



Marlborough Primary Academy

Class
4/5B

Home Learning

Date
20/04/20

Daily activities – 5 a-day!

1) TTRockstars – 20 minutes

2) Morning maths – 15 minutes

3) Independent Reading – 30 minutes

4) Spelling – 20 minutes

5) P.E. – Joe Wicks workout

ENGLISH

This week we are focussing on verbs.
Remember: verbs and being, doing and having words.

LO: I understand what a verb is.

Can you think of more powerful, interesting verbs to replace these? How many different verbs can you come up with for each one?

walked said looked

How will you record your words?

Example for walked: strolled, wandered etc

MATHS

This week is subtraction week.

LO: I can use column subtraction.

Try solving these problems using column subtraction.

Choose how hard to make it- * = beginner, ** challenging, *** mastering

*	**	***
234 – 162	6721 - 5913	12813 – 9050
518 – 265	8419 - 7821	23.4 - 15.2
782 - 529	9378 - 719	67134 - 39138

Topic: Coasts

Great Britain is an island. We live in the south west part of that island.
Find out more about Great Britain by reading the text about coasts and answering the questions.

Do you want more? Look on purple mash for some more challenges.

This is morning maths

Solve these problems using written or mental methods.

If you get stuck send me a dojo message!

$580 \div 10 =$	$763 + ? = 765$	$751 - 257 =$
Round 781 to the nearest 100	$42 \times 5 =$	$1025 \div 5 =$

Daily Spelling words- Keep working on these!

accident	accidentally	actual	actually	address	answer	appear	arrive	believe	bicycle
breath	breathe	build	busy	business	calendar	caught	centre	century	certain
circle	complete	consider	decide	describe	difficult	early	earth	eight	eighth
enough	continue	exercise	famous	extreme	favourite	forward	fruit	grammar	group
guard	different	guide	heard	heart	February	height	history	imagine	increase
interest	disappear	island	learn	length	important	library	material	knowledge	medicine
mention	experience	minute	natural	naughty	notice	occasion	often	opposite	ordinary
particular	experiment	peculiar	perhaps	popular	position	possession	possible	potatoes	pressure
probably	promise	purpose	quarter	question	recent	regular	reign	remember	sentence
separate	special	straight	strange	strength	suppose	surprise	therefore	though	although
thought	through	various	weight	woman	women				

These are some of the spelling words that children should learn before they leave primary school.

Step 1. Find out which words you can spell already and if there are any words you can't read or understand.

Step 2. Start working on learning the words you don't know. You could use: look, say, cover, write, check; or word pyramids, rainbow spellings or other creative ways. Try and learn a few new words each day. Don't forget to practice the ones you've already learned or you might forget them! Good luck.

There are three steps to using column subtraction.

1. Line up the digits by value.
2. Start on the right.
3. Subtract the number below from the one above. If the number below is bigger, then you must exchange.

$93 - 38 =$	$\begin{array}{r} 93 \\ - 38 \\ \hline \end{array}$	$\begin{array}{r} 93 \\ - 38 \\ \hline \end{array}$ <p>3 - 8 = I can't do it so I need to exchange.</p>	$\begin{array}{r} \overset{8}{\cancel{9}}\overset{1}{3} \\ - 38 \\ \hline 55 \end{array}$
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Mental methods- remember, you don't always have to solve everything using a written method.

You might be able to see a clever way to solve the problem mentally or with jottings.



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Don't forget to share your work in your portfolio.

ENGLISH

This week we are focussing on verbs.
Remember: verbs are being, doing and having words.

LO: I can choose powerful verbs for sentences.

Here are three sentences. (The number is how many verbs there are)

- The dolphin jumped out of the water. (1)
- “If you walk by the shore you might see the monster,” said the old sailor. (3)
- “Quickly, go back to town,” I said. (2)

Instructions: 1. Find the verbs 2. Swap them for better ones. 3. Write out your sentences carefully.

MATHS

Subtraction

LO: I can quickly calculate 1, 10, 100 or 1000 less.

Starting with one of these numbers each time, can you subtract 1, 10, 100 and 1000?

