

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Reading for fun!

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)  
or [Cosmic Kids](#)

## English

### Write a recount

Use your plan to help you write a recount about a fun day in half term.

Remember to:

- Write in time order using vocabulary like first, then, next
- Use the past tense
- Make it exciting! Use a word mat to help you.

Practise your handwriting and spellings. Ask an adult to test you and don't forget to share on Class Dojo.

## Maths

### Multiplication sentences using the 'x' symbol

Watch the video, complete the activities and check your answers.

[Video](#)

[Worksheet](#)

[Answers](#)

## PSHE

### Sharing our worries

Make a [worry doll](#) that you can tell your worries to or a worry monster that can eat them all up!



Fun Friday Challenge: Play the safe/unsafe board game

## Multiplication sentences using the $\times$ symbol

1 Complete the sentences.

a)

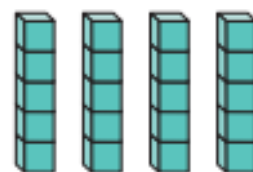


There are  equal groups with   
in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

b)



There are  equal groups with   
in each group.

$$\square + \square + \square + \square = 20$$

$$\square \times \square = 20$$

c)



There are  equal groups with   
in each group.

$$\square + \square = 8$$

$$\square \times \square = 8$$

- 2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	$4 \times 2$
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	$2 \times 10$

- 3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \boxed{\phantom{00}}$$

$$5 \times 3 = 5 + 5 + 5 = \boxed{\phantom{00}}$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \boxed{\phantom{00}}$$

$$5 \times 5 = \underline{\hspace{2cm}} = \boxed{\phantom{00}}$$

What comes next?



- 4 The total is 16

What could the addition and multiplication be?

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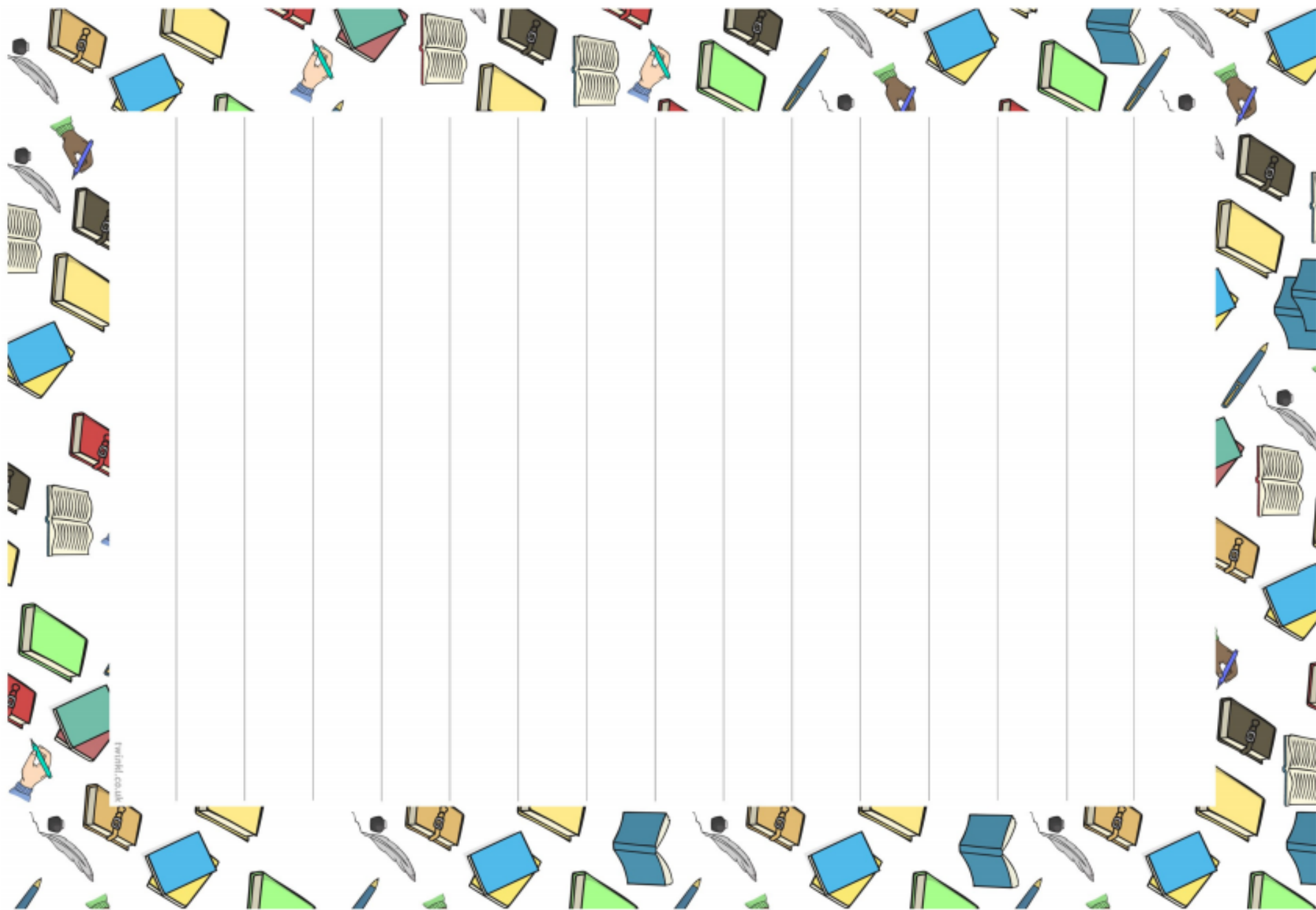
- 5 Use counters to help you complete the number sentences.

