

| V | | | Little Oaks - Long Term Over | | | |
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| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Possible topic Cornerstones | Mud, Mess and Mixtures – Y2 | | Land Ahoy — (Y2) | Towers, Tunnels and Turrets – (Y2) | Enchanted Woodland – Y1 | Bounce – Y2 |
| Rationale | different materials and colour. This project develops children's knowledge of how to mix colours and apply materials to create unique pieces of art. In science is will build on their skills to make | sCoasts, where we explored the loca sarea we live in, what it is like to live near sthe coast, lighthouses and sea creatures which live in the ocean. In this project twe will use maps to explore the loca sarea, look at how Devonport has | This topic builds on the Explorer topic from Spring 2021. The children will explore maps symbols and co-ordinates. They will learn about Captain Cook and Sir Francis Drake twho both have links to Plymouth. This also builds on our previous topic — Stree Detectives, where we explored the local area and examined buildings from the past | structures and materials. This project develops children's knowledge of how to successfully design and build mode bridges and buildings. It will build on out previous topics where we have studied out local area and the old buildings such as | tknowledge of British wildlife and woodland habitats. Children wild boserve and identify plants and ranimals, understand seasonal change rand appreciate the wonder of the swoodland. This will build on the echildren's outdoor learning session tand visits to Devonport Park. | dmovement, sport and how to refine t liphysical skills. This project devel dchildren's knowledge of different spo ssporting heroes, playground games eteamwork. It will use their gross and emotor skills, increase hand – |
| Companion | Chop, Slice and Mash –Y1 | How do plants grow in Winter? | Remarkable Recipes –Y2 | Where do Earthworms like to live? | What's in a bud? – Y1 | Humans (Y2) |
| Lead subjects | Art/ Science | History/ Science | Geography/ History | DT/ Science/ Geography | Science/ Outdoor | PE/ Science |
| Hook ideas | Messy Mixtures Morning | Walk around the Local Community | Visit a marina, boat yard, RNLI station of boating lake | Visit to a castle – Plympton / Berry Pomerroy | Visit a local Woodland – Devonport Park | Visit to Supertramp- Trampolin Park |
| Innovate Challenge | Messy Art Exhibition | Improve the Local Area | Find pirate treasure | Make a fortress for the three little pigs | • • | Organise a sports day for grown |
| Genre | | Fiction: Stories with familiar settings Descriptions Non-fiction: Instructions | Non-Fiction: Diary writing Persuasive posters Captions | Non-Fiction: Recounts Non-chronological reports | Non-Fiction: Recounts Information texts Poetry | Non-Fiction: Information texts Recounts;; Instructions; Narratives; Poetry |
| Key texts | The Day the Crayons Quit – Oliver Jeffers The Pencil – Allan Ahlberg The Pencil | Goes to Town Michael Bond Michael Bond | The Troll – Julia Donaldson; The Adventures of Sinbad the Sailor – Katie Daynes; | The Tunnel – Anthony Browne; The Tunnel The Tunnel Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae | Hansel and Gretel Ladybird | The Frog Prince – Susannah Davidson Frog British All Sports Day Mick Inkpen and Nick Butterworth Nick Butterworth and Mick Inkpex |
| nd of day reads (Choose | Roald Dahl Oliver Moon and the Potion Commotion – Sue Mongredian | Rubbish and Recycling – Stephanie Turnbull The High Street – Alice Melvin | How Pirates Really Work – Alan Snow The Pirate Cruncher – Jonny Duddle | Bond | Stick Man – Julia Donaldson The Gruffalo – Julia Donaldson Welcome to the Woodland – Ruth Owen British Wild Flowers – Victoria Brooker | The Frog Olympics – Brian Mose Gymnastics – James Nixon Ready, Steady Mo!! - MoFarah |
| Events (Trips, parents, workshops) | Messy Art Exhibition for Parents | Walk around the Local Community | Visit a marina, boat yard, RNLI station or boating lake | Making models of towers, bridges and tunnels – UTC Support ? | Visit a local Woodland – Devonport Park | Organise a sports day for grown |
| | 1 | | Key skills/ knowledge to be developed | ed in | 1 | |
| English | Labels and Lists Captions Recipes | Recounts and Captions Nursery Rhymes Instructions | Narratives; Information texts; Descriptions; | Recounts; Reported speech; Narratives; | Recounts; Information texts and letters; Lists and instructions; | Recounts; Information texts; Instructions; |

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| | Poetry Narratives Leaflets | Adverts Questions | Diaries Postcards | Letters; Posters | Narratives | Narratives; |
| Maths | Hands on Maths – Year 1/2 Number and Place Value Money Shape – 2D / 3D | Hands on Maths – Year 1/2 Number & Place Value Data Handling Time | Hands on Maths – Year 1/ 2 Number & Place Value Measure Money | Hands on Maths – Year 1/ 2 Number & Place Value Time Fractions | Hands on Maths – Year 1/2 Number & Place Value Money Shape – 2D/3D | Hands on Maths – Year 1/2 Number & Place Value Time Data Handling |
| Science | Which stuff is stickier? How is mud made? What shape is a bubble? Everyday materials; Working scientifically | How do plants grow in winter? Materials | Everyday materials; Working scientifically Why do boats float? Can you find the treasure? | Habitats; Everyday materials; Working scientifically Can you make a paper bridge? Where do worms like to live? | classifying | Do all balls bounce? Why should I exercise? How do germs spread? |
| RSHE | Keeping Well (Healthy Lifestyles) | The World I live in Respecting differences in people. | Keeping Safe (Self – Care, support and Safety) | Things we are good at (Self- awareness) | Identifying and expressing feelings (Managing Feelings) | (Changing and Growing) |
| Lead Subjects | food; Healthy meals; Following recipes; Designing an outdoor kitchen Art - Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay Computing – Stop Motion animations / Kiddle search engine | views from the local area History - Changes within living memory; Significant people; Places and events in the local area | Locational knowledge; Directions Art - Observational drawing; Printing DT - Mechanisms; Structures History - Significant historical people – Captain James Cook, Grace Darling; Famous pirates | Geography - Towers and bridges in the local area History – Castles and Castle Life DT - Making models of towers, bridges and tunnels Art - Sculpture using natural materials Computing – Drawing Software | materials; Drawing; Painting DT – Making Party Food Geography – Making Maps PE – Team Games Computing – E-mail | PE – Throwing and Catching Art – Sculptures Computing – Photography Music – Chants and Rhymes |
| Cooking | Key Skills: Weighing Following a Recipe Organisation for Cooking Health and Hygiene | | Key Skills Peeling, Chopping and dicing. Following a recipe, Health and Hygiene | Key Skills Making Pastry, Rolling, peeling and chopping, Health and Hygiene | Key Skills | Key Skills |
| Outdoor Learning | How to make different shaped and sizes of Bubbles? Messy Mixtures – sensory play Looking for different shades of colour in nature. | The Big Clean Up - how to improve | sinking. Visit to the local boatyard Using materials to make a boat/ sails | Visit to a castle Make a wormery – information research about worms. Making Bridges in the outdoor area – to transport goods. Which bridge holds the most weight? | of wings, a tiny bowl, a sprinkle | Visit to Trampoline Park Investigate how different sized balls bounce? Organise a sports event Using ipads to take photographs – zoom in/out Create a sculpture from natural materials |
| PE | Fundamental Multi-Skills | Multi-Skills | Gym | Dance | Athletics | Athletics |
| | Gym | Dance | Games - Invasion Games; Hockey/Football | Outdoor Adventurous | Games =Striking and Fielding games; Rounders | Net and wall games |