#### <u>Marlborough Primary Academy School</u> <u>Music Subject Overview</u>

#### Year A 2022-2023

(Please note that Marlborough is a much smaller than average primary school and therefore has mixed-age classes meaning that the school operates a rolling curriculum map over time). The music units of learning are taught weekly over a half term.

	Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
Willows (EYFS/Y1)	Pulse and Rhythm	Classical Music Tempo and Dynamics	Timbre and Rhythmic Pattern	Pitch and Tempo	Vocal and Body Sounds	Musical Vocabulary
Maple (Y2/Y3)	Musical Me	Dynamic, timbre, tempo and motifs	West African Call and Response Song	On this Island	Orchestral Tradition	Myths and Legends
Sycamore (Y4)	Adapting and Transforming Motifs	Changes in pitch, tempo and dynamics	Body and Tuned Percussion	Haiku, Music and Performance	Rock and Roll	Samba
Beech (Y5/Y6)	Composition Notation	Blues	South and West Africa	Composition - linked to Holi	Looping and Remixing	Musical Theatre

# <u>Year B 2023-2024</u>

(Please note that Marlborough is a much smaller than average primary school and therefore has mixed-age classes meaning that the school operates a rolling curriculum map over time). The music units of learning are taught weekly over a half term.

	Autumn 1 2023	Autumn 2 2023	Spring 1 2024	Spring 2 2024	Summer 1 2024	Summer 2 2024
Willows (EYFS/Y1)	Pulse and Rhythm (All about me) (1)		Musical Vocabulary (Under the sea) (1)	Timbre and Rhythmic Pattern (1)	Pitch and Tempo (1)	
Maple (Y2/Y3)	Ballads (3)	Developing Singing Techniques (3)	Pentatonic Melodies and Composition (3)	Traditional Instruments and Improvisation (3)		
Sycamore (Y4/Y5)	Composition Notation (5)		Blues (5)	South and West Africa (5)	Composition to Represent the Festival of Colour (5)	
Beech (Y5/Y6)		Composition - Festival of Colour Holi (5)	Dynamics, Pitch and Tempo (6)	Advanced Rhythm (6)		Theme and Variation (6)

# <u>Year C 2024-2025</u>

(Please note that Marlborough is a much smaller than average primary school and therefore has mixed-age classes meaning that the school operates a rolling curriculum map over time). The music units of learning are taught weekly over a half term.

	Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
Willows (EYFS/Y1)	Pulse and Rhythm (All about Me) (1)		Musical Vocabulary (Under the	Musical Me (2)	Myths and Legends (2)	
Maple (Y2/Y3)	West African Call and Response Song		Sea) (1) Musical Me	Myths and Legends	Orchestral Instruments	
Sycamore (Y4/Y5)	Body ad Tuned Percussion	Samba and Carnival Sounds		Changes in Pitch, Tempo and Dynamics		Adapting and Transposing Motifs
Beech (Y6)		Blues (5)	South and West Africa (5)		Composition and Notation (6)	Composition and Performing Leaver's Song (6)

# <u>Year D 2025-2026</u>

(Please note that Marlborough is a much smaller than average primary school and therefore has mixed-age classes meaning that the school operates a rolling curriculum map over time. It is from this point that the school can follow a two-year rolling programme as there will be no mixed key stage classes.) The music units of learning are taught weekly over a half term.

	Autumn 1 2025	Autumn 2 2025	Spring 1 2026	Spring 2 2026	Summer 1 2026	Summer 2 2026
Willows (EYFS)	Pulse and Rhythm (All about Me) (1)		Musical Vocabulary (Under the Sea) (1)	Musical Me (2)	Myths and Legends (2)	
Maple (Y1/Y2) Sycamore	West African Call and Response (2) Body and		Orchestral Instruments (2) Changes in	Samba and	Timbre and Rhythmic Patterns (1) Adapting and	Pitch and Tempo (1)
(∀3/∀4)	Tunes Percussion (4)		Pitch, Tempo and Dynamics (4)	Carnival Sounds and Instruments (4)	Transposing Motifs (4)	
Beech (Y5/Y6)	Theme and Variation (6)		Dynamics, Pitch and Tempo (6)		Advanced Rhythm (6)	Composition – Festival of Holi (5)

#### <u>Year E 2026-2027</u>

(Please note that Marlborough is a much smaller than average primary school and therefore has mixed-age classes meaning that the school operates a two-year rolling curriculum map. This is the second year of the two-year rolling programme.) The music units of learning are taught weekly over a half term.

	Autumn 1 2026	Autumn 2 2026	Spring 1 2027	Spring 2 2027	Summer 1 2027	Summer 2 2027
Willows	Pulse and		Musical	Musical Me (2)	Myths and	
(EYFS)	Rhythm (All		Vocabulary		Legends (1)	
	about Me) (1)		(Under the			
			Sea) (1)			
Maple (Y1/Y2)	Pulse and		Musical		Musical Me (2)	Myths and
	Rhythm (1)		Vocabulary (1)			Legends (2)
Sycamore	Ballads (3)		Developing	Pentatonic		Traditional
(Y3/Y4)			Singing	Melodies and		Instruments
			Technique (3)	Composition		and
				(3)		Improvisation
						(3)
Beech (Y5/Y6)	Composition		Blues	South and		Composition
	and Notation -			West African		and
	Egypt			Music		Performance -
						Leaver's Song