



# *Marlborough Primary Academy*

*Home Learning  
Class 3M*

*Week beginning  
11/5/2020*



## Marlborough Primary Academy

Class  
3M

Home Learning  
Day 1

Date  
11/5/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

Traditional Tales- Reading

Read the traditional tale 'Jack and the Beanstalk' and answer the questions for level 1 or level 2.

### Maths

Convert pounds and pence

Find Summer Term Week 3 (w/c 4<sup>th</sup> May) Lesson 1

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video, get the activity and check your answers. Questions 7 & 8 = Challenge

### Other

Last weekend would have been Plymouth's Pirate Weekend. Have a go at the pirate themed activities.

<https://www.visitplymouth.co.uk/whats-on/top-events/pirates-weekend-plymouth/quizzes-and-activities>

If you need an extra task you could try... Make your own Pirate-themed treasure map and go on a scavenger hunt around your home or on your daily walk. You could make clues for someone in your family.

# Jack and the Beanstalk



Once upon a time, there was a boy called Jack. He lived with his mother and they had a cow.



One day, Jack's mother asked him to take the cow to market to sell. Jack met a man, who gave him some magic beans for the cow.



When Jack came home, his mother was angry. She threw the beans out and sent him to bed. The next morning, a giant beanstalk had grown! Jack climbed it.

When Jack reached the top, he saw a castle and went inside. Jack heard a loud noise and hid. An enormous giant came into the room with a hen and a golden harp. He shouted, "Lay!" and the hen laid an egg. Then "Sing!" and the harp sang. The giant fell asleep.



Jack took the hen and the harp. The harp shouted and the giant woke up. He chased Jack down the beanstalk. Jack shouted, "Help!" Jack's mother came out and chopped the beanstalk down with an axe. The giant fell to the ground. He was never seen again.



Jack and his mother lived happily ever after.

## Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What was the boy called?

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---

2. What animal did Jack and his mother have?

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---

3. What did Jack get for the cow?

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---

4. How did Jack's mother feel when Jack came home?

---



---

5. What had grown the next morning?

---



---

6. Who came into the room?

---



---

7. What did the giant do after the harp sang?

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---

8. Where did the giant chase Jack?

---



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# Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him some magic beans in return for the cow.



When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the giant and the hen laid an egg. "Sing!" said the giant. The harp sang and the giant fell asleep.



Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp shouted. The giant woke up and chased Jack. Jack climbed down the beanstalk and the giant followed him. As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



## Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What did Jack sell?

---

2. What did Jack get in return for the cow?

---

3. What grew in the garden?

---

4. What did Jack see once he climbed to the top of the beanstalk?

---

5. What did the giant shout when he came into the room?

---

6. What did Jack do when he heard the giant?

---

7. How did the giant fall asleep?

---

8. What did Jack take from the giant?

---

9. How did they get rid of the giant?

---



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## Convert pounds and pence



1 a) Circle £1



b) Circle £1



c) Circle £1



d) Circle £10



2 How many 1p coins do you need to make £1?

3 Write the price of each item in pence.



£1 and 24p

 p


£2 and 24p

 p


£6 and 45p

 p

4 Write each amount in pounds and pence.

a) 274p = £  and  p    b) 592p = £  and  p

374p = £  and  p    591p = £  and  p

474p = £  and  p    590p = £  and  p

c)  $111\text{p} = \text{£} \square$  and  $\square \text{p}$

d)  $405\text{p} = \text{£} \square$  and  $\square \text{p}$

- 5 Annie has some coins.



a) How much money does Annie have?  $\text{£} \square$  and  $\square \text{p}$

b) What is 10p more?  $\text{£} \square$  and  $\square \text{p}$

What is 10p less?  $\text{£} \square$  and  $\square \text{p}$

c) What is 100p more?  $\text{£} \square$  and  $\square \text{p}$

What is 100p less?  $\text{£} \square$  and  $\square \text{p}$

- 6 What amount is represented in each box?



