 Show two ways you can work out the area of the triangle.



Compare answers with a partner.



### Write definitions of word meanings

Look through the vocabulary list of words which could be used to describe yesterday's English Picture - what do they mean? Use a dictionary (online word definition works too) to explain what they mean - make sure you use your own words not just copy. Also tell me the word class - verb, noun, adjective, adverb too

excavate		bustling	
intriguing		estimated	
inscriptions		authentic	
inhabitants		vulnerable	
remote		canopy	
popular		dominate	

Choose your favourite 4 words and write a sentence for each one - try to also use the fronted adverbial, expanded noun phrases and powerful verb skills we learned last week



### 5-a-day

- 1) TTRockstars - 30 minutes
- 2) Morning maths
- 3) Independent Reading - 30 minutes
- 4) Spelling - 20 minutes
- 5) P.E. - Joe Wicks workout

### English

#### Grammar and vocabulary

Carefully read and answer the grammar and vocabulary questions.

### Maths

#### Area of a parallelogram

Watch the video - remember to pause and try the calculations and problems when you are asked to.

Then try the worksheet before you check your answers

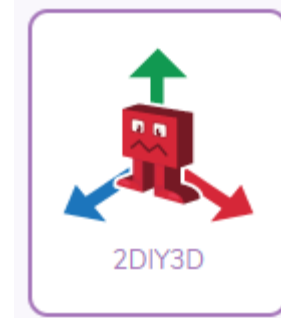
If you get stuck don't forget to send me or Mr. Bright a dojo message.

[Video](#)

[Worksheet](#)

[Answers](#)

### Computing



Log-on to Purple Mash and try the 2DIY3D.

Last week you tried a single level, try to create a multi level game this week.



## Morning maths – Wednesday 1/7/20

I think of a number, divide by 6 and then multiply by 11. My answer is 77. What was my number?

$$27 \overline{) 7398}$$

- 27 – 1
- 54 – 2
- 81 – 3
- 108 – 4
- 135 – 5
- ... - 6
- ... - 7
- ... - 8
- ... - 9
- ... - 10

Hint – try to undo (reverse) the problem

My number is 12.5  
What is my number x 100?

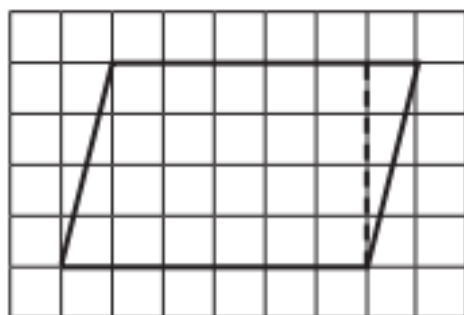
$$108 - 21.65$$

Hint – use a place value grid

Hint – Set out using place value

# Area of a parallelogram

- 1 On a piece of squared paper, copy this parallelogram and cut it out.



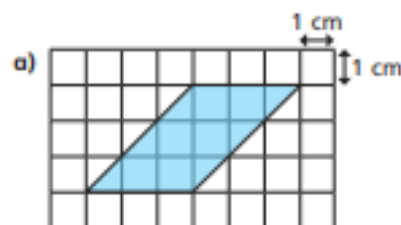
- a) Create a rectangle by cutting off the right-angled triangle and moving it.

- b) Complete the sentences.

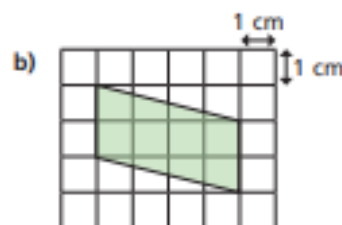
The area of the rectangle is  squares.

The area of the parallelogram is  squares.

- 2 Calculate the areas of the parallelograms.

