



# Marlborough Primary Academy

Home Learning  
Class 3M

Week beginning  
20/4/2020



## Marlborough Primary Academy

Class  
3M

Home Learning

Date  
20/4/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

#### Reading poetry

Read 'The Torch' by Michael Rosen or watch him performing his poem. <https://www.youtube.com/watch?v=SnrHpytIMRM>

Is there a time when you accidentally broke something like Michael did? How did you feel?

### Maths

#### Count in Tenths

Follow the link, scroll to Week 1 Lesson 4 and watch the video. <https://whiterosemaths.com/homelearning/year-3/>  
Ignore the 'pause' for activity as you'll be using a different one today. Look at the activity sheet- Write tenths in words and numbers. Challenge: Can you count down in tenths? Write these in your maths book and check your answers.

### PE

It is important to keep fit and healthy while we are at home. Create an exercise log by listing the different types of exercise that you do this week. You can also make a table to record how many minutes you do and when.

If you need an extra task you could try... Explore Michael Rosen's YouTube channel and watch him perform other poems and read stories <https://www.youtube.com/MichaelRosenOfficial>

## The Torch

I nagged my mum and dad for a torch.

‘Oh go on. I’d love a torch.

One of those ones with black rubber  
round

them.

Go on. Pleeeseeee.’

It was no good. I wasn’t getting  
anywhere.

Then came my birthday.

On the table was a big box

In the box

A torch.

My dad took it out the box.

‘You see that torch,’ he says

‘It’s waterproof.

That is a waterproof torch.’

Waterproof. Wow!

So that night I got into the bath

And went under water swimming with  
it.

Breathe in,

Under the water,

switch on

search for shipwrecks  
and treasure.

Up, breathe

Under again

exploring the ocean floor.

Then the torch went out.

I shook it, banged it but it wouldn’t go.

I couldn’t get it to go again.

My birthday torch.

So I got out, dried myself off

‘The – er – torch won’t work. It’s  
broken.’

And my dad says,

‘What do you mean, “it’s broken”?

It couldn’t have just broken.

How did it just break?’

‘I dunno, it just went off.’

‘I don’t believe it. You ask him a simple

question

and you never get a simple answer.

You must have been

Doing something with it.’

‘Just try telling the truth, will you?

How

Did

It

Break?’

‘I was underwater swimming with it.’

‘Are you mad?

When I said the torch is waterproof

I meant it keeps the rain off.

I didn’t mean you could go deep-sea  
diving with it.

Ruined. Completely ruined.

For weeks and weeks he nags us stupid  
that he

wants

One of these waterproof torches

And then first thing he does is wreck it.

How long did it last?

Two minute?

Three minutes?

These things cost money, you know.

Money.’

Write these tenths in words and numbers. Use your answers to practise counting up and down in tenths.




















Diagram	Words	Numbers
	One tenth	$\frac{1}{10}$
	One whole	1

## Challenge-

	One whole	1

# Counting Up and Down in Tenths **Answers**

Write these tenths in words and numbers. Use your answers to practise counting up and down in tenths.

Diagram	Words	Numbers
	One tenth	$\frac{1}{10}$
	Two tenths	$\frac{2}{10}$
	Three tenths	$\frac{3}{10}$
	Four tenths	$\frac{4}{10}$
	Five tenths	$\frac{5}{10}$
	Six tenths	$\frac{6}{10}$
	Seven tenths	$\frac{7}{10}$
	Eight tenths	$\frac{8}{10}$
	Nine tenths	$\frac{9}{10}$
	One whole	1
	Nine tenths	$\frac{9}{10}$
	Eight tenths	$\frac{8}{10}$
	Seven tenths	$\frac{7}{10}$
	Six tenths	$\frac{6}{10}$
	Five tenths	$\frac{5}{10}$
	Four tenths	$\frac{4}{10}$
	Three tenths	$\frac{3}{10}$
	Two tenths	$\frac{2}{10}$
	One tenth	$\frac{1}{10}$

List all the different types of physical activity you have done this week. This could include playing in the garden, following exercise videos or any physical games you have played.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