$\text{£} \square$  and  $\square \text{p}$



$\text{£} \square$  and  $\square \text{p}$



$\text{£} \square$  and  $\square \text{p}$

- 7 Eva empties out her money box.



How much money was in her money box?  $\text{£} \square$  and  $\square \text{p}$

How did you count the coins? Compare with a partner.

- 8 a) What is the fewest number of coins you can use to represent 315p?

\_\_\_\_\_

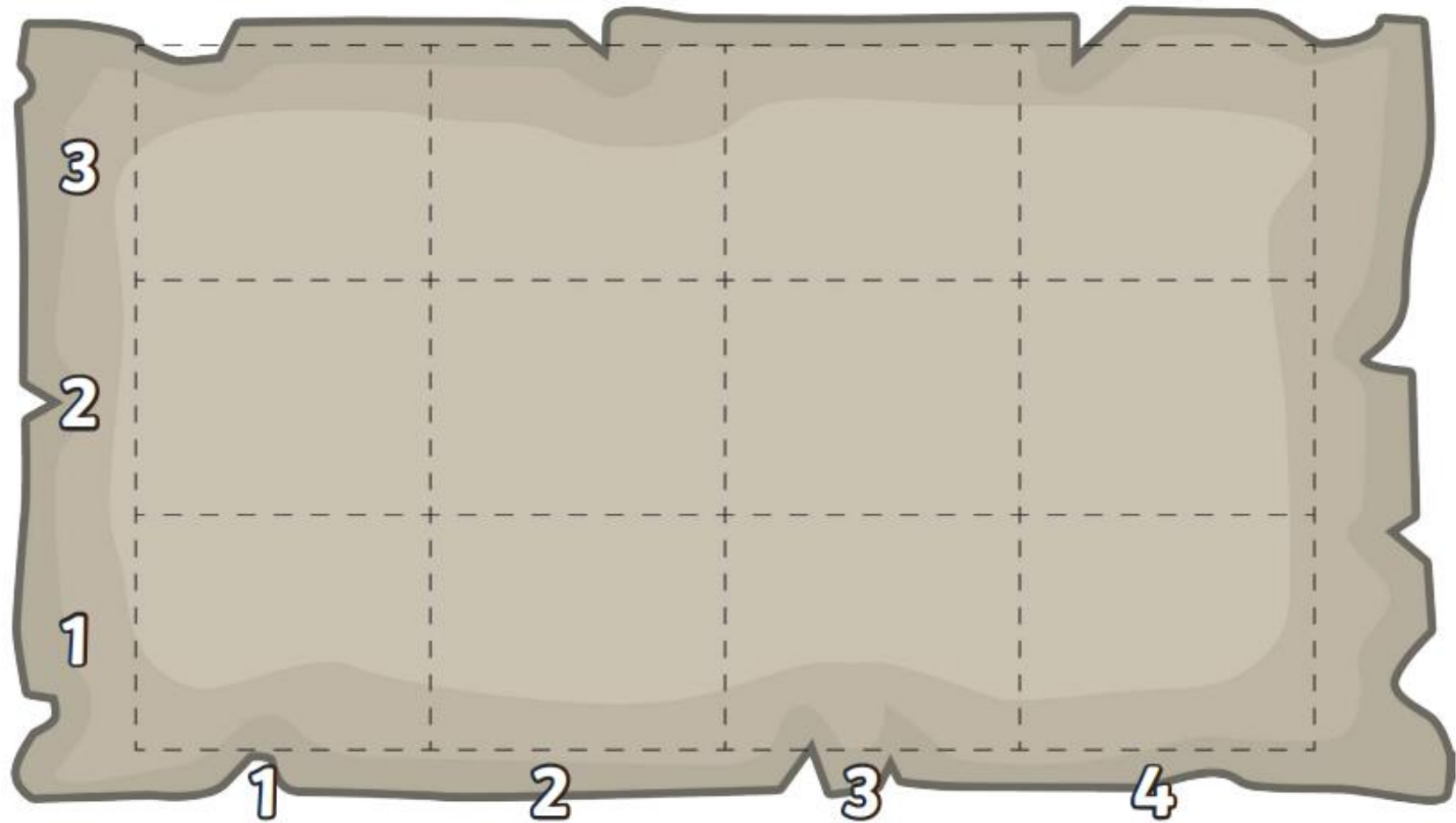
- b) Use 6 coins to make an amount that is more than £3, but less than £4. Draw your answer.



