

| 24-25 Y6<br>Beech Class | AUTUMN 1  | AUTUMN 2   | SPRING 1  | SPRING 2  | SUMMER 1  | SUMMER 2  |
|-------------------------|---|--|---|---|---|---|
| ENGLISH                 | Talk For Writing (2 week units):  Narrative –  Explanation texts  Playscripts  Grammar Masters:   | Talk For Writing (2 week units):  Narrative suspense  Recount – diary entry  Poetry  | Talk For Writing (2 week units):  Explanation text Persuasive letter Poetry  Grammar Masters:   | Talk For Writing (2 week units):  Narrative – classic fiction  Biographies  First person action story  Grammar Masters: | Talk For Writing (2 week units):  Newspaper  Narrative  Historical fiction – narrative            | Talk For Writing (2 week units):  Balanced arguments  Narrative – horro  Autobiography                |
|                         | Capital Letters (7) Full stops (8) Sentence structure (3) Question marks (6) Brackets (2) Parenthesis (4)   | Grammar Masters: Inverted commas (1) Exclamation marks (5) Nouns (12) Pronouns (22) Adjectives (29) Verbs (30)   | Modal verbs (13) Tenses – present perfect (24) Formal and informal (33) Colons (11) Semi-colons (18) Commas for clarifying meaning (32) | Contractions (14) Possession (23) Subordination (15) Co-ordination (16) Verb tenses (19) Subject verb agreement (27)    | Grammar Masters:  Morphology (9)  Active passive (31)  Determiners (26)  Clauses and phrases (25) | Grammar Masters: Prepositions (21) Hyphens (17) Expanded noun phrases (28) Reassess and identify gaps |
| Reading Masters         | Mayan Mystery Boudicca, Bringer of Victory Who are Refugees and Migrants The Railway Children A Super Sleuth's Manual 1 A Super Sleuth's Manual 2 | The Highland Falcon Thief 1 The Highland Falcon Thief 2 The Peculiar Peggs Charles Darwin How to Design the World's Best Rollercoaster – first designs How to Design the World's Best Rollercoaster – wood v steel | The Crime Solvers<br>Skellig<br>The Little White Horse<br>Oliver Twist<br>Viking Boy<br>Itch  | Beowulf, Grnedel and the<br>The Pig Heart Boy 1<br>The Pig Heart Boy 2<br>The Explorer 1<br>The Explorer 2              | Stig of the Dump The Solid Truth about States of Matter Shine All Summer in a Day Cosmic          | Life Explosion The First Hominids Deep Sea Pig Heart Boy 3 The Tin Snail                              |
| MATHS                   | White Rose Maths  | White Rose Maths   | White Rose Maths  | White Rose Maths  | White Rose Maths  | White Rose Maths  |
| SCIENCE                 | Forces in action 5  | Properties and changes of materials 5  Moved from Spring 1   | Healthy bodies 6  Moved from Spring 2   |   | Classifying organisms 6   | Changes and reproduction  |
| HISTORY                 | May<br>- KS2 F  | /ans<br>Project  |   |   | Anglo Saxons and Scots - KS2 Project  |   |
| GEOGRAPHY               |   |  | Frozen K  | ingdoms   |   |   |
| ART/DESIGN              | Frida Khalo 5/6   |  | Express yourself 5/6  |   | Sculpting Vases 5   |   |
| DT                      |   | Building Bridges   |   | Bread   |   | Fashion and textiles  |
| PE – outdoor            | Handball  | Tag rugby  | Hockey  | Outdoor adventurous activities  | Cricket   | Athletics   |
| PE – indoor             | Gymnastics  | Dance  | Gymnastics  | Dance   | Swimming  | Tennis  |



| RSHE      | Getting Ready For Learning<br>Being Me in My World | Celebrating Difference | Dreams and Goals                              | Healthy Me                            | Relationships                       | Changing Me                                    |
|-----------|--|------------------------|---|---------------------------------------|-------------------------------------|--|
| MUSIC     |  | Blues 5                | South and west Africa 5                       |                                       | Composition and notation<br>Egypt 6 | Composition and performing Leaver's song 6     |
| COMPUTING | Online safety – (Y6)                               |                        | Creating media –<br>History of computers (Y6) | Programming –<br>Intro to python (Y6) | Data handling –<br>Mars Rover (Y5)  | Creating media –<br>Stop motion animation (Y5) |
| RE        |  | What is the Qur'an?    |   | What is a church? 6                   |                                     | Stories of Hinduism 5/6                        |