# My Exercise Log

**Name:** \_\_\_\_\_

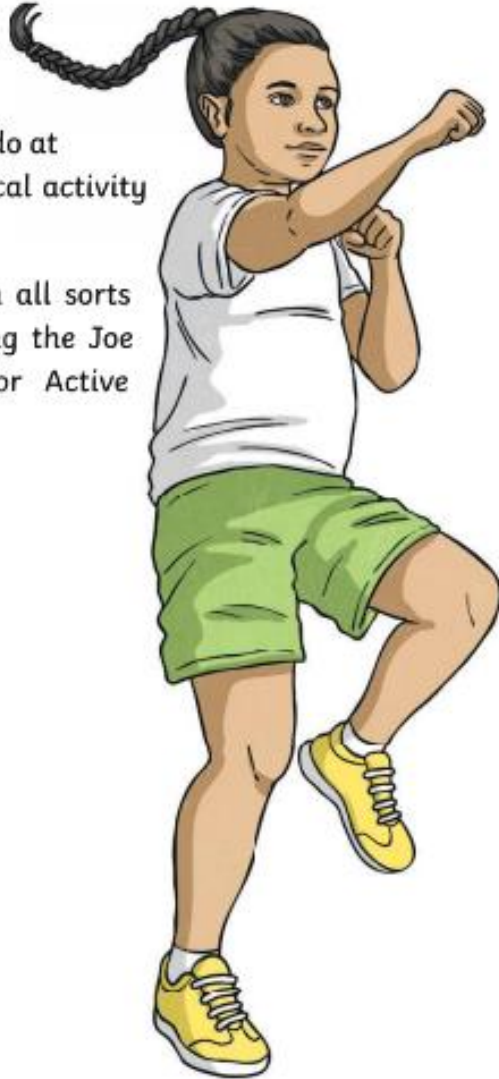


## Exercise Log

How many minutes of exercise do you do every day?

It is important to try and do at least 60 minutes of physical activity a day.

This can be done through all sorts of activities, such as doing the Joe Wicks 5-Minute Moves or Active 8-Minute Workouts.



	Morning	Afternoon	Total
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			





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21/4/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

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4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

#### Apostrophes for possession

Look at the apostrophes poster to remind yourself how to use apostrophes to show possession (ownership / belonging). Rewrite the sentences in your English book so that they include apostrophes to show possession.

### Maths

#### Tenths as decimals

Follow the link, scroll to Week 1 Lesson 5 and watch the video. <https://whiterosemaths.com/homelearning/year-3/>

If we are using tenths, we need a new place value column. The tenths are to the right of the ones column.

We use a decimal point to write numbers containing tenths.  $1/10 = 0.1$  Complete the table for Q1.

### Home School Rules

Now that you are learning at home, what rules do you need? Are these the same as our classroom rules or different? Make a poster to picture and share on class dojo.

**Remember: Once you complete a piece of work, you need to take a picture to upload to your ClassDojo Portfolio.**

If you need an extra task you could try... Walk around your house, making up sentences with possessive apostrophes, e.g. 'This bed belongs to the dog. This is the dog's bed'.



# Using Apostrophes to Mark Possession

An apostrophe looks like this ,

It has a number of jobs to do in our writing. One of these is telling our readers when something belongs to someone – possession.

Instead of writing:

It was cold in the house belonging to Faiza.

We can write:

It was cold in Faiza's house.



When we use the **possessive apostrophe** for something belonging to one person or thing:

1. We write the name Caleb

2. We add the apostrophe Caleb'

3. We add 's' Caleb's

**Caleb's scarf**

1. Rewrite each sentence below so it includes an apostrophe to show possession.  
The first one has been done for you.

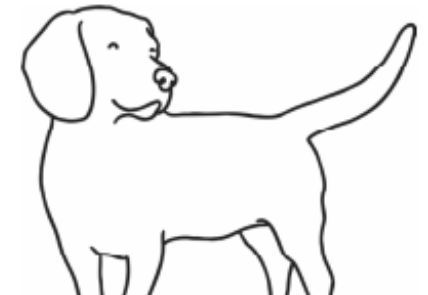
- a) Conor is looking at the bike which belongs to Isla.