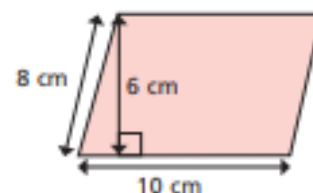


area =  cm<sup>2</sup>



area =  cm<sup>2</sup>

- 3 Huan is finding the area of the parallelogram.



$$10 \times 8 = 80 \text{ cm}^2$$

- a) What mistake has Huan made?

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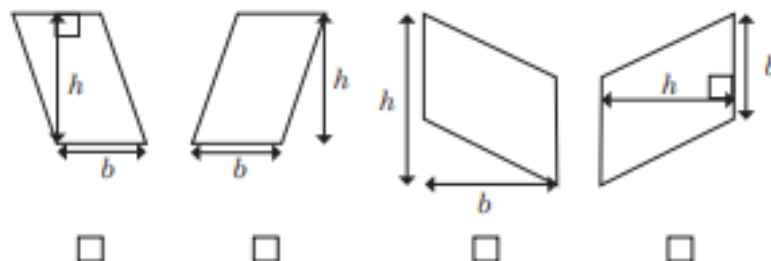
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- b) What is the correct answer?

area =  cm<sup>2</sup>

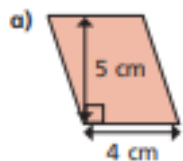
- 4 Esther has labelled the bases and heights for four parallelograms.

Three are correct; one is incorrect. Tick the shapes that have been correctly labelled.

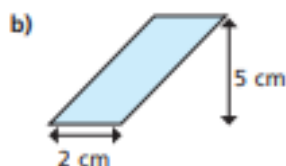


Explain to a partner why one is incorrect.

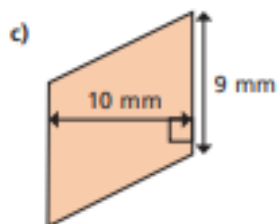
- 5 Calculate the areas of the parallelograms.



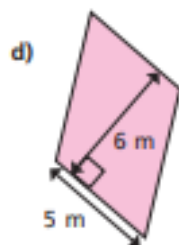
area =   $\text{cm}^2$



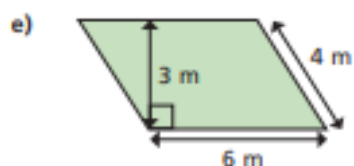
area =   $\text{cm}^2$



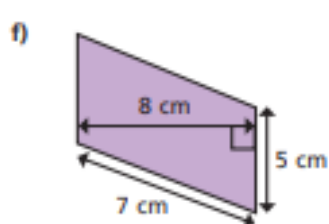
area =   $\text{mm}^2$



area =   $\text{m}^2$

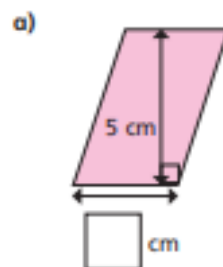


area =   $\text{m}^2$

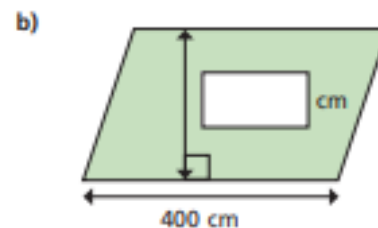


area =   $\text{cm}^2$

- 6 Find the missing lengths.

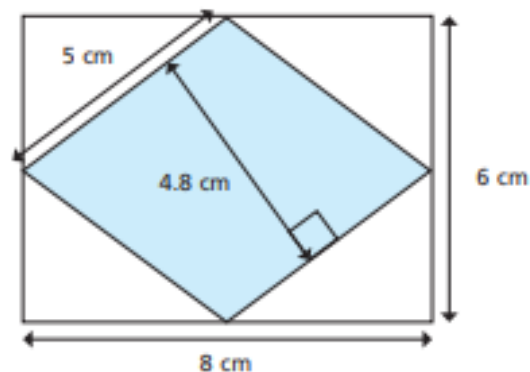


area =  $15 \text{ cm}^2$



area =  $12 \text{ m}^2$

- 7 Here is a rhombus inside a rectangle.