| 24-25 Y4/5         | AUTUMN 1  | AUTUMN 2  | SPRING 1   | SPRING 2  | SUMMER 1   | SUMMER 2  |
|--------------------|---|---|--|---|--|---|
| Sycamore Class     |   |   |  |   |  |   |
| ENGLISH            | Talk For Writing (2 week units):  Narrative – warning story Poetry Non-chronological report  Grammar Masters: | Talk For Writing (2 week units):  Narrative – myths and legends  Persuasive writing  Narrative – twisted tradition tales  Grammar Masters:                  | Talk For Writing (2 week units):  Playscripts  Biography  Poetry – list poems  | Talk For Writing (2 week units):  Narrative – powerful settings Explanations Poetry – Nonsense poems  Grammar Masters:                  | Talk For Writing (2 week units):  Narrative – fantasy story  Recount  Report             | Talk For Writing (2 week units):  Narrative – adventure story  Newspaper report  Instructions  Grammar Masters:   |
|                    | Full stops (9) Verb tenses Sentences (11) Conjunctions (1) Verbs (31) Capital letters (10)                    | Questions statements & commands (12) Consonants and vowels (19) Commas in lists (13) Commas between two adjectives (14) Common nouns (25) Proper nouns (26) | Grammar Masters: Present perfect tense (23) Progressive tense (24) Possession (17) Contractions (18) Adjectives (21) Fronted adverbials (15) | Subject verb agreement Prepositions Expanded noun phrases Pronouns  | Grammar Masters:  Proper nouns  Adverbs Inverted commas  Conjunctions  A or an  Brackets | Exclamation marks Simple, compound, complex Co-ordination Subordination Question marks Reassess and identify gaps |
| Reading<br>Masters | New School New Beginnings The Romans Roman Diary Roman Diary Boudicca   | Glitter Gladiator 1 Glitter Gladiator 2 Explorers How We Celebrate Christmas Christmas Celebrations Through Time  | Hunting Volcanoes Humpback Whales Icelandic Saga Island Charlie and the Chocolate Factory  | The Firework Maker's Daughter 1 The Firework Maker's Daughter 2 The Firework Maker's Daughter 3 Animal Migrations 1 Animal Migrations 2 | Skellig<br>The Little White Horse<br>Oliver Twist<br>Viking Boy<br>Victorious Vikings    | Canyon Dam Poem Zero Gravity The Girl Who Walked on Air First Aid Truth About States of Matter Concrete Mixers    |
| MATHS              | White Rose Maths  | White Rose Maths  | White Rose Maths   | White Rose Maths  | White Rose Maths   | White Rose Maths  |
| SCIENCE            | Forces in action 5  | Properties and changes of materials 5   | Changes and reproduction 5   | Living in environments 4  | Eating and digestion 4   | States of matter 4  |
| HISTORY            |   | yans<br>Project   |  |   | Anglo Saxons and Scots - KS2 Project   |   |
| GEOGRAPHY          |   |   | Frozen K   | ingdoms   |  |   |
| ART/DESIGN         | Frida Khalo 5/6   |   | Sonia Delaunay 3/4   |   | Famous buildings   |   |
| DT                 |   | Seasonal Stockings 3/4  |  | Making mini-greenhouses 3/4   |  | Sandwich snacks 3/4   |
| PE – outdoor       | Fundamentals  | Basketball  | Hockey   | OAA   | Football   | Athletics   |