*Conor is looking at Isla's bike.*

- b) The coat which belongs to Martin is hanging up in the hall.

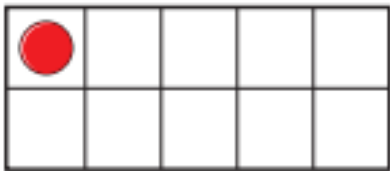
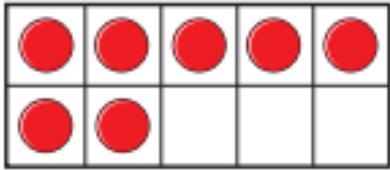
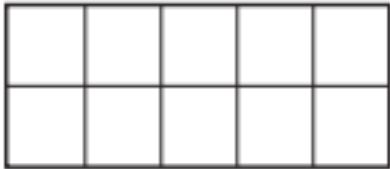
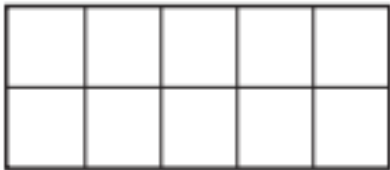
- c) The car that belongs to Laiba is the fastest car.

- d) We all like playing with the dog that belongs to Lok.



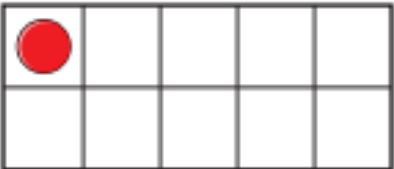
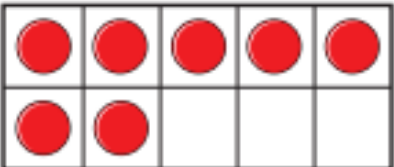
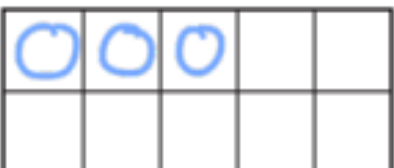
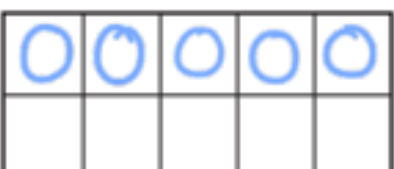


Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth		0.1
		$\frac{7}{10}$	
			0.3
	5 tenths		



Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth	$\frac{1}{10}$	0.1
	7 tenths	$\frac{7}{10}$	0.7
	3 tenths	$\frac{3}{10}$	0.3
	5 tenths	$\frac{5}{10}$	0.5



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### English

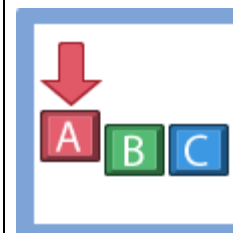
Performing Poetry Read 'Fork Week' by Michael Rosen. Practise reading it aloud, think about which words to put emphasis on as you read. Perform the poem to someone in your home. You could film this for your portfolio or perform to a relative on a video call.

### Maths

#### Fractions on a number line

Follow the link, scroll to **Week 2 Lesson 1** and watch the video. <https://whiterosemaths.com/homelearning/year-3/>  
Complete the flashback 4 questions. Fill in the missing fractions on the number line and draw in your maths books. Challenge: Level 2

### Computing



Practise your touch typing 2Dos on Purple Mash.

If you need an extra task you could try... Challenge someone else in your house to play an apostrophe game with you: offer one sentence of a pair before asking your playing partner to work out the other sentence, e.g. 'This is the pencil of Angel.' becomes 'This is Angel's pencil.'

## Fork Week

You're going to lay the table.

You go to the drawer to get the knives, forks and spoons.

You find the forks

You find the spoons

but the knives – they're all gone.

You look everywhere

the sink, the table, the draining board

but they're all gone.

A few days later, it's the same

only it's the spoons this time

and all the knives have come back.