- a) Calculate the area of the rhombus.

area =   $\text{cm}^2$

- b)

The area of the rhombus is half the area of the rectangle. This means that it is a special triangle.



Explain to a partner why Mo is wrong.



**a** The ground was lit up by the hovering spaceship.



Is this sentence active or passive?

\_\_\_\_\_

**d** Insert a colon in the correct place in the sentence below to separate the two independent clauses.

The golfer dropped to his knees in celebration he had finally won a major tournament.

**b** Can you think of a more **formal** synonym to replace this adjective?

guttered → \_\_\_\_\_

**e** Mr Whoops has got in a muddle with his commas. Could you help him to add **two** missing commas to this sentence?

During my magic show I accidentally dropped my top hat which revealed the hidden playing cards to the audience.



**c** Read the sentence below and underline the **two** words modal verbs:



The new restaurant, The Pizza Palace, will be opening at the weekend, and my family and I may go for a meal there.

**f** Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → \_\_\_\_\_

glory → \_\_\_\_\_

### Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

### Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

### Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



### Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

### Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.





### 5-a-day

- 1) TTRockstars - 30 minutes
- 2) Morning maths
- 3) Independent Reading - 30 minutes
- 4) Spelling - 20 minutes
- 5) P.E. - Joe Wicks workout

### English

#### More DADWAVERS!

We have used DADWAVERS! in class as a way of making our writing more interesting.

I've started a story - which DADWAVERS! Sentence openers have I already used? Can you finish the story using the missing DADWAVERS!

### Maths

#### Volume of a cuboid

Watch the video - remember to pause and try the calculations and problems when you are asked to.

Then try the worksheet before you check your answers

If you get stuck don't forget to send me or Mr. Bright a dojo message.

[Video](#)

[Worksheet](#)

[Answers](#)

### STEM/Creative

#### Seeds Dispersal

When plants make seeds to grow into new plants, they are spread far away from the plant. But how do plants spread their seeds?

Find out as much as you can about how seeds travel away from plants. Make a poster to show the different ways seeds travel. Here's a picture to help get you thinking!



## Morning maths – Thursday 2/7/20

$$41.8 \times 7$$

$$41.8$$

$$\times 7$$

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Find 12% of 700.

Hint:  $12\% = 10\% + (2 \times 1\%)$

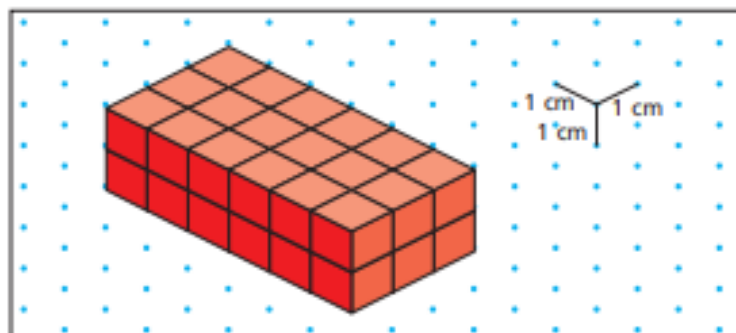
$$457 - 19.6$$

What are the next 4 numbers in this sequence?

1, 112, 223, \_\_\_\_, \_\_\_\_, \_\_\_\_.

# Volume of a cuboid

- 1 Here is a cuboid made up of cubes.

