

Little Oaks - Summer 1 Termly Overview

Subject	Week 1 25.04.2022	Week 2 02.05.2022	Week 3 09.05.2022	Week 4 16.05.2022	Week 5 23.05.2022
Maths	Number and Place Value	Number and Place Value	Subtraction	Addition	Addition and Subtraction Word Problems
English	Spelling, Grammar and Punctuation	Hansel and Gretel Colourful Semantics Who/ what/ what doing/ where	Hansel and Gretel Colourful semantics Sentence Structure Writing in the past tense	Mystery Pathways/Descriptive Writing Sequence sentences to form short narratives	Mystery Pathways/Descriptive Writing Sequence sentences to form short narratives
Art / Andy Goldsworthy Natural Art	Introduce Andy Goldsworthy - Natural Art	Create a mini-model / sculpture using clay	Drawing from Nature - Observational drawing	Creating a piece of land art - Andy Goldsworthy	Art Evaluation / Display
PE	PE with Year 3 - Friday pm	PE with Year 3 - Friday pm	PE with Year 3 - Friday pm	PE with Year 3 - Friday pm	PE with Year 3 - Friday pm
Music	Music with Mr Norman and Year 3 - Friday pm	Music with Mr Norman and Year 3 - Friday pm	Music with Mr Norman and Year 3 - Friday pm	Music with Mr Norman and Year 3 - Friday pm	Music with Mr Norman and Year 3 - Friday pm
Outdoor Learning	Provide children with ipads/camera. As you walk around the school, children to take a picture of the different plants they see. Limit this to	Planting Strawberry Plants / Broad beans	Devonport Park Visit - Identifying and describing a range of different trees / leaves	Planting / Maintaining fruit and vegetable plants	Tell children that they will be going for a walk around the school grounds to see if the plants they saw before have changed

	taking four photos of four different plants				
Science - Identifying and Classifying Plants	Identifying / Observing different seeds	To identify and describe garden plants	To identify and describe wild plants	To identify and describe the different parts of a flower	To make observations of growing plants
PSHE - Identifying and expressing feelings (Managing Feelings)			Identify signs, actions, facial expressions, body language which can help us identify how others might be feeling.	Identify what makes us feel upset, angry, worried, anxious, frightened.	Explain why no-one has the right to make us feel unhappy, afraid, worried, and sad or make us do things we do not want to.
RE Ramadan (M) Eid-al-Fitr (M)	Ramadam - Who celebrates Ramadam and what are the key features of Ramadam	Eid -al-Fitr Celebrated at the end of Ramadan How is Eid -al-Fitr Celebrated.			
Geography - Making Maps	Introduction to Maps/ Map symbols		Routing Around - a map of the local area.	Atlas Skills - The UK	Viewing from Above - Ariel Photographs
Computing	Bee Bot - Places in the UK		Taking Photographs - distance and close up.	Bee Bot - Places in the UK	Insert photographs into a Word document.