My brother,

he's worked it out,

he says they take it in turns to disappear.

"It's alright," he says,

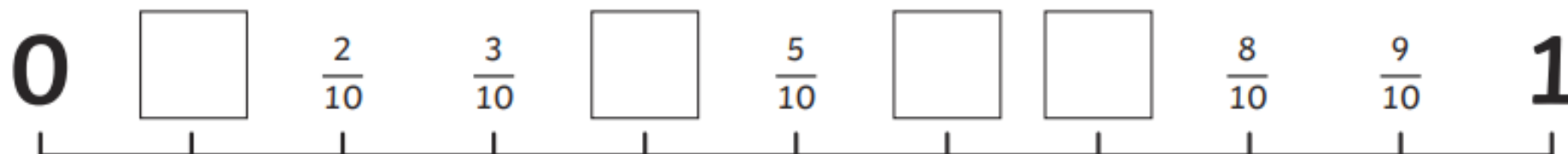
We won't see another fork till Thursday,

it's Fork Week."

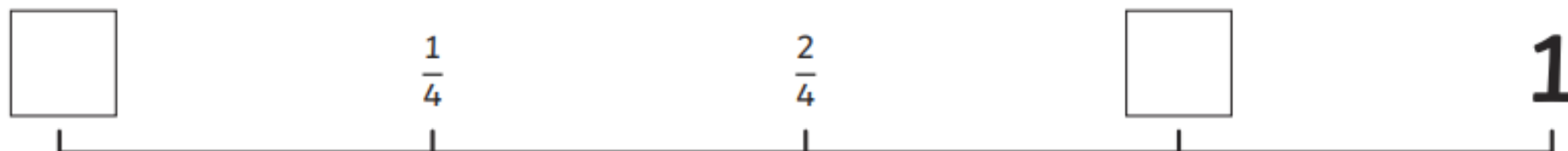
Level 1

Count up the number line and fill in the missing fractions.

1.



2.



3.



Level 2

Count up the number line and fill in the missing fractions.

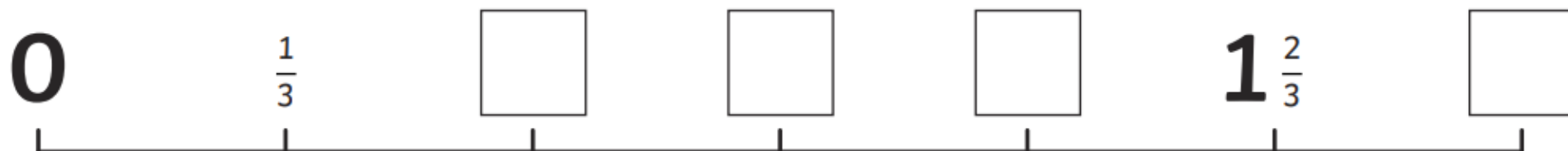
1.



2.



3.







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### English

#### Reading Poetry

Read 'Bedtime' by Eleanor Farjeon. Copy in your book in cursive handwriting and underline the rhyming words in the poem. Now read it aloud with good expression.

### Maths

#### Fractions of a set of objects

Follow the link, scroll to **Week 2 Lesson 2** and watch the video. <https://whiterosemaths.com/homelearning/year-3/>

Flashback 4.

I will post a video tutorial of how to use objects around your house to support your learning. Practise this with the White Rose video questions.

### Other

As well as your coronavirus diary, you can make a time capsule to look back on in the future. Follow the link for ideas of what to include.

<https://primariesite-prod-sorted.s3.amazonaws.com/newfield-school/UploadedDocument/99cf1948344143489e359159c23638c3/time-capsule-sheets-covid-19.pdf>

If you need an extra task you could try... Interview the adults that look after you for your time capsule. How are you finding home schooling? What has been the biggest change? What are your goals after this?

## Bedtime

Five minutes, five minutes more, please!

Let me stay five minutes more!

Can't I just finish the castle

I'm building here on the floor?

Can't I just finish the story

I'm reading here in my book?

Can't I just finish this bead-chain —

It almost is finished, look!