| PE – indoor | Gymnastics  | Dance                     | Gymnastics   | Dance   | Rounders                             | Tennis   |
|-------------|---|---------------------------|--|---|--------------------------------------|--|
| RSHE        | Getting Ready ForLearning<br>Being Me in My World | Celebrating Difference    | Dreams and Goals   | Healthy Me  | Relationships                        | Changing Me                                    |
| MUSIC       | Body and tuned percussion                         | Samba and carnival sounds |  | Changes in pitch, tempo<br>and dynamics           |                                      | Adapting and transposing motifs                |
| COMPUTING   | Online safety<br>(Y4)                             |                           | Computing systems and<br>networks –<br>Collaborative learning (Y4) | Programming 2 –<br>Computational thinking<br>(Y4) | Data handling –<br>Mars Rover 1 (Y5) | Creating media –<br>Stop motion animation (Y5) |
| RE          |   | Christmas Journeys 4      |  | Islamic Rites 3/4                                 |                                      | Identity and belonging 4                       |



| 24-25 Y2/3<br>Maple Class | AUTUMN 1   | AUTUMN 2  | SPRING 1  | SPRING 2  | SUMMER 1   | SUMMER 2  |
|---------------------------|--|---|---|---|--|---|
| ENGLISH                   | RWInc (Y2)/TFW (Y3)  | RWInc (Y2)/TFW (Y3)   | RWInc (Y2)/TFW (Y3)   | RWInc (Y2)/TFW (Y3)   | RWInc (Y2)/TFW (Y3)  | RWInc (Y2)/TFW (Y3)   |
|                           | Talk For Writing (2 week units): Narrative – traditional tales (retell) Non-chronological reports – Fact files Fables  | Talk For Writing (2 week units): Instructions Narrative – traditional tales new perspective Recount   | Talk For Writing (2 week units):  Persuasive writing  Recount – personal experience  Poetry – rhyming/riddles  Grammar Masters:   | Talk For Writing (2 week units):  Newspaper reports  Narrative – detective story  Diary entry  Grammar Masters: | Talk For Writing (2 week units):  Recount  Narrative - creation myths  Explanation texts  Grammar Masters:           | Talk For Writing (2 week units):  Narrative – rhyming stories  Poetry – Take one poet  Narrative – adventure story  Grammar Masters:  |
|                           | Grammar Masters: Finger spaces (1.1)  Joining words and sentences using 'and' (1.2)  What is a sentence (1.3)  Capital Letters (1.4)  Full stops (1.5)  Question marks (1.6) | Grammar Masters: Exclamation Marks (1.7) Proper Nouns (1.8) Personal Pronoun 'I' (1.9) Regular plural nouns ending in suffixes (1.10) Suffixes (1.11) | Adding prefix 'un' (1.12)Capital Letters & Full Stops (2.1) Simple and Complex Sentences (2.2) Question Marks (2.3) Exclamation Marks (2.4) Common and Proper Nouns (2.5) | Suffixes (2.6) Commas in Lists (2.7) Contractions (2.8) Possession (2.9) Statements (2.10) Questions (2.11)     | Exclamations (2.12) Commands (2.13) Expanded Noun Phrases (2.14) Present Tense (2.15) Adverbs (2.16)                 | Past Tense (2.17) Subordination (2.18) Coordination (2.19) Brackets (2.20)  |
| Reading<br>Masters        | Dogger Timid Tim and the Cuggy Thief Willie Whiskers Like An Animal Dolphins Big Cat, Little Cat   | Here to Help Choosing Materials Making Bread The First Aeroplane Miss Amith The Killer Cat's Christmas  | The City Farm Penguins Sophie's Snail The Fox and the Lion Mice   | Stonehenge The Great Storm 1 The Great Storm 2 Indigo's Dragon The Selfish Giant                                | The Lion, The Witch and the Wardrobe 1 The Lion, the Witch and the Wardrobe 2 The Lion, the Witch and the Wardrobe 3 | The World The United Kingdom The Boy Who Grew Dragons 1 The Boy Who Grew Dragons 2 The Secret Graden Extract from Jumanji 1 Jumanji 2 |
| MATHS                     | White Rose Maths   | White Rose Maths  | White Rose Maths  | White Rose Maths  | White Rose Maths   | White Rose Maths  |
| SCIENCE                   | Growth and survival 2  | Exploring everyday materials 2  | Living in environments 2  |   | Light and shadow 3   | Health and movement 3   |
| HISTORY                   |  | Gunpowder plot  |   | Intrepid explorers  |  | Seaside holidays in the past  |
| GEOGRAPHY                 | My world and me  |   | Around the world  |   | At the farm  |   |
| ART/DESIGN                | Henri Rousseau 1/2   |   | Giuseppe Arcimboldi 2   |   | Earth Art 1/2 ????   |   |
| DT                        |  | Vehicles 2  |   | Perfect Pizza 2   |  | Light-up sign 3/4   |
| PE – outdoor              | Sending and receiving  | Ball skills   | Target games  | Invasion  | Striking and fielding  | Team building   |