Choose how hard to make it- * = beginner, ** challenging, *** mastering

* 4218, 7314, 5468, 6666	** 9120, 1290, 4039, 7901	*** 9,002 9,000 8,900 4,090
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Example:

$$4092 - 1 = 4091 \quad 4092 - 100 = 3992$$

$$4092 - 10 = 4082 \quad 4092 - 1000 = 3092$$

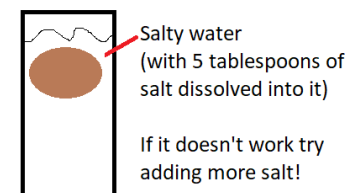
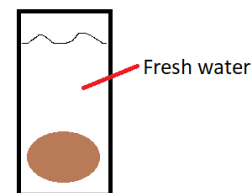
How will you record your answers in your book?

Topic: **Science** More saltwater experiments!

You will need: 2 glasses. Some salt. A spoon. 2 eggs.

It is easier to float in salty water than it is to float in the sea. Why? Salt water is more dense (it weighs more) than the same amount of fresh water. This means that to sink into it, an object must push more weight out of the way. Can you use this to make an egg float?

Click [here](#) or if you've got the paper version
[search Youtube for: floating eggs maths and science](#)



This is morning maths

Solve these problems using written or mental methods.

If you get stuck send me a dojo message!

Round 995 to the nearest 10.	$5612 + ? = 6620$	$823 - 328 =$
$580 \div 10 = 58$ $580 \div 58 =$	$52 \times 7 =$	$755 \div 3 =$



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ENGLISH

This week we are focussing on verbs.
Remember: verbs are doing, being and having words.

LO: I can change verbs from present to past tense.

The verb tense shows us when the verb happens.

Past tense- in the past

Present tense- now

Regular verbs follow a pattern- look looked, walk walked

Irregular verbs don't- run ran, fight fought

Your task: make a poster to show all the verbs on the activity sheet in the past tense.

MATHS

This week is subtraction (take away) week. This is a useful skill for subtracting some numbers mentally. It's very similar to the skill you practiced last week for addition.

Think about the number 9. It is almost 10!

Subtracting 10 is simple. To take 9 we can take 10 and add 1.

LO: I can solve addition problems mentally.

Solve some of these problems.

Choose how hard to make it- * = beginner, ** challenging, *** mastering

* 45 - 9	** 526 - 9	*** 7821 - 398
276 - 9	379 - 99	6217 - 3999
27 - 19	273 - 49	35.5 - 1.9
54 - 29	1893 - 499	81932 - 9999

Hint: to add 29- add 30 and take 1!

Topic: Geography

What happens to the rubbish in your house?

Where does it go? Does it all go to the same place?

Try and find out and write a short report about it!

Do you want more? Look on purple mash for some more challenges.

Present tense verbs

Catch	Find	Regular verbs: Hope Touch Peel Print Paint Cook
Creep	Fly	
Drive	Freeze	
Fall	Go	
Fight	Keep	
Teach	Hear	
Feed	Pay	

This is morning maths

Solve these problems using written or mental methods.

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$1700 \div 100 =$	$6712 + 5819 =$	$914 - 199 =$
$524 \div 4 =$	$60 \times 12 =$	Round 6500 to the nearest 1000



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ENGLISH WRITING

Remember: verbs are being doing and having words.

LO: I can use powerful verbs in my writing.

Write four or more sentences about this image. Use your imagination.
Make sure each sentence has a powerful verb. Underline your powerful verbs.



MATHS I can work out all the add and take facts from one number sentence.

Use the help sheet with the triangle to work out how to do this.

Tomorrow we will solve missing number problems.

Today we are getting ready!

Work out all the different number sentences you can do with each of these statements.

Example- $32 - 15 = 17$ $15 + 17 = 32$

$32 - 17 = 15$ $17 + 15 = 32$

*

$$45 - 17 = 28$$

$$56 + 13 = 69$$

**

$$350 - 199 =$$

$$876 + 321 =$$

$$D + E = F$$

$$\square - \square = \Delta$$

ART: Sketching

Choose three items. Arrange them into an interesting group.

Now try and sketch them accurately.

Look carefully to see where they overlap, where the shadows are
and where the light reflects.

