

Marlborough Primary Academy



Home Learning
Reception Class

Week beginning 1/02/2021

Remember to log on our class Dojo to see the links for the videos!

Following parent's response to the survey, we are moving our afternoon challenge to a weekly challenge. These can be found at the end of this pack and you can choose one or as many as you want.

| Time | Activity |
|-------|--|
| 8.30 | Family time - walk the dog, help tidying, etc. |
| 9.00 | Practise writing your name independently. This should no more than 5 minutes! |
| 9.10 | Phonics - Whole session should take around 35minutes. |
| 9.50 | Break or if wished, choose a free choice daily challenge. |
| 10.40 | Maths - The whole session should take around 20 minutes |
| 11.30 | Zoom Meeting - Around 10 minutes |
| 12.00 | Lunch break |
| 1.30 | PE or outdoor learning activity- Around 15 minutes |
| 1.45 | Optional or other daily challenges - pick one (1) For as long as you want! |
| 2.00 | Rest! You worked very hard. Perhaps a nice walk around the park? |



Daily non-negotiable

Phonics

Phonics Group 1:

- Review n sound
- Well done for making good progress at home. Now you can watch and follow your first reading lesson!
- And this is your first spelling lesson!

Phonics Group 2:

- Start your lesson singing 'tricky words'.
- Next, watch your reading lesson.
- Spell these words. Write them in your book.
- Read the Ditty story. - A fat frog.

Maths

Comparing Height

- Watch the maths lesson on White-Rose Comparing Height.
- Complete the challenge



Daily challenges

1. Write your name -
See if this time you remember without copying.
2. Practice the letters L I-J from the letter formation pack.
3. Join our Zoom meeting at 11.30. I will be reading you one of my favourite stories. I have read this to you before. Can you guess which story it is?

PE

Yoga - On the farm
Or Workout with Joe Wicks

I Can Write My Name Every Day!

Monday

Handwriting practice lines for Monday, consisting of three horizontal lines (top, middle dashed, and bottom) within an orange border.

Tuesday

Handwriting practice lines for Tuesday, consisting of three horizontal lines (top, middle dashed, and bottom) within an orange border.

Wednesday

Handwriting practice lines for Wednesday, consisting of three horizontal lines (top, middle dashed, and bottom) within a green border.

Thursday

Handwriting practice lines for Thursday, consisting of three horizontal lines (top, middle dashed, and bottom) within a blue border.

Friday

Handwriting practice lines for Friday, consisting of three horizontal lines (top, middle dashed, and bottom) within a purple border.

Two additional horizontal lines at the bottom of the page for extra practice.

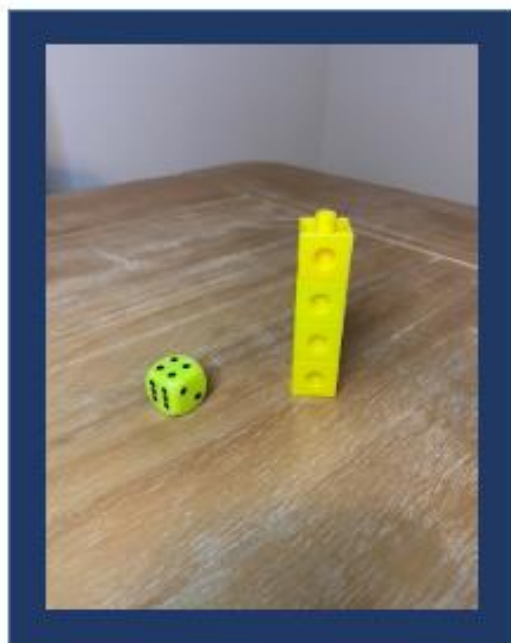


#MathsEveryoneCan



Roll the dice. Collect the corresponding number of cubes and build a tower.

Now build a tower that is taller and a tower that is shorter.



Key vocabulary

| | |
|----------|---------|
| short | shorter |
| tall | taller |
| shortest | tallest |
| more | fewer |

Roll the dice and have another go. What do you notice?
Can you arrange your towers in order from shortest to tallest.

Handwriting Activity

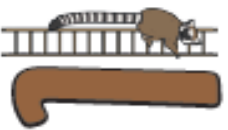
Ladder Letters

l

i

j

Trace over the letters in the boxes below.



