

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£7,145
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,145
Total amount allocated for 2021/22	£17,110
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,255

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	67%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Unable to as the Life Centre did not open for school swimming lessons until Summer 2021. The Year 6s were allocated lessons in late Summer 2021.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of after school sports clubs on offer to the children to increase participation in physical activity.	Sports Coaches from District Sports to run 2 x weekly after school clubs for KS1 and KS2. PE Leader to Monitor the children who are accessing the club. Increase to 2 x KS2 clubs if the take up requires this. Class Teachers running after school clubs on Tuesday evenings including Forest School & Games Club.		£	An increased number of children taking part in regular physical activity.	Class teachers to offer an active after school club for one after school session per week.
For children in upper KS2 to experience rugby with Plymouth Albion Rugby school coaches, as part of a PE session weekly for 1 term.	Children in Beech class to take part in a rugby PE session at Plymouth Albion for one term – Autumn 2 2021		Free – funded by Plymouth Albion.	The children experience a new sport.	Look for further opportunities for children to take part in sports led by local professional teams – Raiders (basketball), Argyle (football) and in other sports – including women’s sports teams.
For children in Year 6 to all be able to meet the KS2 Swimming requirements before they leave school in July 2022.	Children in Year 5 and 6 will be taking part in swimming lessons through an intensive course during w/b 16 th May 2022 & w/b 23 rd May 2022. Those who do not meet the requirements will undertake a further swimming course in June/July 2022.		£2000	All Year 6 pupils leaving school in July 2022 will be able to meet the swimming standards for KS2 children.	Look for opportunities for children to take part in other swimming events.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport and encourage children to be active. Improve activity levels and develop fundamental movement skills through the delivery of quality PE lessons & active break and lunch times.	Quality resources are used; pupils continue to receive quality provision in curriculum PE and extra-curricular sport. Monitor the use of the new resources and ask pupils what they think – PE leader monitoring.	£	Children tell us they are enjoying using the new PE equipment/resources. Observations show an increasing number of pupils using and engaging with the resources and participating in active break/lunch times.	Play Leader training for pupils and MTA staff.
Children across the school regularly take part in 'Outdoor' activities including Forest School.	Timetable for Forest School/Outdoor Learning sessions weekly for children in KS2		Children become more active and more adventurous in their play.	Forest School Leader to lead INSET for all staff.
Develop further the use of the Daily Mile track – all classes accessing.	All classes recording Daily Mile track use. Pupils have an individual record.		Children will become fitter through increased levels of activity each day.	Start an after school running club. Link with other schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff understanding of the progression in PE skills development.	All staff undertake sessions with Sports Coaches x 3 annually.	£200.	Class teachers' knowledge of the progression of skills so they are able to adapt lessons appropriately to meet the needs of all children, including those with SEND.	All class teachers to attend annual training with PE Coaches focusing on specific areas in the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to have a team building and problem solving, bush-craft and outdoor cookery Outdoor Education activity day with Spirit of Adventure outdoor education specialists. For children in KS2 to experience sailing activities with Horizon Project during Summer 2022. This will be dependent on the Covid19 pandemic circumstances at the time.	Spring Term 2 – 4 classes in 1 day (Y2 to Y6) Team Building & Problem Solving Spring Term – Year R & Year 1s Team Building & Problem Solving. Summer Term 2 – 4 classes in 1 day (Y2 to Y6) Bush-craft and Outdoor Cookery Summer Term 2– Year R & Year 1s Bush-craft and Outdoor Cookery Arrange Sailing ½ days with Horizons for the 3 KS2 classes for the Summer term 2021.	£300 + VAT = £360 £300 + VAT = £360 £150 + VAT = £180 £150 + VAT = £180 Total = £1080 £1200 Total: 2,280	Children develop skills in order to work as part of a team. Children develop resilience and independence raising their levels of self-esteem to support their well-being and positive mental health.	Post Covid19 explore the possibility of residential team building to further impact positively on mental health and well-being. Share with parents the opportunities for children to attend sailing sessions with Horizons outside of school.
Pupils from Year 5/6 to take part in Bikeability training – Learn to Ride Level 1 & 2. Pupils from KS1 to take part in Balanceability if they are non-riders or Level 1 Bikeability.	Through Plymouth School Partnership, children take part in the weekly training in Summer 2022.	£1000 – bike hire (on waiting list)	Children in upper KS2 learn to ride a bike safely. Children in EYFS/KS1 learn to balance safely on a bike or learn to ride, dependent on baseline level.	Ensure bikeability is started in lower KS2 in future years to ensure that all children are able to confidently and safely ride a bike by the time they leave Year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of competitive sport through PE lessons, after school and lunch time sessions. For the school to train teams for a range of competitive sports to play in friendly competition with other schools in the locality.	Through District Sports Coaches, children are identified and selected to take part in a team competitive sport. Sports Coaches to arrange inter school competitions. SEND pupils to take part in a cross Trust Schools Football Festival – Autumn 2021	Part of Key Indicator 2 funding. £	Children will have the opportunity to take part in and develop skills required to work as part of a team in competitive team sports. Experience representing the school in competition with other schools in the locality.	Build a network of contacts with PE coaches across schools in the locality. Annual Sports events inter schools.

Signed off by	
Head Teacher:	Rachel Summers
Date:	November 2021
Subject Leader:	Andy Dore
Date:	05.12.21
Governor:	Lara Gill
Date:	05.12.21