

Marlborough Primary Academy	Class	Spring Term 1 2019/20	Topic
<p>Topic Rationale: Science Focus Predator- The ultimate predator</p> <p>This unit is a science focused topic- children will learn about animals (food chains, predators and prey, bones and skeletons) they will discover how we learn about animals in the past (fossil formation).</p> <p>I have chosen to focus on owls as a predator of particular interest- this has allowed us to link the topic closely to our hook.</p> <p>The timeline of the unit- led by our discoveries about owls, we will investigate diet leading to food chains and skeletons. Scientific learning will be supported by studying owls from an art and DT perspective as well as imagining being an owl and creating birds eye maps of the local area.</p>			
<p>Hook: How can we learn about animals? Children will make links between evidence that animals leave behind (owl pellets and skeletons) and then meet some living animals from the owl sanctuary.</p> <p>Owl Pellet dissection</p> <p>Owl Sanctuary Visit</p>			
<p>Final Outcome: Pupils write non-fiction texts about animals, a large collage of an owl and models of birds in flight. These finished pieces will transform the classroom into an owl exhibit!</p>			
<p>Parental involvement:</p> <p>Home work will focus on explaining why we like our favourite animals, writing poetry and drawing birds eye maps. At the end of term, Parents will be invited into our owl exhibit so the children can share their learning.</p>			

Marlborough Primary Academy	Class	Spring Term 1 2019/20	Topic
-----------------------------	-------	-----------------------	-------

Subject	Wk1 8.1.20	Wk2 13.1.20	Wk3 20.1.20	Wk4 27.1.20	Wk5 3.2.20	Wk6 10.2.20	Wk7 X
English	The Tyger by William Blake The Eagle by Alfred Lord Tennyson Poetry	Varjak Paw Dilemma stories	Varjak Paw Dilemma stories	Varjak Paw Dilemma stories	Dr K Fisher	Deadly 60	
Outcome	Learn and perform poem off by heart. Write own question poem about another predator.	Revisit VP- learn section off by heart.	Retell section in own words	Write own Dilemma Story	Write own Q and A text in the style of Dr K Fisher	Animal Fact Page retelling Own animal profile leaflet	
Maths	Revision of term 1 Addition, subtraction, multiplication and division. Perimeter	Multiplication Block	Multiplication Block	Multiplication Block	Measurement: Area	Fractions	
Science	Pre unit assessment -What I know -What I think -What I want to find out	1.Scientific Terminology Consequences: food chains Owl Pellet Dissection (Measurements) Writing		2. Predators from the past- how are fossils formed? Why do we have a skeleton?		Post unit assessment	
Skills/Knowledge	Identify Recognise Explain Working scientifically Maths skills Writing						
History	X	X	X	X	X	X	X
Skills/Knowledge	Vocabulary Understanding Representing and interpreting Using sources Writing						

Blocks start with a knowledge organiser, mind map and baseline assessment and end with annotating initial mind map and checking knowledge organiser

Marlborough Primary Academy		Class		Spring Term 1 2019/20		Topic	
Geography			Birds of Prey- aerial views of the earth- creating maps of our location. World knowledge – explore maps.				
Skills/Knowledge	Locational and place knowledge Map skills Human and physical knowledge Geography skills and fieldwork						
R.E.	Religion and the individual Christianity and Islam						
Skills/Knowledge	AT1 Learning about religion AT2 Learning from religion						

Blocks start with a knowledge organiser, mind map and baseline assessment and end with annotating initial mind map and checking knowledge organiser

Marlborough Primary Academy		Class		Spring Term 1 2019/20		Topic	
Art					In Flight Design and make 3D Models		
Skills/Knowledge	Create sketch books Learn techniques Improve mastery of techniques Learn about artists						
D.T.						Selecting and using materials (collage and textiles) Predator Collage Creations	
Skills/Knowledge	Design Make Evaluate Technical knowledge						
Computing		Music and Technology project Garage Band	Music and Technology project Garage Band	Music and Technology project Garage Band	Music and Technology project Garage Band	Music and Technology project Garage Band	Continued during T4
Skills/Knowledge	Computer science Information technology Digital literacy Coding						
P.E.	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	
P.S.H.E	Dreams and Goals (Motivation) Setting and Achieving Goals	Feelings	Overcoming Barriers	Realistic Goals	Measuring Progress	E safety	
French							
Music	Clarinets and musicianship	Clarinets and musicianship	Clarinets and musicianship	Clarinets and musicianship	Clarinets and musicianship	Clarinets and musicianship	
Outdoor Learning							

Blocks start with a knowledge organiser, mind map and baseline assessment and end with annotating initial mind map and checking knowledge organiser