Ditty 28: a fat frog

Speed Sounds - read the sounds (not the letter name)

ck nk sh j a f t p b r o g k
i s l n d u m e

Green Words - read these words by blending the sounds together

| | | | | | | |
|-----------------|---------------|-----|------|------|-------|----|
| spl <u>a</u> sh | ba <u>n</u> k | fat | its | and | from | it |
| po <u>n</u> d | fro <u>g</u> | in | | | | |
| ki <u>ck</u> | ki <u>cks</u> | leg | legs | jump | jumps | |
| lan <u>d</u> | lan <u>ds</u> | | | | | |

Red Words - read these words but tell your child the word if they get stuck

the

a fat frog kicks its legs
and jumps from the bank
it lands in the pond

splash



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.



Daily non-negotiable

Phonics

Phonics Group 1:

- Practise x sound
- Practise your blending and make the words with your small cards.
- Watch this episode of Alphablocks and complete phonics challenge.

Phonics Group 2:

- Start your lesson singing your tricky words
- Review Ch sound
- Read the Ditty 'Can I?'
- Then, write the sentence 'Get chocks and chips from the box.'

Maths

- Watch the maths lesson on White-Rose Comparing Length
- Complete the activity

Comparing Length



Other daily
challenges

1. Write your name
2. Handwriting: Practice the letters t -u -i.
3. Cut out the Owl Baby masks and use it to tell the story to your family.

PE

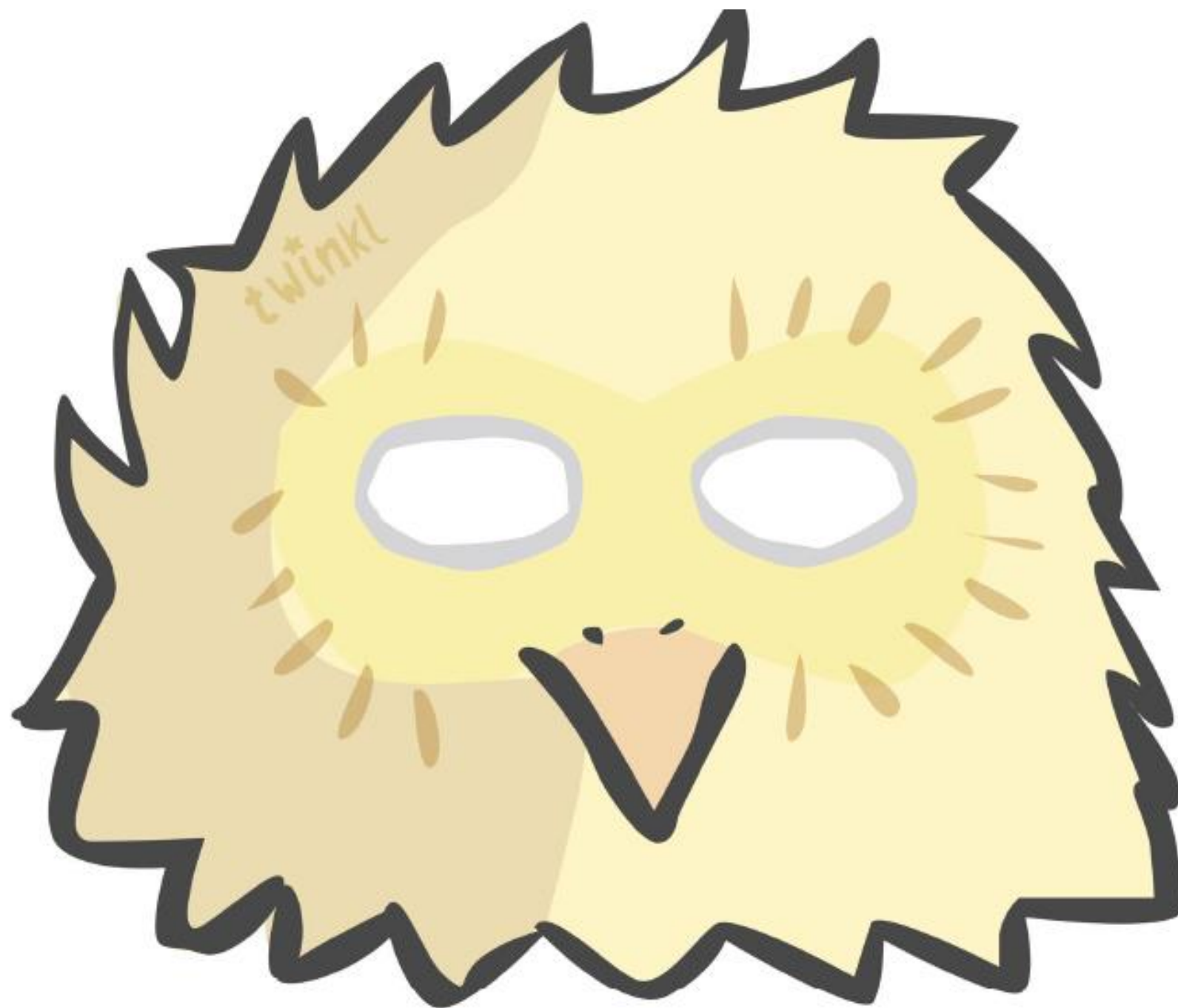
Yoga - Betsy the banana
Or Workout with Joe Wicks