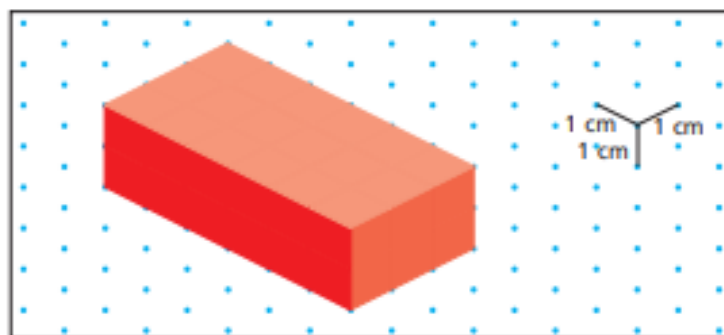


- a) What is the volume of the cuboid?

volume =   $\text{cm}^3$

- b) Explain your method for finding the volume.

- c) What is the volume of this cuboid?

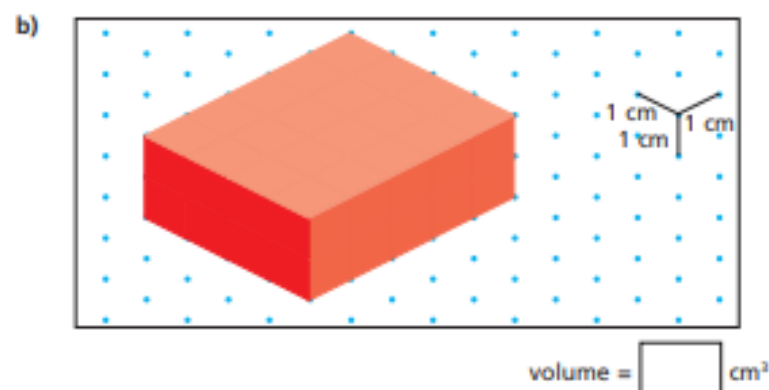
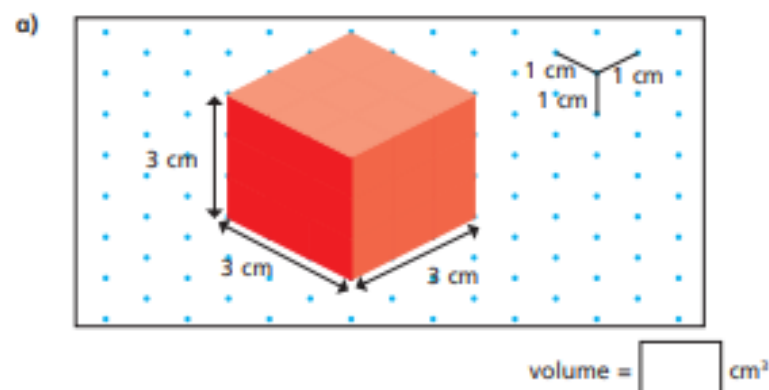


volume =   $\text{cm}^3$

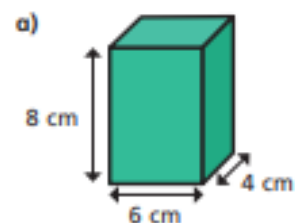
- d) What is the same and what is different about the cuboids?

- 2 Find the volume of the cuboids.

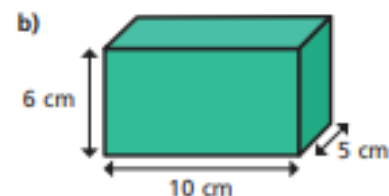
You can make them with cubes if it helps.



- 3 Calculate the volumes of the cuboids.



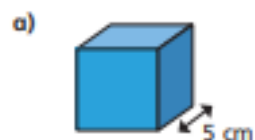
volume =   $\text{cm}^3$



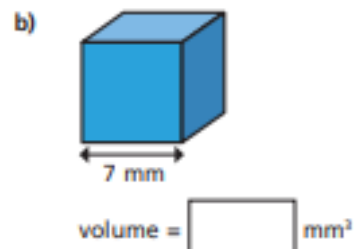
volume =   $\text{cm}^3$



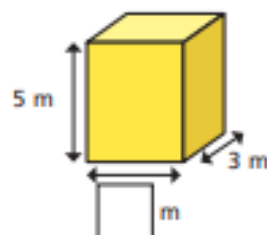
- 4 Calculate the volumes of the cubes.