Compare answers with a partner.

# Treasure Map

Put an **X** where the treasure is buried.





## Marlborough Primary Academy

Class  
3M

Home Learning  
Day 2

Date  
12/5/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

#### Character description

What can you say about each of the characters in Jack and the Beanstalk? Write notes about each one. Think about... -What he/she looks like -Facts about them - Personality You could draw these in your book.

### Maths

#### Add Money

<https://www.bbc.co.uk/bitesize/articles/zkwfvrk7>

Watch the videos, complete the online activity or the sheet. Check your answers.

Question 2 = Challenge

### Science

#### Plants



Bean investigation- Seeds come in all shapes and sizes to grow many different plants. Draw pictures of different seeds and the plants that grow from it.

If you need an extra task you could try... ONLY if you have the resources- Try to grow your own 'magic' beanstalk. If you don't have beans you could watch the video on how to regrow fruit from your kitchen.

<https://www.youtube.com/watch?v=ten1TUF0dzo>





**Jack**



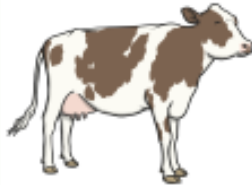
**Giant**



**Mother**



**Stranger**



**Cow**



**Hen**



**Harp**

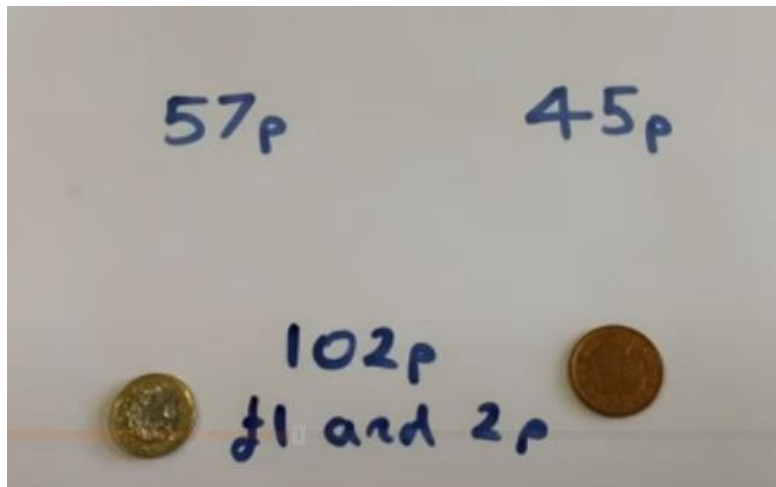
## Adjectives

| People       | Objects     | Good Feelings | Bad Feelings | Size      | Time    |
|--------------|-------------|---------------|--------------|-----------|---------|
| adorable     | bright      | brave         | angry        | big       | ancient |
| adventurous  | clear       | calm          | annoyed      | colossal  | brief   |
| aggressive   | distinct    | cheerful      | anxious      | enormous  | early   |
| annoying     | drab        | comfortable   | ashamed      | gigantic  | fast    |
| beautiful    | elegant     | courageous    | awful        | great     | late    |
| caring       | filthy      | determined    | bewildered   | huge      | modern  |
| clumsy       | gleaming    | eager         | bored        | immense   | old     |
| confident    | grotesque   | elated        | confused     | large     | quick   |
| considerate  | long        | encouraged    | defeated     | little    | rapid   |
| excitable    | magnificent | energetic     | defiant      | long      | short   |
| glamorous    | precious    | enthusiastic  | depressed    | mammoth   | slow    |
| grumpy       | sparkling   | excited       | disgusted    | massive   | swift   |
| happy        | spotless    | exuberant     | disturbed    | meagre    | young   |
| helpful      | strange     | fantastic     | dizzy        | mighty    |         |
| important    | unsightly   | fine          | embarrassed  | mini      |         |
| intimidating | unusual     | healthy       | envious      | minuscule |         |
| obnoxious    | valuable    | joyful        | frightened   | petite    |         |
| odd          |             | pleasant      | hungry       | puny      |         |
| talented     |             | relieved      | lonely       | short     |         |

# Learn

Adding money is much easier when you group the coins together in pounds and pence. You can join in with Martin by using real coins, toy coins or draw your own.