CVC Words Cut and Paste: a

Directions: Cut and paste the letters to make the word for the picture in the box.



| | | | | | |
|---|---|---|---|---|---|
| h | a | v | n | a | n |
| g | a | b | p | t | a |



Ditty 19: can I?

Speed Sounds - read the sounds (not the letter name)

ch x c i a n s g t p e o b

Green Words - read these words by blending the sounds together

can get box pop

chip chips choc chocs

Red Words - read these words but tell your child the word if they get stuck

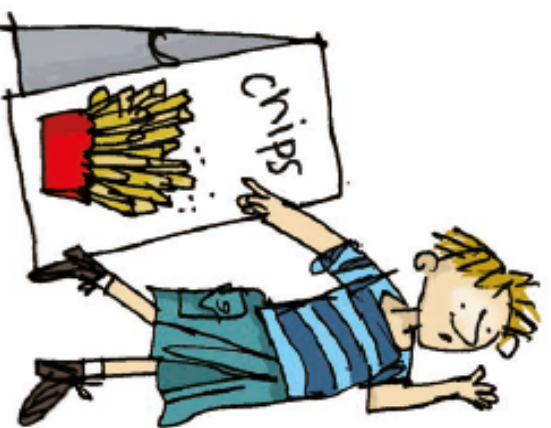
I no of

can I get chips?

no

can I get pop?

no



can I get a box of chocs?

no

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.



Use playdough to make snakes of different lengths.
You can line them up or use household objects to compare the lengths.



What do you notice?

| Key vocabulary | |
|----------------|---------|
| short | shorter |
| long | longer |
| shortest | longest |
| more | fewer |

Can you arrange your snakes in order from shortest to longest?

Handwriting Activity

Ladder Letters

t

u

y

Trace over the letters in the boxes below.



t



u



y

t

u

y

t

u

y

t

u

y



Daily non-negotiable

Phonics

Phonics Group 1:

- Review o sound
- Let's watch our Monday's reading lesson again.
- Let's practise Monday's spellings again.

Phonics Group 2:

- Start your lesson singing your tricky words.
- Learn the new sound 'ay'
- Spell words with the ay sound
- Complete 'ay' sound challenge.

Maths

Measuring Height

- Watch the maths lesson on White-Rose - Measuring Height.
- Activity: Use cubes to measure toys and objects around the house. How many cubes tall is the pen or your favourite toy? This part of the activity can be completed during our Zoom meeting.



Other daily
challenges

1. Write your name
2. Handwriting- Practise the letters r,m,n,h
3. Zoom meeting -Get ready to measure toys with friends from school and teacher. Choose things to measure using your building blocks.

PE

Workout with Joe Wicks
or Go Noodle triangle dance

Handwriting Activity

One Armed Robot Letters

r

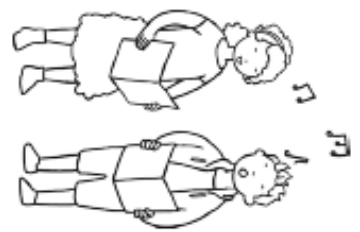
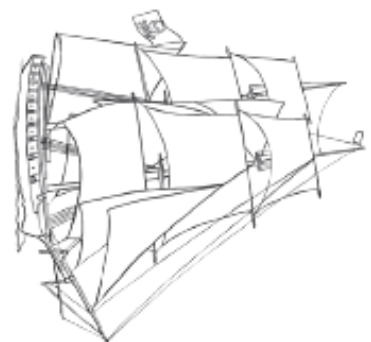
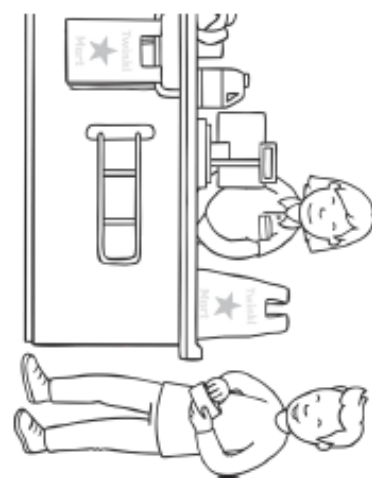
m

n

h

Trace over the letters in the boxes below.