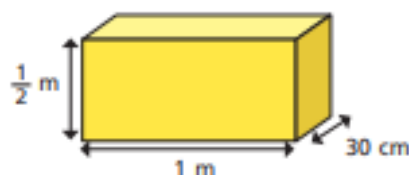
volume =   $\text{cm}^3$



- 5 The volume of the cuboid is  $60 \text{ m}^3$ .  
Find the missing length.

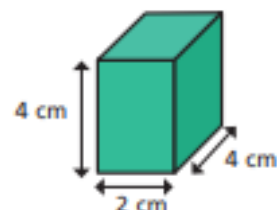


- 6 Calculate the volume of the cuboid.



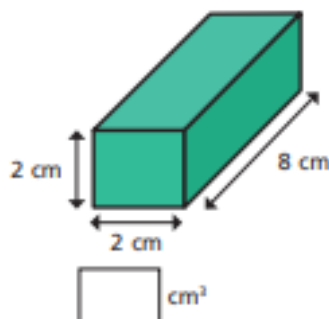
volume =   $\text{cm}^3$

- 7 a) Calculate the volumes of the two cuboids.



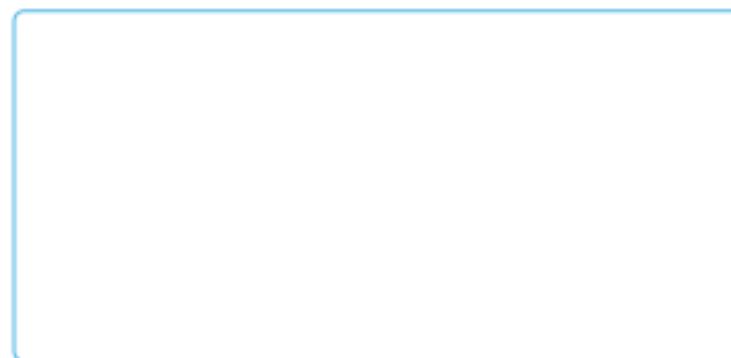
$\text{cm}^3$

What do you notice?

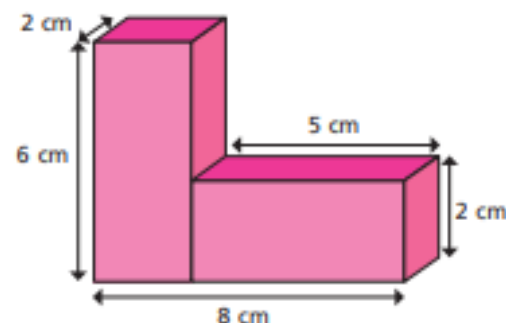


$\text{cm}^3$

- b) Draw two different cuboids that have a volume of  $24 \text{ cm}^3$



- 8 Calculate the total volume of the shape.



volume =   $\text{cm}^3$

Was there another method you could have used?



DADWAVERS! are a great way to vary sentence openers and make writing more interesting and exciting.

## DADWAVERS!

Description

Action

Dialogue

Where

Adverb

Verb

Estimation of time

Rhetorical Question

Simile or Metaphor

! Exclamation or onomatopoeia



Which DADWAVERS! Have I already used? Use the rest to finish.

Breathing nervously, James edged even further under the hedge. How long would they keep up the search before he could return home?

Like a shadow, one of his hunters prowled silently closer across the mid-night black garden. Tall, thin and covered completely in a hooded floor length robe the creature paused just in front of his hiding place.