Remember to exchange 100p for £1 to make it even easier!



## Adding Money

1. Who has earned the most pocket money over the last two weeks?

Jaxon



Week 1: £5 and 99p  
Week 2: £3 and 65p

Florence



Week 1: £3 and 35p  
Week 2: £5 and 90p

Aisha



Week 1: £6 and 15p  
Week 2: £2 and 80p

Find out how much money each child has earned by adding Week 1 & Week 2 for Jaxon, then Florence and then Aisha. Which child has the most money altogether?  
Write your workings in your Maths book.

## Challenge-

2. Work out the total amount of money in each bag. Which bags are in the wrong order?

smallest total

→ greatest total

A.



£4 and 70p  
+  
£2 and 99p

B.



£6 and 80p  
+  
£1 and 90p

C.



£5 and 15p  
+  
£3 and 85p

D.



£1 and 5p  
+  
£8 and 55p

E.



£7 and 99p  
+  
£1 and 20p

## *Answers*

### **Adding Money**

1. Jaxon has earned the most pocket money over the last two weeks because £9 and 64p is greater than Florence's total (£9 and 25p) and Aisha's total (£8 and 95p).
2. D and E are in the wrong order. The total amount in bag D is £9 and 60p and the total amount in bag E is £9 and 19p. D has a larger total and so they need to swap places.



# Grow Your Own 'Magic' Beanstalk

Can you grow a beanstalk to reach the clouds, like Jack?

1. Plant your bean seed carefully in a small pot. If you plant it down the side of a clear plastic pot, you will be able to see the roots growing too.
2. Water it every day (just enough for the soil to be damp) and keep it in a sunny place.
3. As your bean plant grows bigger, you may need to give it something to climb up, such as a string or piece of cane.
4. Watch carefully, and complete your bean diary each week with pictures and measurements. How tall is your bean plant after each week?
5. Can you draw a chart to show how your bean has grown over 5 weeks?

## Bean Planting Instructions



**Step 1:** Next, spoon enough soil into the pot to reach just below the edge.



**Step 2:** Drop the bean seed into the hole vertically.



**Step 3:** With your fingers, brush the soil back over the seed.



**Step 4:** Very gently, press down on the surface of the soil so you do not squash the seed.



**Step 5:** Sprinkle enough water over the soil to make it damp but do not over-water the seed.



**Step 6:** Put your pot in a warm place.



# Marlborough Primary Academy

Class  
3M

Home Learning  
Day 3

Date  
13/5/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

## English

### Retelling a story

Create puppets to tell the story of Jack and the Beanstalk. Use the storyboard to help you.  
Remember to use expression.

## Maths

### Subtract Money

<https://www.bbc.co.uk/bitesize/articles/z6btpg8>

Watch the videos, complete the online activity or the subtracting money game. Check your answers.

If you don't have a partner to play with- see if you can beat your last score. If you can't cut out- make your own money cards.

## PE

If you feel like a change from PE with Joe Wicks- follow this Les Mills workout to keep you fit and healthy.

<https://www.youtube.com/watch?v=GHCqRsrQwNU>

(I have been doing the adults version!)

If you need an extra task you could try... Plan your own PE lesson with the moves that you have learned.