Daily non-negotiable

Phonics

Phonics Group 1:

- Review d sound
- Reading lesson
- Spelling lesson

Phonics Group 2:

- Start your lesson singing your tricky words.
- Learn the new sound 'ee'
- Spell words with 'ee'
- Read Sun Hat Fun - Available here (send me a video, I would love to see how you read your first book!)

Maths

Watch the maths lesson on
White-Rose Video
Measuring Time

Complete the activity.

Measuring Time



Other daily
challenges

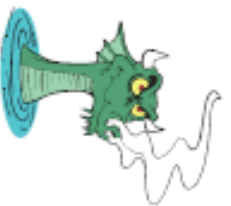
1. Write your name
2. Practise your number formation
3. Listen to the story 'Owl Babies' again and then sequence the pictures.

PE

- Play-dough Dance: Use play-dough to dance following this video.
<https://www.youtube.com/watch?v=BOLR3pQt8zg>
- Or Andy Wild workouts

Handwriting Activity — Reception

Trace over the dotted lines to complete the numbers.
Start at the red dots and follow the arrows.



Trace the number and try to stay inside the lines.
Then colour in the same number of stars.



stars





It was dark in the woods.



- I think she has gone hunting.
- To get us food.
- I want my mummy.



They closed their eyes and wished their mummy would come home.



One night they woke up and their mum was gone.



They came out of their hole and sat on the branches.



Mummy owl came back.



I love my mummy.



Once there were 3 baby owls, Sarah, Percy and Bill. They lived in a hole with their mum.



I think we should all sit on my branch.

The Owl Babies

| | | |
|--|--|--|
| | | |
| | | |
| | | |



Ask a grown up to time you for one minute.

You could see how many times you can write your name in one minute.

Or how many cubes you can place in a tower in one minute.



What else could you
do in one minute?

Which activities were quick to complete? Which activities took longer?



Marlborough Primary Academy

Class
Reception

Home
Learning

Friday 5th
February 2021

Daily non-negotiable

Phonics

Phonics Group 1

- Review g sound
- Reading lesson
- Spelling lesson

Phonics Group 2:

- Start your lesson singing your tricky words.
- Watch your reading lesson.
- Read tricky words.
- Read again Sun Hat Fun - Available here and see if this time you can read it with more fluency and answer questions at the end.

Maths

-Today, we will be learning to differentiate between Heavier and Lighter. (Watch video on Oak Academy).

-The activity sheet is optional- instead, you could ask your child to weigh and compare toys or other objects around the house and use the language to describe. For example; my train is heavier than my pen; the teabag is lighter than the spoon.

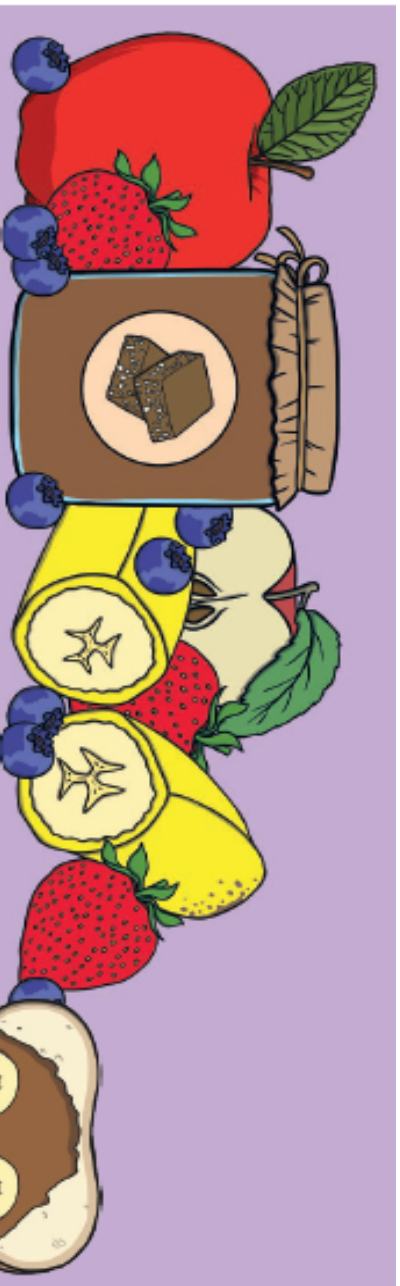
Fun Friday! Challenge

Fun Friday Challenge

Make an Owl on Toast or choose other challenge from your weekly challenges.