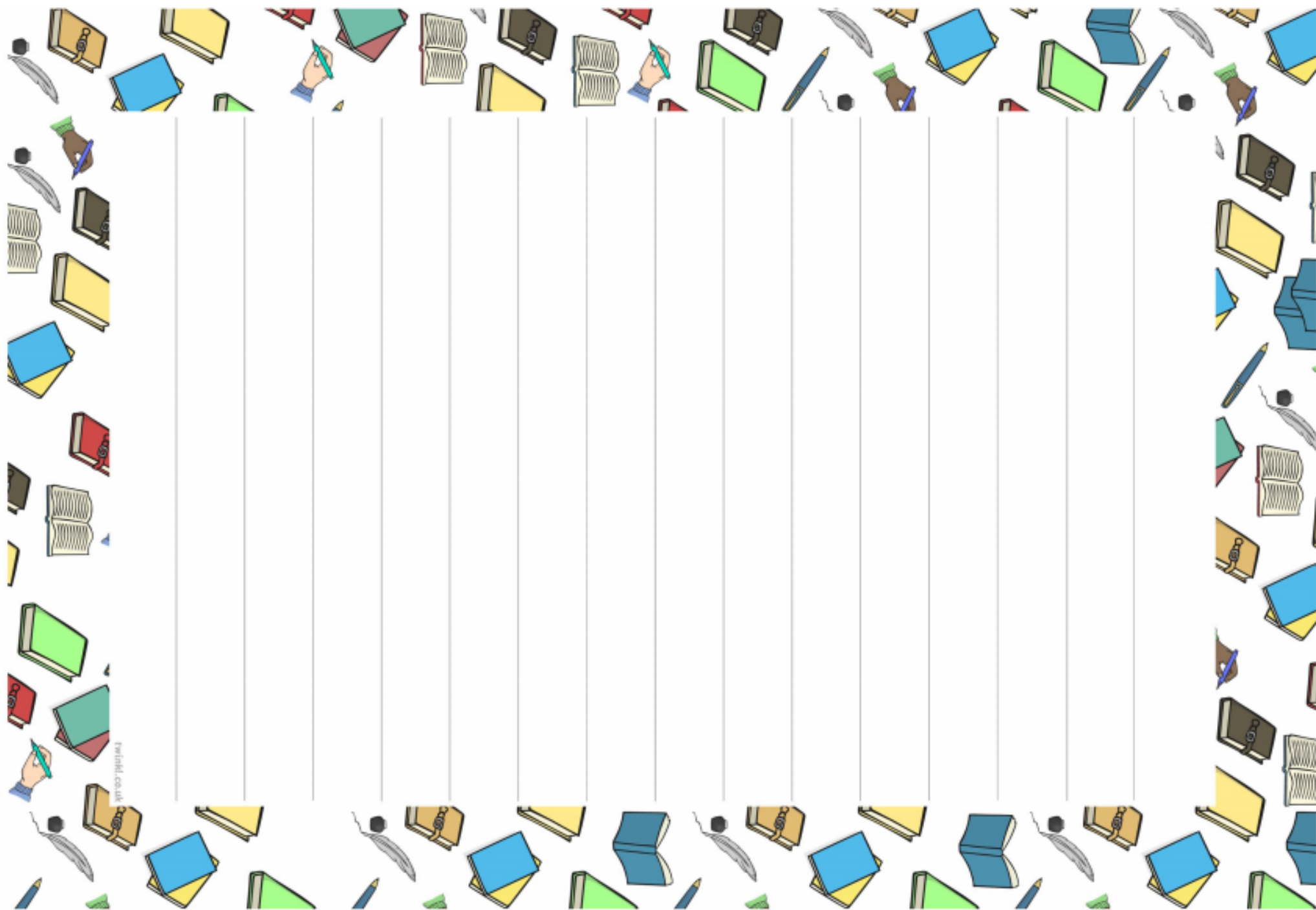
a)  $3 \times \boxed{\phantom{00}} = 12$