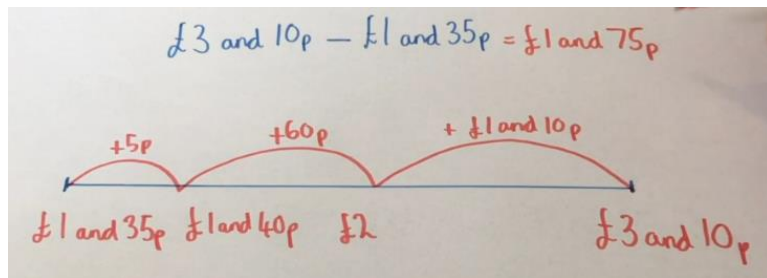
# Jack and the Beanstalk Storyboard



*Blank page- cutting activity*

You can subtract money using coins, a number line and the column method. If your first number isn't big enough, you will need to exchange. Show your workings in your Maths book.

WAGOLL (What a Good One Looks Like)



Handwritten column method for subtracting £1 and 68p from £3 and 35p. The calculation is shown as follows:

$$\begin{array}{r} \text{£3 and } 35\text{p} - \text{£1 and } 68\text{p} \\ \text{£2} \quad \text{£1 and } 67\text{p} \end{array}$$

The result is £2 and 67p.

2. With a partner, play the money-themed subtraction game.

|   |             |   |
|---|-------------|---|
| £1 and 71p  | £7 and 39p  | two 2p coins<br>eight 20p coins<br>three 1p coins<br>three £5 notes |
| 832p  | £15 and 33p | £16 and 48p   |
| £13 and 49p   | 584p        | four 1p coins<br>nine £1 coins<br>one 20p coin<br>one £5 note       |
| three £1 coins<br>two 2p coins<br>one £10 note<br>seven 50p coins | £17 and 30p | 284p  |

How to play.

Cut out the cards and place face down.

Turn over two cards each.

Solve a subtraction using the amounts shown on your cards.

The player with the greatest amount wins.

Play again.

*Blank page- cutting activity*



## Who Said That?

In a story, characters talk to each other. This is called dialogue or direct speech.  
Let's look at how we write direct speech.



|            |           |            |
|------------|-----------|------------|
| complained | exclaimed | called     |
| screamed   | squealed  | laughed    |
| spoke      | observed  | answered   |
| hollered   | asked     | thought    |
| howled     | yelled    | expressed  |
| cried      | told      | instructed |
| wailed     | sighed    |            |
| peeped     | grinned   |            |
| shouted    | squawked  |            |
| whispered  | replied   |            |

## Using 'Said' Synonyms in Direct Speech

Improve the following sentences. The first has been done for you.

1. "What a terrible day!" *said*  
Michael. "What a terrible day!"  
*exclaimed* Michael.
2. "Can we go to Disney World?" the children excitedly said.  
\_\_\_\_\_
3. The teacher said, "Use your best handwriting."  
\_\_\_\_\_
4. The instructor said, "First place your harness over your shoulder like this."  
\_\_\_\_\_
5. "I wonder what's on at the cinema?" Lucy said.  
\_\_\_\_\_
6. "GET OUT!" said a ghostly voice.  
\_\_\_\_\_
7. After being woken up, Jordan stretched and said, "I'm... I'm... still tired!"  
\_\_\_\_\_
8. "A tiger!" said the little girl in shock whilst at the zoo.  
\_\_\_\_\_

Challenge: Well done for replacing said with a said synonym in each sentence. Now write two of your own speech sentences using the word mat to help you. Write these in your English book.



## Marlborough Primary Academy

Class  
3M

Home Learning  
Day 4

Date  
14/5/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

Using inverted commas

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

Watch the video or look at the poster to remind yourself of how to use inverted commas (speech marks). Rewrite the sentences from the sheet using more exciting words than 'said'.

### Maths

Multiply and divide by 3

Find Summer Term Week 3 (w/c 4<sup>th</sup> May) Lesson 4

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video, get the activity and check your answers.

### Computing

Touch typing

Keep practising your typing skills on Purple Mash. Keep a record of your scores and find out what you need to practise more to get faster.

Find Home- Computing- 2Type



2Type

If you need an extra task you could try... Act out your speech using expression. Video this for your portfolio.

