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| **Success Criteria:**  All governors are involved in monitoring the impact of the curriculum across the school, at an appropriate level, in line with the Whole School Monitoring Cycle.  **Progress of ‘all pupils’, disadvantaged pupils and those with SEND** is explicitly impacting on **all outcomes**, and specifically academic outcomes, as evidenced by **all governor monitoring.** | | | | |
| **Develop Governor’s Strategic Role** | | | | |
| **Action** | **Who** | **When** | **Evaluation** | |
| All Governors to have a clear role as part of the Governing Body as identified in the Yearly Governing Body Plan 2020/21  All Governors to make contact with their link Key Stage Teachers, SMT member to get an overview of Action Plans and SDP priorities using evidence from Monitoring. Governors to use documentation regarding the SDP priorities, and focus on these areas in monitoring and observations (Covid19 safe/Zoom/video).  Class Teachers will invite the relevant governors to join their class on Class Dojo Learning Platform to support LGB monitoring. | | All LGB  All LGB  ALL LGB  All LGB | Oct/Nov LGB  05.10.20/16.11.20  Autumn 2  Ongoing  By end of Autumn 2 2020 | Governors will have made contact with the relevant class teachers for their area of responsibility. |
| Governors to attend a minimum of 2 Reach South Governor training sessions per year. Chair to advise individual governors to specific training needs. | All LGB | Ongoing – register kept by Clerk |  | |

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| **Ensure that Governors are Carrying Out Their Statutory Responsibility** | | | |
| **Action** | **Who** | **When** | **Evaluation** |
| All Governors will ensure that monitoring ‘remote visits’ are planned and take place as defined in the Yearly Governing Body Plan 2020/21 at least 2 x per term. Visit reports will be completed and approved within 2 weeks and added to the visits folder. Monitoring/visits are reported at LGB meetings in Term 2, 4, 6. | All LGB | See Yearly Planner 2020-21 |  |

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| **Evidence Challenge & Support Role** | | | |
| **Action** | **Who** | **When** | **Evaluation** |
| Governors are able to define what information they require to be reported and are able to drill down and challenge in order to expand their knowledge of the school and hold to account effectively. HT reports and documentation read through SDP/Data – questions raised to ensure full understanding of information. | All LGB | Ongoing |  |
| Governors to ensure a presence of one or more non-staff governor at all key events. Due to current restrictions this may mean commenting on events in school via Class Dojo and engaging with parents. | All LGB | Autumn 2 2020 |  |
| Raise profile of Governor Role through Class Dojo newsletters, website and availability at events during the year. Meet the Governor added to the newsletter (one per term). | Chair of Governors / HT | Autumn 2 - ongoing | Ensure that parents are aware of the role of the LGB and how they support but hold the school to account. |
| Governors to keep a record/portfolio of evidence of impact for the next inspection. |  |  |  |
| Governors to offer meetings with Parents x 2 yearly via Zoom. The Zoom link can be shared on Class Dojo. |  |  |  |
| Governors to plan questions for the Parent and Staff Surveys. |  |  |  |

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| **Further Develop an Awareness of Strengths and Weaknesses of School** | | | |
| **Action** | **Who** | **When** | **Evaluation** |
| Governors to understand school’s performance data and how well pupils are achieving compared to similar schools. Governors to ask questions and drill down in order to have a good understanding of areas of strength and areas requiring improvement/development. | All  Reach South ASL | Spring 1 2021 |  |
| Governors to understand the barriers to learning and how different groups of pupils (vulnerable groups/ PP) within the school are performing.  Governors to know how pupil premium funding, Catch Up funding and the Sports Premium is impacting on progress and narrowing the gap. | All | Through visits and meetings - Ongoing |  |
| Governors to gather the views of all stakeholders and take these views into account in future planning. | All | Ongoing Review of this takes place once annually. |  |