| PE – indoor | Gymnastics   | Dance                    | Gymnastics                                  | Dance  | Gymnastics   | Net and wall                              |
|-------------|--|--------------------------|---|--|--|---|
| RSHE        | Getting Ready For Learning<br>Being Me in My World | Celebrating Difference   | Dreams and Goals                            | Healthy Me   | Relationships  | Changing Me                               |
| MUSIC       | West African call and response song                |                          | Musical me                                  | Myths and legends  | Orchestral instruments                                 |   |
| COMPUTING   | Online Safety 3                                    |                          | Programming 1 Algorithms and debugging (Y2) | Computing systems and<br>networks 1 –<br>Network and internet (Y3) | Data handling -<br>International Space station<br>(Y2) | Programming –<br>Programming scratch (Y3) |
| RE          |  | Christmas celebrations 2 |   | Leaders and Teachers 2   |  | Jewish celebrations 3                     |



| 24-25 YR/1<br>Willows Class | AUTUMN 1  | AUTUMN 2                | SPRING 1                             | SPRING 2             | SUMMER 1   | SUMMER 2   |
|-----------------------------|---|-------------------------|--------------------------------------|----------------------|--|--|
| ENGLISH                     | RWI   | RWI                     | RWI                                  | RWI                  | RWI  | RWI  |
| ENGLISH                     | Talk Through Stories                              | Talk Through Stories    | Talk Through Stories                 | Talk Through Stories | Talk Through Stories   | Talk Through Stories   |
| Reading<br>Masters          | Not applicable                                    | Not applicable          | Not applicable                       | Not applicable       | The Tiger Who Came to Tea<br>Lion Inside<br>Perfect Pets<br>The Gruffalo | Oliver's Fruit Salad The Day The Crayons quit The Snail and the Whale Jessie the Jellyfish Commotion in the Ocean Sally and the Limpet Seaside Poems |
| MATHS                       | White Rose Maths                                  | White Rose Maths        | White Rose Maths                     | White Rose Maths     | White Rose Maths   | White Rose Maths   |
| SCIENCE                     | My Body 1   |                         | Everyday materials 2                 | Identifying plants 1 | Super scientists 2   | Identifying animals 1  |
| HISTORY                     |   | Toys – past and present |                                      | Famous Queens        |  | Castles  |
| GEOGRAPHY                   | Where do I live?                                  |                         | The four seasons                     |                      | Let's go on safari   |  |
| ART/DESIGN                  | Colourful creations 2                             |                         | Earth Art 1/2                        |                      | Animal Art 1/2   |  |
| DT                          |   | Homes                   |                                      | Eat more fruit       |  | Moving mini beasts   |
| PE – outdoor                | Sending and receiving                             | Ball skills             | Target games                         | Invasion             | Striking and fielding  | Team building  |
| PE – indoor                 | Gymnastics  | Dance                   | Gymnastics                           | Dance                | Gymnastics   | Net and wall   |
| RSHE                        | Getting Ready ForLearning<br>Being Me in My World | Celebrating Difference  | Dreams and Goals                     | Healthy Me           | Relationships  | Changing Me  |
| MUSIC                       | Pulse and rhythm<br>(All about me) 1              |                         | Musical vocabulary (under the sea) 1 | Musical me 2         | Myths and legends 2  |  |



| COMPUTING | Online Safety (Y1) |                          | Computing systems and<br>networks 1 –<br>What is a computer (Y2) | Programming 1 -<br>Algorithms unplugged (Y11) | Data handling –<br>International space station<br>(Y2) | Programming 2 –<br>Bee-bot (Y1) |
|-----------|--------------------|--------------------------|--|---|--|---------------------------------|
| RE        |                    | What did Jesus teach us? |  | Why is the Torah special?                     |  | What do Muslims celebrate?      |