# The 3 times-table

1 Complete the multiplications.

a)



$$\square \times \square = \square$$

b)



$$\square \times \square = \square$$

2 Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

3 Complete the number sentences.

a)  $6 \times 3 = \square$

d)  $\square \div 3 = 5$

b)  $3 \times \square = 27$

e)  $12 \times 3 = \square$

c)  $\square \div 11 = 3$

f)  $\square \times 3 = 0$

4 Complete the number sentences.

a)  $2 \times 3 = \square$

b)  $6 = 3 \times \square$

$4 \times 3 = \square$

$12 = 3 \times \square$

$8 \times 3 = \square$

$18 = 3 \times \square$

What patterns do you notice?

5 Write  $<$ ,  $>$  or  $=$  to compare the statements.

a)  $33 \div 11 \bigcirc 3$

d)  $6 \times 3 \bigcirc 6 \div 3$

b)  $27 \bigcirc 30 \div 3$

e)  $3 \times 6 \bigcirc 18 \div 3$

c)  $9 \div 3 \bigcirc 3 \times 6$

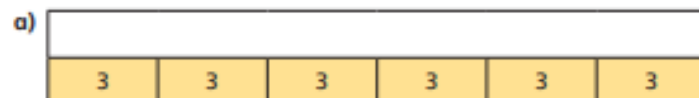
f)  $0 \times 3 \bigcirc 3 \div 3$

- 6 Colour all the numbers in the 3 times-table.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

What two patterns do you notice?

- 7 Work out the missing values in each bar model.



- 8 Mo has 7 packets of 3 stickers.

Eva has 3 packets of 9 stickers.

Who has the greatest number of stickers? \_\_\_\_\_



- 9 a) Complete the multiplications.

Are the answers odd or even? Tick your answer.

|                         | odd                      | even                     |
|-------------------------|--------------------------|--------------------------|
| $1 \times 3 = 3$        | <input type="checkbox"/> | <input type="checkbox"/> |
| $2 \times 3 = \square$  | <input type="checkbox"/> | <input type="checkbox"/> |
| $3 \times 3 = \square$  | <input type="checkbox"/> | <input type="checkbox"/> |
| $\square \times 3 = 12$ | <input type="checkbox"/> | <input type="checkbox"/> |

- b) What would the next multiplication be?

$$\square \times 3 = \square$$

- c) What do you notice about the products?

- d) Will the product of  $11 \times 3$  be odd or even? \_\_\_\_\_

- 10 Use the fact that  $12 \times 3 = 36$  to work out the calculations.

$$13 \times 3 = \square$$

$$3 \times 15 = \square$$

$$14 \times 3 = \square$$

$$24 \times 3 = \square$$

How did you work this out?

Did you find the answers in the same way as your partner?



|   |  |                   |  |               |
|---|--|-------------------|--|---------------|
| Home Row Keys                                       |  |                   |  |               |
| (My game duration for each attempt is set to _____) |  |                   |  |               |
| 1 – Home Row Keys                                   |  | 2 – Home Row Keys |  | Home Row Keys |
| Attempt 1   |  | Attempt 1         |  | Total Score = |
| Attempt 2   |  | Attempt 2         |  |               |

|   |  |                     |  |                 |
|---|--|---------------------|--|-----------------|
| Bottom Row Keys                                     |  |                     |  |                 |
| (My game duration for each attempt is set to _____) |  |                     |  |                 |
| 1 – Bottom Row Keys                                 |  | 2 – Bottom Row Keys |  | Bottom Row Keys |
| Attempt 1   |  | Attempt 1           |  | Total Score =   |
| Attempt 2   |  | Attempt 2           |  |                 |

|   |  |                  |  |               |
|---|--|------------------|--|---------------|
| Top Row Keys  |  |                  |  |               |
| (My game duration for each attempt is set to _____) |  |                  |  |               |
| 1 – Top Row Keys                                    |  | 2 – Top Row Keys |  | Top Row Keys  |
| Attempt 1   |  | Attempt 1        |  | Total Score = |
| Attempt 2   |  | Attempt 2        |  |               |

|   |
|---|
| <p>Which activities do I need to practice?</p> <div style="background-color: #cccccc; height: 100px; width: 100%;"></div> |
|---|





## Marlborough Primary Academy

Class  
3M

Home Learning  
Day 5

Date  
15/5/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

#### Writing

Have you ever wondered what the giant got up to? How would the story change? Write your own story about the giants. Top tip- Use inverted commas for speech, more exciting words than 'said' and powerful adjectives.