Can't I just finish this game, please?

When a game's once begun

It's a pity never to find out

Whether you've lost or won.

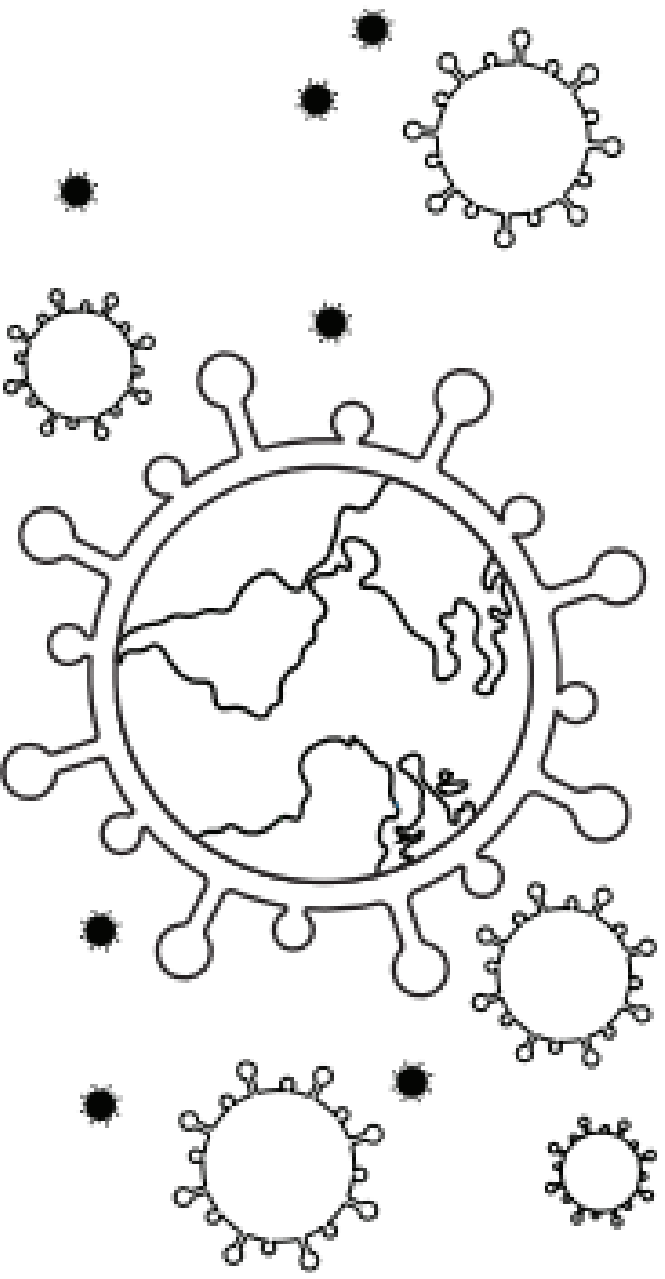
Can't I just stay five minutes?

Well, can't I just stay just four?

Three minutes, then? two minutes?

Can't I stay one minute more?

# MY 2020 GOVVID-19 TIME CAPSULE



BY: \_\_\_\_\_

## YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- |  |   |
|--|---|
| <input type="checkbox"/> SOME PHOTOS FROM THIS TIME        | <input type="checkbox"/> ANY ART WORK YOU CREATED |
| <input type="checkbox"/> A JOURNAL OF YOUR DAYS            | <input type="checkbox"/> FAMILY / PET PICTURES    |
| <input type="checkbox"/> LOCAL NEWSPAPER PAGES OR CLIPPING | <input type="checkbox"/> SPECIAL MEMORIES         |



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

# ♡♡ ALL ABOUT ME ♡♡

I AM  
YEARS  
OLD

I STAND  
INCHES  
TALL

I WEIGH  
POUNDS

SHOE SIZE

MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_

# HOW I'M FEELING



WORDS TO DESCRIBE HOW I FEEL:

## HOW MY FACE LOOKS



I AM MOST THANKFUL FOR

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WHAT I HAVE LEARNT MOST  
FROM THIS EXPERIENCE:

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THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

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2

---

3

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# SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?  
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE  
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED



# LETTER TO MYSELF

\_\_\_\_\_

DEAR,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

LOVE,

\_\_\_\_\_

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Date  
24/4/20

Daily activities - 5 a-day!