b)  $\boxed{\phantom{00}} \times 4 = 8$

c)  $2 \times \boxed{\phantom{00}} = 10$







# Adjectives

People	Objects	Good feelings	Bad feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless timid handsome	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified worried	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny tiny	ancient brief early fast late modern old quick rapid short slow swift young   visit <a href="https://www.twinkl.com">twinkl.com</a>



# My Worry Monster

If you sometimes worry about things like Milton, you may like to make your own worry monster.

Worry monsters are great because they read your worries and munch them up so you no longer need to worry about them!

Follow the instructions below, write down your worry on a piece of paper and put it in your worry monster.

## You will need:

A disposable drinking cup  
Coloured paper/felt  
Pipe cleaners  
Googly eyes  
Pom-poms  
Sticky tape  
Scissors  
Glue



## Instructions

1. Take your drinking cup and cut some coloured paper or felt to fit around the outside of the cup. Use the glue to stick this down.
2. Stick googly eyes (or draw your own!) onto the front of the cup. It can look as crazy as you like!
3. You may wish to add pipe cleaner antennae, a monster mouth, a pom-pom nose or anything else you want.
4. Write any worries that you have on a piece of paper and feed it to your monster! If you want to, you could talk to a friend or a member of your family about the worry that you fed to your monster.





Start

# Safe or Unsafe?

Finish!

Pick a Safe/Unsafe?  
Card

Pick a Safe/  
Unsafe? Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/Unsafe?  
Card

Pick a Safe/  
Unsafe? Card

# Safe or Unsafe? Board Game

A game for 2 – 6 players.

## You will need:

- Safe or Unsafe? Board Game Playing Board
- Safe or Unsafe? Picture Cards
- Dice



## Instructions:

1. Each player should put their counter on the start space.
2. Decide who will go first. It could be the youngest player, or you could all roll the dice and the person with the highest score goes first.
3. Roll the dice and move your counter along the board that number of squares.
4. If you land on a 'Pick a Safe/Unsafe Card' space, pick up a card.
5. Look at the picture of the card and say whether the card shows something safe or unsafe. If the card shows something unsafe, you have to explain what could be changed to make it safe. If the other players think your answers are right, you get to move forward two spaces. If they think you are wrong, you stay where you are.
6. The winner is the first person to reach the finish square.



