

## Superheroes

## What are superheroes like?

## How do they help people?



## What are their powers?

## Why do we call them superheroes?

## Who is your favourite superhero?

## There is a superhero in me!

[illegible]



## Medium Term Overview – Autumn Term 1

## Foundation – Year 1

<b>Geography</b>	family trees	Life of Florence Nightingale
<b>History</b>	Maps of local area- How to get home	Scott of Antarctic
	Design a map to trap a villain	Remembrance day
<b>EAD/ A&amp;D</b>	Think about our physical bodies and look carefully at ourselves to create self-portraits ready for the Superheroes Portrait Gallery. draw portraits, of our families Design and make a superhero car - Superhero portraits Act out stories Design masks and costumes - Using colour pencils	
<b>Music/</b>	If you are Happy and you know it.	
<b>Songs &amp; Rhymes</b>	Head, shoulders, knees and toes	
<b>Computing</b>	Programming bee-bots to help you find the villain. (Vocab: backwards, forwards, turns, move,)	
<b>Forest School</b>	Make a superhero stick person Superhero potions Build a superhero den and laser bean	
<b>Inquiry Table</b>	Human body puzzle Body parts game <b>What are Germs</b> - book Skeleton	Black and white photos  Add books about nurses, doctors, firefighter, scientists, environmentalist, etc. costumes Puzzles.
<b>Events &amp; home links</b>	<ul style="list-style-type: none"> <li>- Superhero dress up day</li> <li>- Superhero craft afternoon with parents (if possible)</li> <li>- RWI workshop for parents- Nov if possible</li> <li>- Work collaboratively to invent a superhero, or a superhero car a superhero costume, a poster.</li> <li>- Christmas act. Nativity show</li> </ul> Xmas decorations afternoon- Parents invited (if possible).	