### Maths

#### Friday challenge!

Complete the challenge sheet. You could time yourself and try to beat your high score. Check your answers.

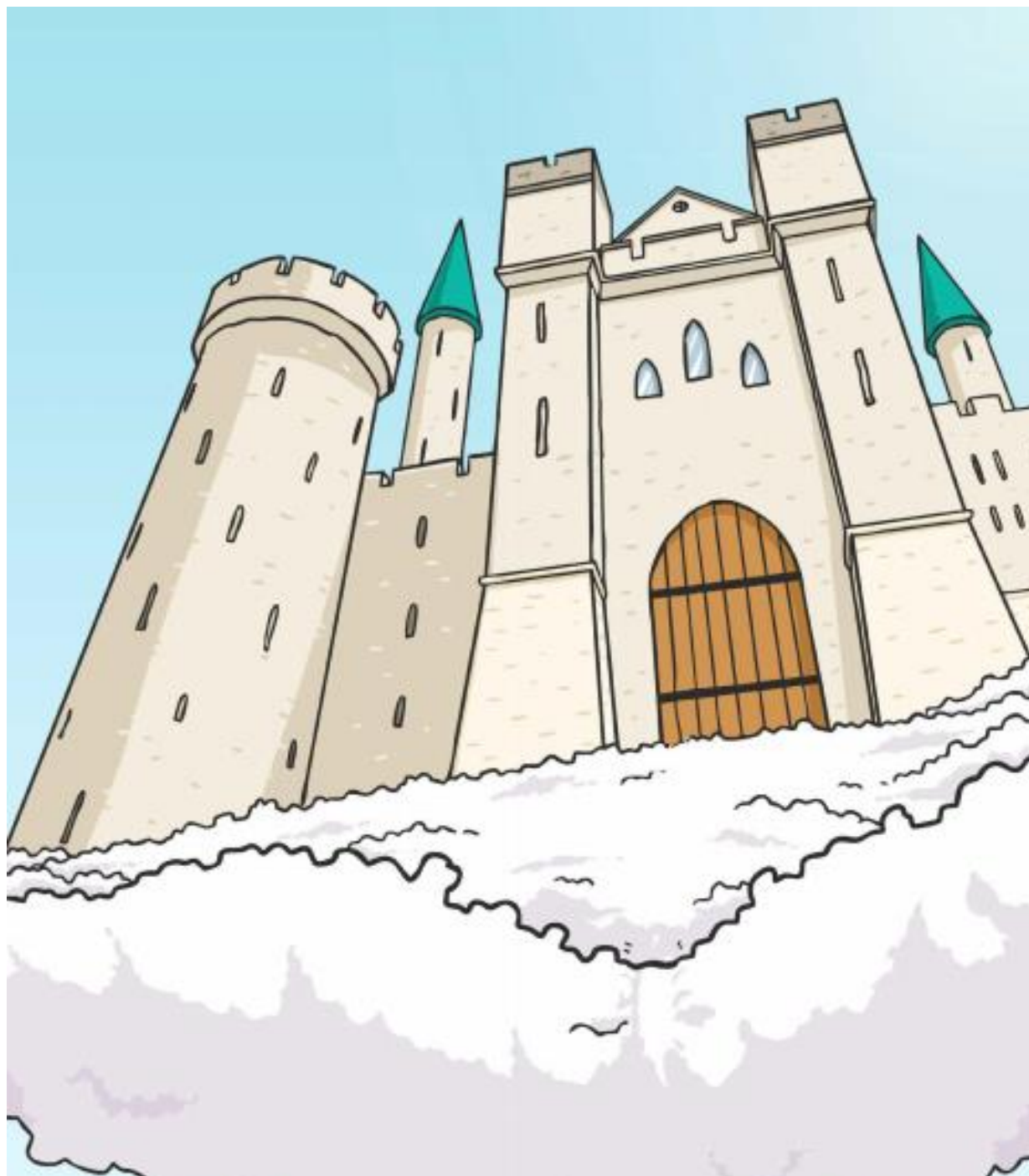
Remember: You can practise your 3x table on TTRockstars and Hit the Button

