

# Little Willows Termly Newsletter

Autumn 2 - 2021-2022

Starts Tuesday 2<sup>nd</sup> November and ends 17<sup>th</sup> December 2021

Dear Parents/Carers,



We hope you all had a restful week and that all the children are now ready for a busy time ahead. I wanted to thank all the parents who took the time to arrange a progress meeting. I hope it has been very useful and I certainly look forward to continuing working with you. I am positive that with your help we will have a very successful year.

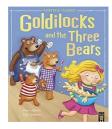
#### Our Termly Project - Once Upon a Time

In the Once Upon a Time project, your child will be introduced to the wonderful world of traditional stories. They will listen to a range of tales and have the chance to act out the stories in their play. They will also make up their own stories and make masks, props and puppets to support their retelling of the stories.

#### Supporting your child with this project

- Read traditional stories and fairy tales to your child.
- Visit your local library and choose picture books to share.
- Talk about the characters in stories and whether they like or dislike them.
- Talk about how the characters in stories behave and what they could do differently.
- Use the stories to think about how life has changed from when the stories were written.
- Share and discuss the <u>Did you</u>
   <u>know?</u> Resource sheet, attached to this letter.

To support this term's learning, we will particularly reading and looking at 'Goldilocks and the Three Bears' and 'The Gingerbread Man'. We will also read take some time at the end of the day to read other stories such as 'On the Way Home'; 'Goldilocks and Just one Bear' and The Gingerbread Girl. We will finish the term with lots of Christmas stories.





#### **Important Information**

Book bags -We aim to change Book
Bags once a week. This can happen
on any day of the week, for this
reason book bags need to be
brought into school every day. We hope you can
share the book with your child, explore unknown
vocabulary and record this experience, including
children's comments/progress, in their yellow
reading record. Please DO NOT ask your child to
read the words in it. Once they are ready, we will
send a separate book for this. (See separate
sheet with more information.)

Homework - Read -Read-Read plenty of stories to your child. In addition, children will continue to have a daily phonics video and a weekly activity to complete. Big Willows (Year 1s) will have extra activities to complete.

Physical Education (PE) - our PE lessons will continue to be on Mondays. For safety reasons NO jewellery is allowed to be worn other than plain stud earrings.

Welly Wednesday sessions - Just to remind you that the children are finding it difficult to sit on the carpet wearing wellies, so please bring

their wellies in a bag.

Resources Contribution - will continue to ask for

a contribution of £1. As you know, this donation is used to provide your child with resources that have to be replaced frequently, for example: play-dough, cooking ingredients, sensory materials like foam, gloop, gel, Welly Wednesday snack, etc.



#### Working in partnership with parents/carers.

We recognise that children learn and develop well when there is a strong partnership between staff and parents and/or carers. For this, we would like to invite you again to join us for a Welly Wednesday session on Wednesday afternoons or on a Thursday morning for a cooking activity. Just let us know the day that suits you best.

In addition, we are looking for parents who would like to come and read to the children once a week preferably Tuesday or Thursday after 1.30pm. Again, just let us know when best suit you so we can make the arrangements.

### Dojo and Website

Our aim is to keep in continuous communication with you. To facilitate this, we encourage you to keep your Dojo connected and check the updates regularly. Additionally, we invite you to check our class page on the website to see what we have been up to.



Thank you for your support and have an enjoyable first term,

Willow team ©

## **Important Dates**



Parents evening second group

Wednesday 3<sup>rd</sup> November

- Little Willow Teddy Bear picnic - Thursday 4<sup>th</sup> November -bring a teddy.
- Remembrance day
  Thursday 11<sup>th</sup> November
- School photos
  Tuesday 9<sup>th</sup> November
- Book day
   Friday 12<sup>th</sup> November Children wearing pyjama.
- Anti-bullying Week Children wear odd socks Monday 15h November.
- Phonics Parents workshop Tuesday 16<sup>th</sup> November. (more information to come)
- Christmas Dinner 9<sup>th</sup> December
- Nativity Play 15<sup>th</sup> and 16<sup>th</sup> December.
- Last day -17<sup>th</sup> December
   1.00pm finish.

# Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat. Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
  Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:

Oh I think what's happening here is that...

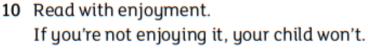
5 Chat about the story:

I wonder why he did that?

Oh no, I hope she's not going to...

I wouldn't have done that, would you?

- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
  Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.







# Did you know?



Read these interesting facts about fairy tales with a parent, carer or teacher.



Fairy tales are old stories that have been told to children for hundreds of years.



Fairy tales often include animals as characters, such as wolves, bears or goats. Sometimes there are made up characters, such as trolls.



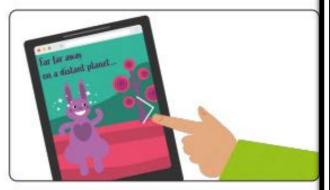
Fairy tales are set in the past and show the clothes that people used to wear a long time ago.



In fairy tales, kings, queens, princes and princesses live in castles.



Many fairy tales are set in woodlands and forests.



There are lots of new stories that tell fairy tales in a different way.