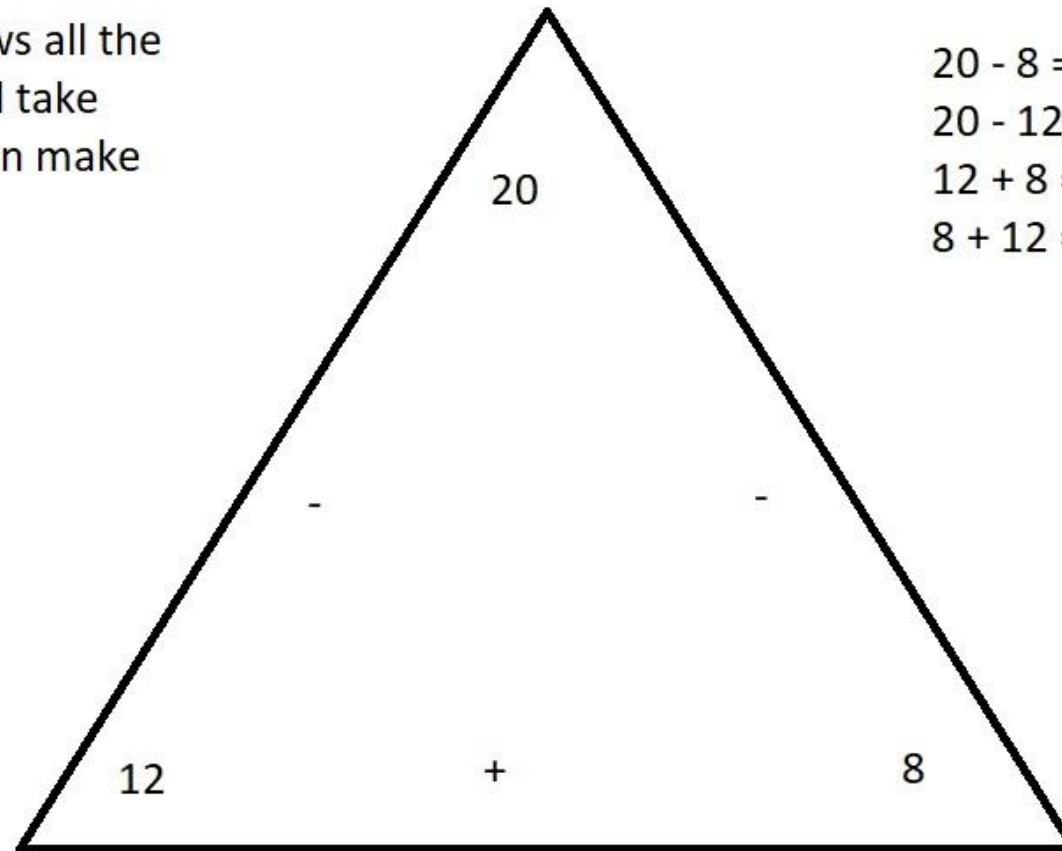
Start with the outline of the main shapes. Then add the details.

Do you want more? Look on purple mash for some more challenges.

Remember the number fact family triangle.

This helps us to see how numbers in an addition or subtraction can be reordered into different calculations.

The triangle shows all the different add and take sentences you can make with these three numbers.



$$20 - 8 = 12$$

$$20 - 12 = 8$$

$$12 + 8 = 20$$

$$8 + 12 = 20$$



This is morning maths

Solve these problems using written or mental methods.

If you get stuck send me a dojo message!

$17 \div 10 = 1.7$ $21 \div 10$	$345 + 28 + 251$	$4591 - 853 =$
Round 950 to the nearest 10	$300 \times 7 =$	$908 \div 5 =$



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ENGLISH WRITING

Today I want you to create a short story using the adjectives and verbs you've been learning about.

LO: I can write using powerful verbs and adjectives.

Use the writing prompt sheet to help you plan your work before you get started.
I can't wait to see your boat race writing!

MATHS **LO: I can solve subtraction problems with missing numbers.**

Solve these problems by reordering them with the ? at the end.

Remember- use the triangle to reorder these problems.

Choose how hard to make it- * = beginner, ** challenging, *** mastering

*	**	***
? - 52 = 75	? - 486 = 359	43.5 - ? = 12.8
143 - ? = 89	872 - ? = 499	? - 34,786 = 12,916

Example

$$72 - ? = 45$$

$$\text{So } 72 - 45 = ?$$

$$72 - 45 = 27$$

Topic: DT

Create a model of a jellyfish.

