Superheroes

What are superheroes like?

How do they help people?

Why do we call them superheroes?



What are their powers?

Who is your favourite superhero?

There is a superhero in me!

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Focus	Amazing Me Settling in period for a My feelings Back to school	all children.	Super Me How can you bring of Explore being the be unique and special. super strong and he your actions – super	est you can be and Consider you can althy, your brain - helpful!	l what makes you help your body be - super sparky and	My Super Family Focus on the key me family and what ma superheroes; celebr talents, qualities and do for you.	kes them your ate their special d the things they	Real life superheror Think about those we superheroes. Find the teaching assistants, helps us in school?) firefighters? Superh waste, etc. Links to	who have qualities the superheroes disposons, lunch time so How about doctoreroes saving the worest School.	guised as teachers, supervisors (Who rs, nurses, orld from pollution,
Hook			Children receive a le	etter from a superl	hero inviting them t	o a superhero costun	ne party.	A visit from a nurse,	, firefighter, police,	post person.
Outcome	Children create their own superheroes. They will first design their clothes, think about their powers and a possible problem to solve. Take part in superhero training and a special superhero ceremony with medals and certificates.									
Books	-The Colour Monster. - The Colour Monster - Ruby's worry (end o		Juniper Jupiter What are Germs (en Funnybones (end of Bumblebee Bear			Supertato Avocado Baby (end of Tiger who came to The Poetry: A great big of	Tea (end of day)		Captain Green and or Lost and Found (A	
Communication & lang. English/ Literacy Maths	Talk about feelings label the colour monster/ feelings Measure each other; and write a short description 'card' of yourself. label body parts Measure each other Follow White-Rose scheme									
PSHE PSED PD	 Help chn to recognise good and bad choices; Opportunity to talk about lockdown experiences Develop further understanding of Covid:19 Develop hygiene routines such as handwashing. Class rules that focus on developing social skills, communication skills, care and kindness. Establishing social skills. Introduce Visible Learning characteristics. Talk about personality and imagination which makes unique. Make a superhero lunchbox – Healthy eating 									
Science/UW	How germs spread? Investigate their Five Senses by carrying out simple tests, recording simple data, talking about what they have found out and how they found it out. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Eating healthily; Working scientifically. Everyday materials- Design a superhero car/ costume. What happens when you let go of an inflated balloon? Seasons: Autumn									

Medium Term Overview – Autumn Term 1 Foundation – Year 1

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Geography	family trees	Life of Florence Nightingale							
History	Maps of local area- How to get home	Scott of Antarctic							
	Design a map to trap a villain	Remembrance day							
EAD/ A&D	Think about our physical bodies and look carefully at ourselves to create self-portraits ready for the Superheroes Portrait Gallery.								
	draw portraits, of our families								
	Design and make a superhero car - Superhero portraits								
	Act out stories								
	Design masks and costumes - Using colour pencils								
Music/	If you are Happy and you know it.								
Songs & Rhymes	Head, shoulders, knees and toes								
Computing	Programming bee-bots to help you find the villain. (Vocab: backwards, forwards, turns, move,)								
Forest School	Make a superhero stick person								
	Superhero potions								
	Build a superhero den and laser bean								
Inquiry Table	Human body puzzle	Black and white photos	Add books about nurses, doctors, firefighter, scientists,						
	Body parts game		environmentalist, etc.						
	What are Germs- book		costumes						
	Skeleton		Puzzles.						
Events &	- Superhero dress up day								
home links	- Superhero craft afternoon with parents (if possible)								
	- RWI workshop for parents- Nov if possible								
	- Work collaboratively to invent a superhero, or a superhero car a superhero costume, a poster.								
	- Christmas act. Nativity show								
	Xmas decorations afternoon- Parents invited (if possible).								