D	A	D	W	A	V	E	R	S	!
---	---	---	---	---	---	---	---	---	---



Marlborough Primary  
Academy

Class  
5/6D

Home  
Learning

Friday  
3/7/20

### 5-a-day

- 1) TTRockstars - 30 minutes
- 2) Morning maths
- 3) Independent Reading - 30 minutes
- 4) Spelling - 20 minutes
- 5) P.E. - Joe Wicks workout

### English

Friday - big write

Use the picture as a stimulus to continue writing the story - into your exercise book or log on to Purple Mash and complete the Lighthouse2do

### Maths

Friday's problem solving challenge

Friday's problems can be found on the BBC Bitesize website.

Scroll to the bottom of the weblink for the answers.

[Friday's Problems](#)

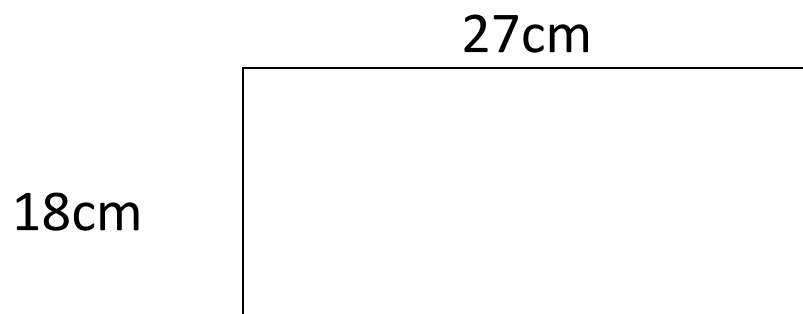
### STEM/Creative

Create a poster to show everything you have learned about plants. You could make a mind map, a fact page or something else.

I look forward to your posts on your portfolio showing off your knowledge!

## Morning maths – Friday 3/7/20

What is the perimeter of this rectangle?



Hint – perimeter = (length + width) x 2

What is  $\frac{3}{10} \div 6$

$$\frac{3}{10} \div 6 = \underline{\hspace{2cm}}$$

Criss-cross (t x b = t    b x t = b)

Can you simplify?

What is  $\frac{2}{7} \times 6$  – don't forget to simplify your answer.

$$\frac{2}{7} \times 6 = \underline{\hspace{2cm}}$$

Hint: whole number to fraction – t x t    b x b

$$19 \overline{) 10203}$$

- 19 – 1
- 38 – 2
- 57 – 3
- 76 – 4
- 95 – 5
- ... - 6
- ... - 7
- ... - 8
- ... - 9
- ... - 10

Friday - big write - finish the story in your exercise book



### Story Starter

The scroll had arrived; carrying the news he had been dreading. Patiently, the messenger beat his wings, hovering, waiting for further orders.

He took a moment for the news to sink in. The time for talking was over.

He felt a knot of fear in his stomach, but this fear was a good sign. Fear meant he was alert. Fear meant his mind was sharp.

As he stepped forward boldly, a sign of his confidence in his own strength, bright rays of morning sunlight glistened and danced across his midnight black armour. Honour, loyalty, courage: these were the values of the samurai, and they meant more to him than anything.

It was time...

How many DADWAVERS! can you use in your story? - Cross them off as you write.

D

A

D

W

A

V

E

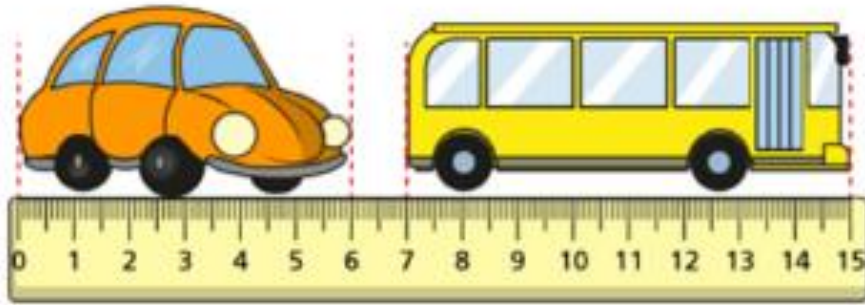
R

S

!



