|  |
| --- |
| **Success Criteria:** * **All governors** hold senior and middle leaders to account as a result of further training in developing their support and challenge role.
* **All governors** having a clear, accurate and up to date understanding of the strengths and weaknesses of the school
* The challenge offered by **all Governors** is evident in **all minutes of meetings** and governors and leaders are **all able** to demonstrate how this has had a positive impact on Outcomes/ T&L/ PDBW/ L&M and EY
* **All governors** are involved in monitoring the impact of the curriculum across the school, at an appropriate level, and this schedule is in line with the ‘Whole School Monitoring Plan’.
 |
| **Develop Governor’s Strategic Role** |
| **Action** | **Who** | **When** | **Evaluation** |
| All Governors to have a clear role as part of the Governing Body as identified in the Yearly Governing Body Plan 2019/20All Governors to meet with their link Subject Leader, SMT member to get an overview of Action Plans and SDP priorities using evidence from Monitoring.Governors attend meetings ready to ask questions and offer contributions.  | All LGBAll LGBALL LGB | Sept/Oct LGB 01.10.19Autumn 2ongoing |  |
| Governors to attend a minimum of 2 Reach South Governor training sessions per year. Chair to advise individual governors to specific training needs. | All LGB | Ongoing – register kept by Clerk |  |
| To set up a working group to generate a long range strategic plan linked to L&M area of the School Development Plan.  | DoE Reach South | Autumn 2 |  |

|  |
| --- |
| **Ensure that Governors are Carrying Out Their Statutory Responsibility** |
| **Action** | **Who** | **When** | **Evaluation** |
| All Governors will ensure that visits are planned and take place as defined in the Yearly Governing Body Plan 2019/20. Visit reports will be completed and approved within 2 weeks and added to the visits folder.  | All LGB | See Yearly Planner 2019/20 |  |

|  |
| --- |
| **Evidence Challenge & Support Role** |
| **Action** | **Who** | **When** | **Evaluation** |
| Governors to ensure a presence of one or more non-staff governor at all key events. | All LGB | Ongoing |  |
| Raise profile of Governor Role through newsletters, website and availability at events during the year. | Chair of Governors / HT | Autumn 1 - ongoing |  |

|  |
| --- |
| **Further Develop an Awareness of Strengths and Weaknesses of School** |
| **Action** | **Who** | **When** | **Evaluation** |
| Governors to understand school’s performance data and how well pupils are achieving compared to similar schools. | AllReach South ASL | Autumn 2 19 |  |
| Governors to understand the barriers to learning and how different groups of pupils (vulnerable groups/ PP) within the school are performing.Governors to know how pupil premium funding is impacting on progress and narrowing the gap. | All | Through visits and meetings - Ongoing |  |
| Governors to gather the views of all stakeholders and take these views into account in future planning. | All | Ongoing Review of this takes place once annually.  |  |