

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7145
Total amount allocated for 2021/22	£17110
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17060
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17060

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 92%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number of after school sports clubs on offer to the children to increase participation in physical activity	Sports coaches from District Sports to run 1 x weekly after school club.  Sports coaches from District Sports to run 1 x weekly after school club for disadvantaged children after school.  Chance to Shine cricket after school club x 1 weekly.		£ 7525.	An increased number of children taking part in regular physical activity	
Children across the school to access the ‘Chance to Shine’ cricket programme throughout summer 2	Each class x 1 hour coaching each week for 6 weeks.			An increased number of children taking part in regular physical activity.	
				Continue to make use of professional coaches going into the next academic year.	
				Continue to access this next academic year.	

For children in Y4 and Y5 to be able to meet the KS2 swimming requirements.	Children in Y4 and Y5 take part in swimming lessons through an intensive course during w/b 5 <sup>th</sup> June, W/b12th June and w/b19th June		All children to be able to meet the swimming standards for KS2 children.	Seek other opportunities for children to take part in other swimming events/activities.
Pay for a lunchtime leader giving all children the opportunity to take part in a variety of lunchtime activities.	Range of activities made available for the children to select from e.g. tennis, football, jenga, bowls.  Purchase a range of equipment for lunchtimes.	£5119.66	More children are physically active during their lunchtimes.  Less active children are engaged in activities that they enjoy and are being encouraged to be physically active.  Increases pupil motivation  Raise the profile of the importance of being active.	Continue to develop the range of activities on offer.  Training for the midday staff and prefects  Children to train to become sports ambassadors.
Develop a more active approach to all learning and all curriculum areas.	Be part of the Active Devon programme completing the CAS proforma to produce an action plan		Teachers feel confident to deliver all learning in an active and engaging way.  Incidents of disengagement with learning are rare.	Produce Active School Policy
Teachers are confident to deliver a well sequenced learning programme	Be part of the Plymouth Sports Partnership	£3000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through the delivery of high quality PE lessons to improve activity levels and develop fundamental movement skills.	Implement the Get Set for PE scheme of work.  Purchase additional new resources for the PE lessons and lunchtimes	£1219.27	The quality of teaching and learning within PE lessons is never less than good.  Children talk about how they are enjoying their PE lessons	Play leader training for Midday Supervisory Staff and pupils  Attend Active Devon conference – September 2023.
Children to take part in outdoor activities including Forest Schools	Y4 children have completed orienteering through the Plymouth Sports Partnership.  YR children have completed bikeability sessions through the Plymouth Sports Partnership.  Children in EYFS/KS1 and Little Oaks have weekly sessions within the Forest schools area with the Forest School Teacher		Children become fitter and engage more in the opportunities offered.	Expand the opportunities for older children to be able to access the Forest School at least termly.
Children within Little Oaks have attended various sporting events through the inclusion package of Plymouth Sports Partnership	Children from Little Oaks have attended a range of inclusion events – Boccia, kurling		Children build resilience and sense of well-being through learning a new skill and taking part in a competition with other children from other schools.	Plan in for next academic year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Staff have the confidence to deliver high quality PE lessons.	School has joined Active Devon.  Teachers work alongside the 'Chance to Shine' coach and have the opportunity to co-teach.	£	Class teachers' knowledge of the progression of skills is developed.	All teachers to have time to co-teach alongside a qualified coach.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in KS2 experience sailing activities with Horizon Project during Summer 2023.	Each class to have 3 x ½ day sessions	£196.07	Children build resilience through learning a new skill and develop their mental health and sense of well-being.	Ensure parents know the opportunities that exist to take part in sailing beyond this.
Children at after school club and breakfast club to take part in a range of physical activities.	X 1 weekly yoga sessions X 1 weekly outdoor session		Children are fitter and more active.	Develop the range offered.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children within Little Oaks have attended various sporting events through the inclusion package of Plymouth Sports Partnership	Children from Little Oaks have attended a range of inclusion events – Boccia, kurling		Children build resilience and sense of well-being through learning a new skill and taking part in a competition with other children from other schools.	<p>Plan in for next academic year.</p> <p>Ensure all year groups take part in a competitive activity through the Plymouth Sports Partnership offer.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children’s motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>

Signed off by	
Head Teacher:	Jackie Green
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Andy Dore
Date:	20 <sup>th</sup> July 20223
Governor:	David Skinner

Date: 25<sup>th</sup> July 2023