



Marlborough Primary Academy
Foundation and Year 1 - Long Term Overview 2020-21

EYFS/Year1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible topic Cornerstones	Settling in x 3 Weeks	Superheroes 8 Weeks + 2W Xmas	Moon-Zoon 6 Weeks	The Enchanted woodland 6 Weeks	Why do ladybirds have spots? (R) 6 Weeks	Paws, Claws and Whiskers 7 Weeks
Companion (Science)	Do you want to be my friend? (R) How germs spread?	Can you be a superhero? (Y1)	Can I switch it on? (R) Or What happens when I go to sleep? (R)	Why do leaves go Crispy? (EYFS)	Can you leap like a frog? (Y1)	What can worms sense? (Y1)
Y1 Lead subjects	PSHE	PSHE + History	DT and History	Science and Art	Science	Science and Geography
EYFS Lead area	Prime Areas	Prime Areas + UW	All areas	All areas	All areas	All areas
Hook ideas	No Hook Settling in & assessment in period.	Superhero Dress Up Day Who is your real life Superhero? A visit from 'Florence Nightingale' or a real nurse NHS?	Alien Crash scene investigation	Teddy Bear picnic Visit a Local Woodland	Minibeast Safari – Devonport Park	Visit Dartmoor Zoo
Y1 Genre	Non-fiction: Labels and signs	Fiction: Narrative- Stories with familiar settings Retell story – Talk 4 Writing Captions Christmas Period: Lists and letter writing.	Non-Fiction: Character Description, lists, Write a leaflet Fiction: Talk 4 Writing Innovate characters Retell story Invent a new world Poetry: Sing space poems	Non Fiction: Write invitations. Recounts Fiction: Traditional Tales & contemporary stories	Non Fiction: Instructions and fact cards. Fiction: Retelling stories Poetry: Bug poems	Non Fiction: Fact files Fiction: Stories from other cultures Poetry: Sing and innovate the poem Owl and the Pussy Cat. (Cross curricular links)
Key texts/books English	'The Colour Monster goes to School'* Ruby's Worry	- Juniper Jupiter by Lizzy Stewart -Supertato	Beegu	The Gruffalo* Little Red Riding Hood OR Goldilocks, (Children's Choice)	'The Very Hungry Caterpillar' I love bugs - Poem	Handa's Surprise Owl and the Pussy Cat
Other books Traditional Tales/ End of day read	PSHE: 'Lost and Found' Covid/PD/Science: What are germs-	Poetry: A great big Cuddle COVID: What are germs? Other Fiction: Lost and Found Avocado Baby The Tiger who came to Tea Captain green and the Plastic Scene or George Saves the World by Lunchtime Bumblebee Bear Funnybones Christmas: How To Catch Santa	-The Marvellous moon Map - Whatever Next - The Way back home Poetry: Zim Zam Zoom Space Poems What I like (poems for the very young) Other: 10 Things I can do to save my World	PSHE/PSED: Owl Babies I want my Hat Back On the way home Can you Sleep Little Bear? Poetry: Book of Fantastic first Poems Captain green and the Plastic Scene	Poem: I love Bugs (poems) Sharing a Shell Mad about Minibeasts Fiction: Oi Frog Arg Spider! Tadpole Promise Mixed up fairy Tales Farmer Duck Farmer Duck The Bad Tempered Ladybird. Non-fiction: The Big Book of Bugs	Poem: The Owl and the Pussy-cat Other books: Monkey Puzzle The Elephant and the Bad baby Augustus and his Smile Don't Spill The Milk! This Moose Belongs to Me One Day on Our Blue Planet: In the. Dear Greenpeace



