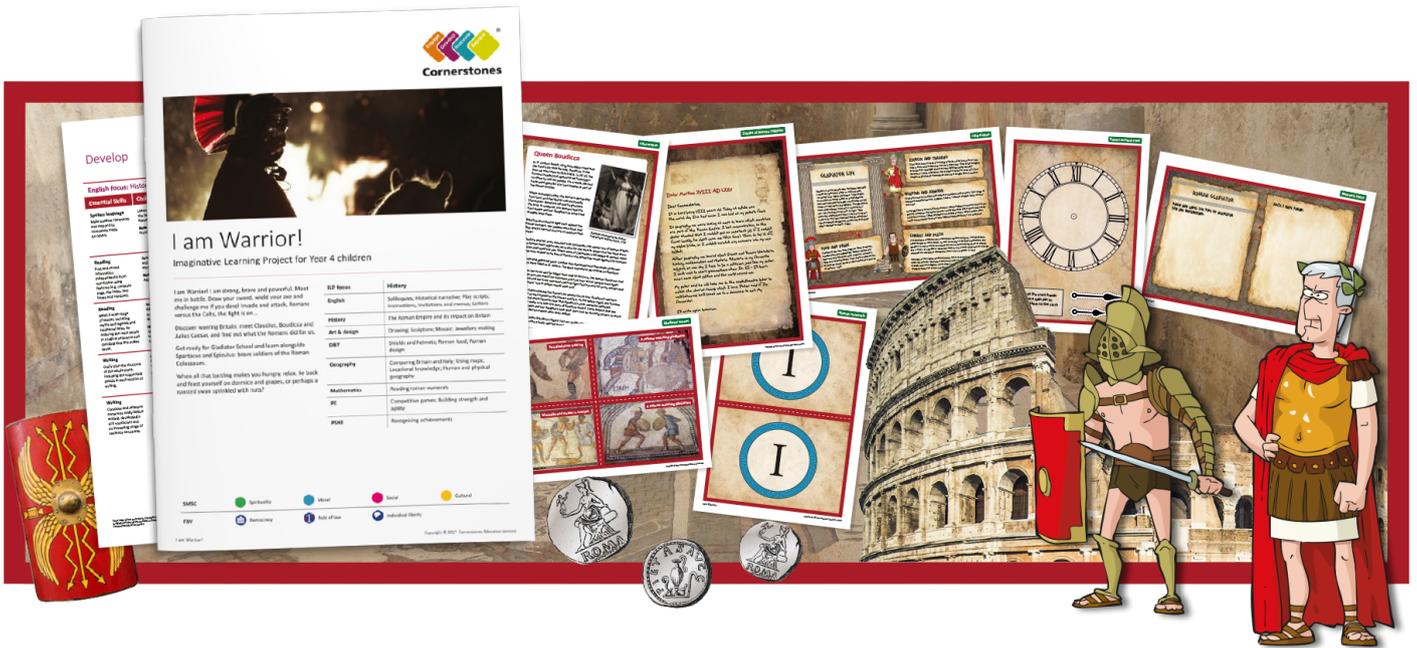


# I am Warrior!



We are brave, powerful warriors, and we will meet in battle!

This half term, we'll divide into two warring groups: the Celts and the Romans. In our battle games, who will be victorious? We'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We'll write plays about gladiators and a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans).

At the end of the ILP, we'll reflect on what the Romans did for us. We'll become archaeologists, examining and sorting artefacts. You'll receive an invitation to our art gallery where we'll give guided tours to explain what we have learnt.

ILP focus	History
<b>English</b>	Soliloquies, historical stories, play scripts, instructions, invitations and menus
<b>History</b>	The Roman Empire and its impact on Britain
<b>Art &amp; design</b>	Drawing, sculpture, mosaic, jewellery making
<b>D&amp;T</b>	Shields and helmets, Roman food, Roman design
<b>Geography</b>	Comparing Britain and Italy, using maps, locational knowledge, human and physical geography
<b>Mathematics</b>	Reading Roman numerals
<b>PE</b>	Competitive games, building strength and agility
<b>PSHE</b>	Recognising achievements

## Help your child prepare for their project

The Romans changed the course of England's history. Why not visit a museum together or look at Roman artefacts online to see what you can learn about the Romans? You could also look at holiday brochures and online information to find out about modern day Rome. Which tourist attractions would you like to visit? Alternatively, you could work together to make a model of a Roman villa using recycled materials.