What could you use for your model?

Strips of plastic bags?

A plastic bottle?

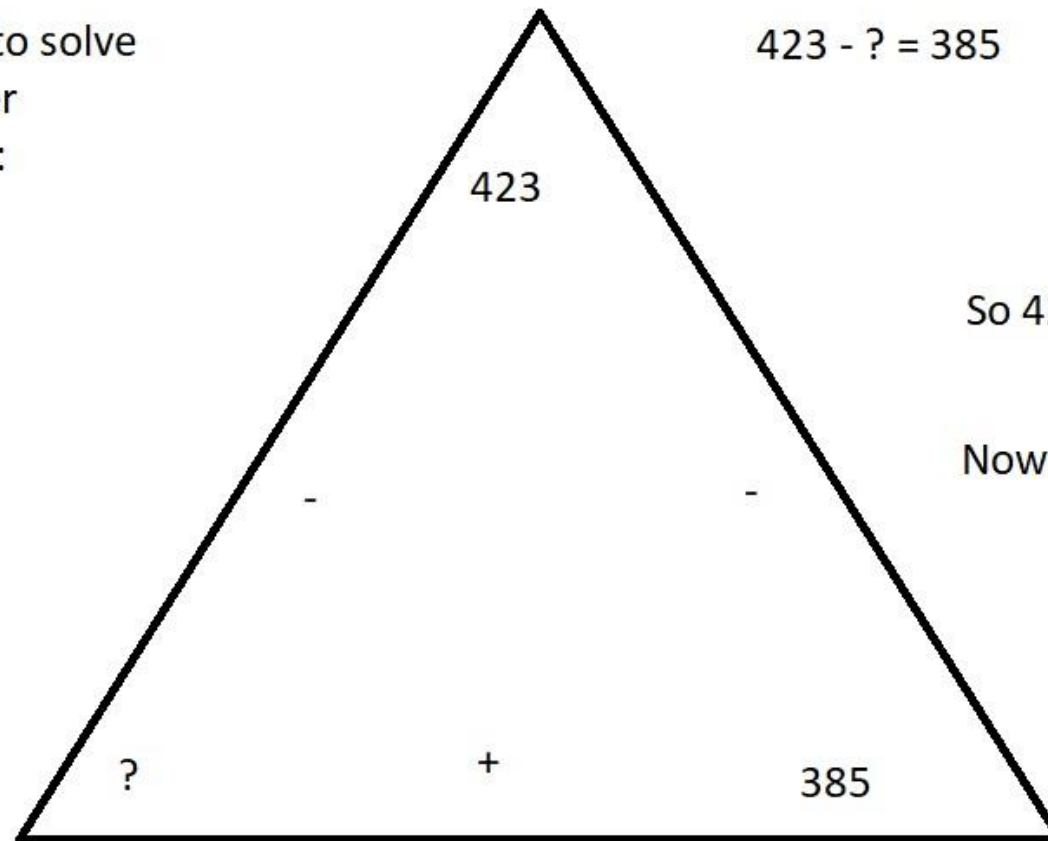
Ribbons, wool or string?



What can you find out about jellyfish?

Do you want more? Look on purple mash for some more challenges.

Use the triangle to solve
a missing number
problem like this:



$$423 - ? = 385$$

So $423 - 385 = ?$

Now you can solve it!

ENGLISH WRITING: Story prompt sheet

The powerboat race. Imagine you are the pilot of a powerboat racing against another boat controlled by a cheat! You must race around an island. How will your enemy cheat? What might go wrong? Who could help you? How will you win?

Watch this [video](https://youtu.be/dR5KEnykwBw) from Cars to give you some inspiration!



Powerful Verbs:

Zoomed

Cruised

Flipped

Revved

Jerked

Span

Surged

Sentence starters you could use:

When the race began,

Suddenly,

Without warning,

Before I could react,

Desperately,

Too late,

Interesting Adjectives:

Powerful

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Solve these problems using written or mental methods.

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$4900 \div 10 =$	$4250 + 5000 + 750 =$	$81 - ? = 28$
Round 394 to the nearest 10	$899 \times 2 =$	$756 \div 5 =$