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Keys Rhymes and songs	Superhero music and rhyme pack (twinkl) Head, shoulders, knees and toes I Have a Body – song 3 blind mice/ Separate music lessons	The Moon Song 5 Little Men in a Flying Saucer Twinkle, twinkle. Separate music lessons	Red Riding Hood songs – BBC Hickory Dock Separate music lessons	Insect songs- Incy Wincy spider, Tiny caterpillar on a leave. Ladybird, Ladybird. Separate music lessons 5 Little ducks	5 Little Monkeys jumping on the bed. 5 little monkeys In the Jungle 10 little Owls
Events (trips, parents, workshops)	<ul style="list-style-type: none"> - Superhero dress up day - Superhero craft afternoon with parents (if possible) - RWI workshop for parents- Nov if possible - Guy Fawkes and Remembrance day - Christmas act. Nativity show - Xmas decorations afternoon- Parents invited (if possible). 	Exhibition of work for parents Chinese and Language week Pancake day	<ul style="list-style-type: none"> - Science Week: Trip to woods. - Teddy Bear's picnic outside (parent lunch) - Easter Fair (Open Day?) - Leave hunt (story and trip) - Science Week 	<ul style="list-style-type: none"> - Forest School at the park or - Trip to woods - Teddy Bear's picnic outside (parent lunch) - 23 April St George's day 	<ul style="list-style-type: none"> - Dartmoor Zoo - Class Wedding? - summer garden party - End year celebrations - Look back at learning journeys with families - Sports day
Inquiry Table	Human body puzzle Body parts game What are Germs- book Skeleton <ul style="list-style-type: none"> - Senses - Healthy Eating - Who are the real life superheroes? - Question cards 	<ul style="list-style-type: none"> - Models of planets - Books - Telescope - lights - Question cards 	<ul style="list-style-type: none"> - Plants, flowers, dif types of leaves - Topic books about plants - Magnifying glasses, - Seeds. - Question cards 	<ul style="list-style-type: none"> - Minibeasts- caterpillars - Magnifying glasses, measuring tapes, binoculars, bug catchers, fact sheets. - Real pictures, books, etc. - Question/ prompt cards 	<ul style="list-style-type: none"> - Sorting animal, books, photos, compass, maps, globe. - Question cards - a nest/ fish/egg/etc.
Y1 Key skills/ knowledge to be developed in					
English	See separate plan				
Maths	Follow White Rose				
Science	Human body; Eating healthily; Working scientifically. [Can you be a superhero?] - Working scientifically; Everyday materials. Seasons: Autumn	Name planets of solar system Properties of everyday materials; Working scientifically; Gather and record data to help in answering questions. Seasons: Winter	How do leaves change? Working scientifically; Plants; Seasonal changes Observe closely, using simple equipment. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Talk about the features of their own immediate environment and how environments might vary from one another. Life cycles	Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Seasons: Summer
PSHE	<ul style="list-style-type: none"> •Superhero Me -My super-family (Being me) •Help chn to recognise good and bad choices; •Opportunity to talk about lockdown experiences • Develop further understanding of Covid:19 •Develop hygiene routines such as handwashing. • Class rules that focus on developing social skills, communication skills, care and kindness. • Establishing social skills. • Introduce Visible Learning characteristics. 	Belonging Feeling safe and happy Friendship and relationships Celebrating difference Stay safe online Learn from experiences and celebrate strengths. Set simple but challenging goals. Continue to develop visible learning Anti-bullying	Celebrating difference Stay safe online Anti-bullying		



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	<ul style="list-style-type: none"> Develop a class system for the children to share any worries or concerns – Worry Box. Real-life superheroes				
Expressive Arts and Design	Superhero portraits Act out stories Design masks and costumes Using colour pencils	Build structures, exploring how they can be made stronger, stiffer and more stable. Create models of the Solar System. Starry Night Van Gogh	Identify and describe the basic structure of a variety of common flowering plants, including trees. Still life painting	Using tools to make different crafts. Observational drawing provocations.	Animal patterns Animals in art Using paintbrushes/ watercolour
History/ Geography	Florence Nightingale Bonfire Night Remembrance day Map our local area	Neil Armstrong & Helen Sharman – Their contributions Moon maps Aerial photos	See aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.		Name and locate the world's seven continents and five oceans.
Other	RE- Christmas Story E-safety	E-safety Bee-bot programming	RE- Easter	RE- Weddings E-safety	
EYFS - Key skills to be developed					
Prime areas	See separate document				
Maths	See separate document				
Literacy	See separate document				
Understanding of the World	Learning about the need for food and water (healthy eating) Cooking – making vegetable soup Tasting raw vegetables – link with oracy (how does it taste, feel etc.) Celebrations: Christmas	Find out about body parts: skeleton and senses	Space – Planets Watch space launch – link with oracy (C&L) Use Beebots – operating simple IT equipment.	Looking after pets – showing concern for living things and learning where animals live, sleep and what they eat Match animal picture and babies	Look at patterns and change in the environment Learn about different parts of a plant.
EAD	Learn new songs Use simple tools Move to music Explore colour/texture to make pictures Explore sounds of instruments Join in with a wider variety of role play Create portraits with support Experience free painting and craft Cut and stick	Move to music Learn a wider variety of songs Construct with purpose Select a wider range of tools Introduce storylines to their role play Design and make; Cards, biscuits, party invitations, etc. Move to music rhythmically Make a bug hotel		Adapt work when necessary. Create their own songs and add their own music. Explore a variety of materials, tools and techniques. Experimenting with colour, design, texture. Make use of props and materials when role-playing characters in narratives and stories. ELG: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known songs;	



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			Perform songs, rhymes, poems and stories with others, and - when appropriate – try to move in time with music.
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