PE

Dance party with Cosmic Kids



Owl on Toast

Ingredients

- 1 fruit loaf slice
- Chocolate spread
- 2 banana slices
- 2 blueberries
- 2 apple slices
- 1 strawberry slice

Equipment

- Toaster
- Plate
- Knife

Method

1. Lightly toast the slice of fruit loaf.
2. Once cooled slightly, spread on the chocolate spread.
3. Carefully place the banana onto the chocolate spread. Use them to make two big eyes.
4. Put a dab of chocolate spread onto each blueberry and place them in the centre of each slice of banana, to complete the eye.
5. Place the strawberry below the eyes, in the centre of the toast, to make the beak.
6. Use the slices of apple to make the wings. Place them at an angle on either side of the toast, with the curved edges facing each other.

Following parent's response to the survey, we are moving our afternoon challenge to a weekly challenges.

Weekly
Challenges

1. Play this [Maths Game](#).

2. Who am I?

This is a game for two or more players, where you each have the name of a character, and you take turns to ask questions to guess the identity of your character. The tricky part is that the player answering the question can only answer with a *yes* or a *no*!

Cut out the character cards from the resource: *Who am I* and give one to each player. Use the questions in the resource as a guide. Or, of course, make up your own! (And if you don't know some of them, why not add your children's favourite books).

3. *Outdoor learning* - Use pinecone to make the Baby Owls

4. *Arts and Design*: Use pasta and wool to make a necklace for Mummy.



Resource 3:

Who am I? Character cards

Prima

Who am I?



| | |
|--|-----------------------------|
| Cinderella | Goldilocks |
| The Gruffalo | The Big Bad Wolf |
| The Enormous Crocodile | The Very Hungry Caterpillar |
| Paddington Bear | The Tiger Who Came to Tea |
| Harry (and the Bucketful of Dinosaurs) | Winnie the Witch |
| The Twits | Fantastic Mr. Fox |
| Mog | Horrid Henry |
| Elmer | Kipper |
| The Cat in the Hat | Peter Rabbit |
| Hairy Maclary | Percy the Park Keeper |

Suggested questions for the Who am I? game

Is this character a person?

Is this character a girl/boy/man/woman?

Is this character an animal? (Is it a dog/cat/elephant, etc.?)

Is this character young/old?

Is this character funny/sad/lonely/kind?

Do I like stories about this character?

Does this character have adventures?

Does this character have a special outfit?

Does this character have a special friend?

Is this story written in rhyme?

Does this character change at the end?

Does this character live with their family?

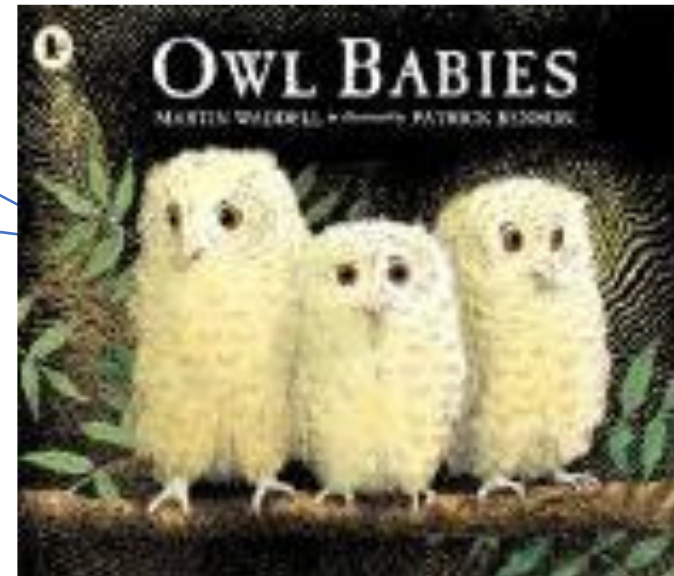
To: My family,
This week I'll be reading...

Owl Babies

Please discuss and use
these words so I can learn
them.

Hunting, silence, fuss,
swooped, trunk, twigs, Ivy,
branch, mice, flapped,
suppose.

I need to hear them many
times before I can use them.



When I talk to you,
and you look at me I
know you are
listenina...



5 new words a day
Keep the language
therapist away!