



Topic Rationale: Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin. Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore? When a gaggle of mysterious pets arrive at the local pet shop, it's up to you to take care of them. Feed them, clean them and discover their daily needs. After all that work, curl up and take a cat nap.

Hook: Pet day-invite families to bring their pets. Send a timetable. Children will talk about their pets and favourite animals

Week	Week 1	Week 2	Week 3 Festival	Week 4	Week 5 Possible trip to the zoo	Week 6
Keys texts	<i>Handa's surprise</i>	<i>Handa's surprise</i>	<i>Handa's surprise</i>	<i>Handa's surprise</i> <i>Introduce. The Owl and the Pussycat</i>	<i>Owl and the Pussycat</i>	<i>Owl and the Pussycat</i>
Other books <i>End of day read</i>	Peter Rabbit Puss in Boots Monkey Puzzle The Elephant and the Bad baby Books of fantastic first poems.	Augustus and his Smile The Tiger who came to tea On the way home Puss in boots Books of fantastic first poems.	This Moose Belongs to Me Dear Greenpeace Augustus and his smile Books of fantastic first poems.	Farmer Duck Farmer Duck Dear Zoo Elmer Rainbow Fish Books of fantastic first poems.	The lion inside Don't Spill The Milk! Owl Babies	Children to choose their favourite stories from this term.
Literacy and CL English	Fiction: <i>Handa's surprise</i> -Retelling Sequencing –adding sentences Descriptions	Fiction: <i>Handa's surprise</i> Descriptions Captions Non-fiction: Zoo role-play resources	Descriptions Innovating	Inventing Internalising poem	Rhyming words	Writing a recount
Maths White-Rose	Reception: Building numbers beyond 10 Year 1: Order numbers within 50 Count in 2s Count in 5s	Reception: Spatial reasoning Year 1: Compare lengths Compare heights Measuring lengths Introduce ruler	Reception: Adding more Year 1: Count in 2s Count in 5s Count in 10s	Reception: Taking away Year 1: Count in 10s Make equal groups	Reception: Doubling Grouping Year 1: Make doubles grouping	Reception and Year 1: sharing Grouping and sharing
Science/UW & Computing	Pets day-hook	Carnivores, herbivores or omnivores. Food tasting	Camouflage	On the farm	In the Zoo	Carnivores, herbivores or omnivores
Geography History/ UW		X	Where don animals live?	X	X	X



Medium Term Overview

Class: Reception – Year 1

Summer 2-2021

Topic: Paws, claws and whiskers

Art & DT R- EAD Forest School (Continuous provision and Enquiry Area)	Animal art – Camouflage art -Sculpture Pictures of Africa added to building area and enquiry area World map stuck on board. Set up animal's scene with atlas and a globe. Sorting animals
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