1) TTRockstars - 20 minutes

2) Morning maths - 15 minutes

3) Independent Reading - 30 minutes

4) Spelling - 20 minutes

5) P.E. - Joe Wicks workout

### English

Writing poetry Think of ideas for your own version of the poem 'Bedtime'. What reasons would you give your parent/carer to persuade them to let you stay up five minutes more?

Use the writing frame Five Minutes to write your own poem (Copy into English book). Try to include features that will make your poem enjoyable to read aloud - powerful verbs, vivid adjectives, rhythm and repeating phrases. Practise reading your poem aloud, think about which words to put emphasis on as you read.

### Maths

Fractions of a set of objects (continued LO)

Follow the link, scroll to **Week 2 Lesson 2** and watch the video. <https://whiterosemaths.com/homelearning/year-3/>  
Use the tutorial from yesterday to support you to answer the questions on the Teddy Bear sheet. A WAGOLL has been done for you. Write the answers into your Maths book.

### Art

You have created colourful Art for your window, now I want to see your view outside of it. Look outside, what can you see? Sketch the view from your window into your sketchbooks.

<https://www.youtube.com/watch?v=IhsSgFjrP-E>

If you need an extra task you could try... to learn your poem off by heart.

### Five Minutes

Five minutes, five minutes more, please! Let me stay five minutes more!

Can't I just \_\_\_\_\_

\_\_\_\_\_

Can't I just \_\_\_\_\_

\_\_\_\_\_

Can't I just \_\_\_\_\_

\_\_\_\_\_

Can't I just \_\_\_\_\_

\_\_\_\_\_

Can't I just \_\_\_\_\_

Can't I just stay five minutes?

Well, can't I just stay just four?

Three minutes, then? Two minutes?

Can't I stay one minute more?

# Adjectives

People	Objects	Good Feelings	Bad Feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	mini	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	

# Verbs

Movement		Voice	Objects	Emotion	Sense	Thought
bounce	skip	giggle	bend	admire	caress	comprehend
carry	sneak	hum	break	bawl	eat	conceive
collapse	spin	laugh	burn	blubber	feel	contemplate
crawl	split	rap	control	cry	hear	daydream
dance	stroll	scream	fold	despair	lick	dream
dash	stumble	shout	melt	frown	listen	evaluate
drive	tap	sigh	mend	grin	observe	lament
hit	throw	sing	mould	laugh	smell	meditate
hop	trudge	sob	open	love	sniff	ponder
hurry	turn	talk	repair	sigh	taste	reflect
jump	walk	whisper	smash	smile	touch	speculate
leap	wander	yawn	snap	smirk		think
live	wave		stretch	tremble		visualise
pull	wind		throw	weep		wonder
push	zoom		twist	wince		
roll						
rotate						
run						
shake						

**More Useful Verbs:**

change	suggest	locate	design	select
identify	collect	search	plan	focus

Use objects from around your house to help you to work out these fractions. Take a photo or draw a picture to show how you worked them out.

$\frac{1}{3}$  of 9 objects



E.g.  $\frac{1}{3}$  of 9 teddies = 3 teddies

$\frac{1}{2}$  of 10 objects






$\frac{1}{4}$  of 8 objects

$\frac{3}{4}$  of 12 objects

Level 2/Challenge

Use objects from around your house to help you to work out these fractions. Take a photo or draw a picture to show how you worked them out.

$\frac{2}{3}$  of 9 objects



E.g.  $\frac{2}{3}$  of 9 teddies = 6 teddies

$\frac{3}{4}$  of 16 objects

$\frac{3}{5}$  of 10 objects

# My Window

Look out of the window, what do you see? Your task is to sketch your view from your window. Remember to concentrate on line and tone. You are not allowed to use colour in this activity!