### Challenge 1



By how many cm is the toy bus longer than the toy car?

### Challenge 2

Here are three bean bags.



They are placed on a seesaw - which beanbag is heaviest?

### Challenge 3

Amir is dividing a 2 digit number by 3.  
His answer is a whole number.

$$\boxed{2} \boxed{\phantom{0}} \div \boxed{3}$$

What could his missing digit be?

### Challenge 4

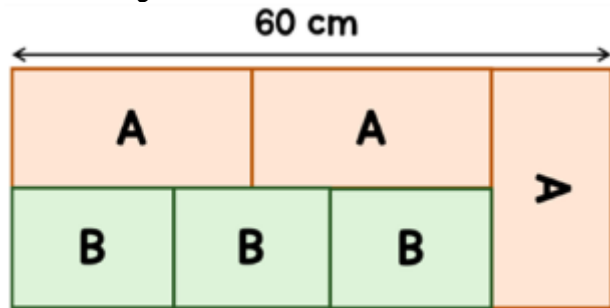
Lewis is making a repeated pattern with some shapes.



Lewis repeats the pattern - What would the 50th shape be?

### Challenge 5

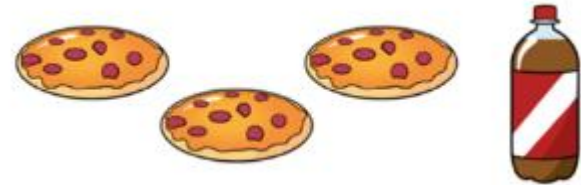
A large rectangle is made of smaller rectangles labelled A and B.



The length of A is double the width of B.  
Find the area of rectangle B.

### Challenge 6

Mina buys three pizzas and a bottle of cola.

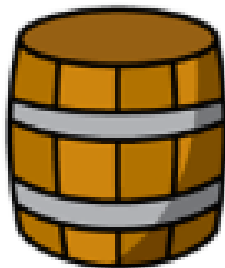


A pizza costs £3.20 more than a bottle of cola.

The total cost is £19.40.  
How much does one pizza cost?

### Challenge 7

A barrel is half full of water. 12 litres of water are poured out. The barrel is now  $\frac{1}{5}$  full. How much does the full barrel hold?



The answers can be found at the bottom of this webpage.

<https://www.bbc.co.uk/bitesize/articles/ztcsm39>

## *This week's web-links*

Monday Maths Video	<a href="https://vimeo.com/430339457">https://vimeo.com/430339457</a>
Monday Maths worksheets	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Area-and-perimeter.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Area-and-perimeter.pdf</a>
Monday maths answers	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Area-and-perimeter.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Area-and-perimeter.pdf</a>
Tuesday Maths - video	<a href="https://vimeo.com/430339609">https://vimeo.com/430339609</a>
Tuesday Maths activity 1	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Area-of-a-triangle-3.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Area-of-a-triangle-3.pdf</a>
Tuesday Maths answers	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Area-of-a-triangle-3.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Area-of-a-triangle-3.pdf</a>
Wednesday Maths - video	<a href="https://vimeo.com/430339748">https://vimeo.com/430339748</a>
Wednesday maths – activities 1	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Area-of-a-parallelogram.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Area-of-a-parallelogram.pdf</a>
Wednesday maths answers	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Area-of-a-parallelogram.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Area-of-a-parallelogram.pdf</a>
Thursday maths – video	<a href="https://vimeo.com/430339843">https://vimeo.com/430339843</a>
Thursday maths worksheet 1	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Volume-of-a-cuboid.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Volume-of-a-cuboid.pdf</a>
Thursday maths answers	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Volume-of-a-cuboid.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Volume-of-a-cuboid.pdf</a>
Friday Maths	<a href="https://www.bbc.co.uk/bitesize/articles/ztcsm39">https://www.bbc.co.uk/bitesize/articles/ztcsm39</a>
Friday Worksheet	