### Art

#### Land Art

Sculptures are 3D models. They are not flat like paintings or drawings. Look at Andy Goldsworthy's sculptures and create your own using natural materials that you can find outside. Remember- Be safe. Only pick up objects that are in the picture e.g. leaves, flowers, pebbles

If you need an extra task you could try... You could use natural materials instead of paint to create your own natural painting.







We are going to use our natural materials to make land art sculptures like Andy Goldsworthy.



This land art is made from pebbles.



This land art is made from leaves and stones.



This land art is made from leaves, twigs and pine cones.

## 3 Times Table Multiplication and Division Challenge

|                 |                 |                |                |                 |
|-----------------|-----------------|----------------|----------------|-----------------|
| $6 \div 3 =$    | $30 \div 3 =$   | $60 \div 3 =$  | $4 \times 3 =$ | $24 \div 3 =$   |
| $12 \div 3 =$   | $3 \times 3 =$  | $21 \div 3 =$  | $45 \div 3 =$  | $99 \div 3 =$   |
| $27 \div 3 =$   | $36 \div 3 =$   | $6 \times 3 =$ | $7 \times 3 =$ | $3 \div 3 =$    |
| $42 \div 3 =$   | $69 \div 3 =$   | $15 \div 3 =$  | $1 \times 3 =$ | $66 \div 3 =$   |
| $8 \times 3 =$  | $11 \times 3 =$ | $9 \times 3 =$ | $45 \div 3 =$  | $9 \div 3 =$    |
| $99 \div 3 =$   | $18 \div 3 =$   | $60 \div 3 =$  | $24 \div 3 =$  | $69 \div 3 =$   |
| $5 \times 3 =$  | $39 \div 3 =$   | $6 \times 3 =$ | $33 \div 3 =$  | $10 \times 3 =$ |
| $12 \times 3 =$ | $60 \div 3 =$   | $66 \div 3 =$  | $39 \div 3 =$  | $60 \div 3 =$   |

## 3 Times Table Multiplication and Division Challenge **Answers**

|                    |                    |                   |                   |                    |
|--------------------|--------------------|-------------------|-------------------|--------------------|
| $6 \div 3 = 2$     | $30 \div 3 = 10$   | $60 \div 3 = 20$  | $4 \times 3 = 12$ | $24 \div 3 = 8$    |
| $12 \div 3 = 4$    | $3 \times 3 = 9$   | $21 \div 3 = 7$   | $45 \div 3 = 15$  | $99 \div 3 = 33$   |
| $27 \div 3 = 9$    | $36 \div 3 = 12$   | $6 \times 3 = 18$ | $7 \times 3 = 21$ | $3 \div 3 = 1$     |
| $42 \div 3 = 14$   | $69 \div 3 = 23$   | $15 \div 3 = 5$   | $1 \times 3 = 3$  | $66 \div 3 = 22$   |
| $8 \times 3 = 24$  | $11 \times 3 = 33$ | $9 \times 3 = 27$ | $45 \div 3 = 15$  | $9 \div 3 = 3$     |
| $99 \div 3 = 33$   | $18 \div 3 = 6$    | $60 \div 3 = 20$  | $24 \div 3 = 8$   | $69 \div 3 = 23$   |
| $5 \times 3 = 15$  | $39 \div 3 = 13$   | $6 \times 3 = 18$ | $33 \div 3 = 11$  | $10 \times 3 = 30$ |
| $12 \times 3 = 36$ | $60 \div 3 = 20$   | $66 \div 3 = 22$  | $39 \div 3 = 13$  | $60 \div 3 = 20$   |