

# Marlborough Primary Academy



Home Learning  
Year 1 Class

Week beginning 08/02/2021

Remember to log on our class Dojo to see the links for the videos!

## Last week of the term!

Dear families,

A massive well done to all the children and parents who worked incredibly hard this term. It has not been easy, but we persevered and managed to get to the end of term without giving up.

This last week's activities will be around friendship, wellbeing and mindfulness. I hope children enjoy the daily little challenge and the mindfulness activities. (More activities available at the back of the pack.)

As you know, this week's Zoom meetings will be on a one-to-one basis. It will be a good opportunity for parents, children and teacher to chat about the things children found challenging, or too easy, and in this way plan our next block of learning more effectively.

I look forward to seeing you on Zoom next week.

Have a restful and happy weekend!

Mrs M. Perez



Daily non-negotiable

Phonics

Phonics Group 2:

- Start your lesson singing 'tricky words'.
- Learn igh 'sound.'
- Next, spell words using 'igh' sound

Write them in your book.

- Practice Red tricky words.

Phonics Group 3:

- Start your lesson singing your tricky words
- Review sound OU
- Spell words with the OU sound.
- Practice Red tricky words.

Maths

- Warm up - practise number formation 1-10 in your book. (1 minute)
- Lesson Compare objects

Video 1

worksheet

Answers

Daily challenges

1. Listen to the story 'While We Can't Hug' by Eoin McLaughlin and Polly Dunbar.
2. Can you think of ways to show someone that you miss them? Look at all the ideas Tortoise and Hedgehog had and tell your family which one you would do. Perhaps, you have your own ideas... Write a quick sentence to tell me your plan. For example, 'I would sing a song.'
3. Complete your tricky words daily spellings and write a sentence using one of those words.

PE

Yoga - Tallulah the Owlet | A Cosmic Kids Yoga Adventure!  
Or Workout with Joe Wicks

# Compare numbers

1 a) Tick the greatest number.

10

fifteen

nine

twenty

b) Tick the smallest number.

1 ten and 6 ones

twelve

$10 + 8$

13

2 Write the missing phrase.

less than

greater than

equal to

a) 12 is \_\_\_\_\_ 15

b) 15 is \_\_\_\_\_ 13

c) 20 is \_\_\_\_\_ twenty

d) 1 ten and 3 ones is \_\_\_\_\_ 14



**3**

Write  $<$  or  $>$  in each circle.

a) 9  11

b) 12  5

c) 15  13

**4**

Complete the statements.

a) 17 is greater than

b) 13  $>$

c) 16  $<$

d)  = 1 ten and 9 ones

e)  $10 + 4 >$

f)   $<$  one more than 15

Did you get the same answers as your partner?

# Know Your Words!

Name \_\_\_\_\_



look



say



cover



write



check

Words	Monday	Tuesday	Wednesday	Thursday	Friday
he					
she					
they					
said					
my					
your					



*My plan:*

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Write a sentence using one or more of these

*Tricky-red words*







Marlborough Primary Academy

Class  
IP

Home  
Learning

Tuesday 9<sup>th</sup>  
February 2021

### Daily non-negotiable

#### Phonics

##### Phonics Group 2:

- Start your lesson singing your tricky words.
- Review the sounds you know using the sound mat.
- Read the Green book Rag the Rat -and answer the questions at the end of the book.

##### Phonics Group 3:

- Start your lesson singing your tricky words
- Read the book - The Greedy Tiger and answer the questions at the back.

#### Maths

- Warm up- Sing and dance 'Count to 20 song'.
- Watch the lesson- Order groups of objects

Video

worksheet

Answers






























#### Daily challenges

1. Listen to the story 'While We Can't Hug' again.  
Now, pick someone you would like to see, hug or play with but you can't for the moment.  
Then, pick one of the ideas you had yesterday and send this person a message.  
Perhaps a letter, a postcard, a song, a picture or a dance! Don't forget to write a note telling us who is it for.  
If this person is from school, I can ensure the message gets to the correct people through Dojo or their paper pack.
2. Choose a mindfulness activity from the pack

#### PE

Yoga - Frozen Adventure  
Or Workout with Joe Wicks

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

## Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

## Order groups of objects

1 Show how many cherries each child has.



Teddy



Rosie



Dora



a) Who has the most cherries? \_\_\_\_\_

b) Who has the least cherries? \_\_\_\_\_

c) Whitney has more cherries than Dora, but fewer cherries than Teddy.

Draw Whitney's cherries.



2

a) Draw counters to show each number.

13


17


14


b) Write the numbers in order.

Start with the smallest number.

--	--	--

c) Write the numbers in order.

Start with the greatest number.

--	--	--

What do you notice?



Daily non-negotiable

Phonics

Phonics Group 2:

- Start your lesson singing your tricky words.
- Learn the new sound OW
- Spell words with OW sound.
- Challenge: Can you write a sentence using the OW sound?

Phonics Group 3:

- Start your lesson singing your tricky words
- Next, learn the sound 'Oy'
- Then spell words with 'Oy'
- Reread the book - The Greedy Tiger

Maths

- Warm up- Sing and dance 'Count to 20 song'.
- Watch lesson: Order numbers

Video

worksheet

Answers

Daily challenges

1. Complete your *tricky words* daily spellings and write a sentence using one of those words.
2. Can you draw a picture of your best friend at school? Now, think about something your best friend is good at. Add a sentence to tell me. For example :

Hedgehog is good at drawing. Bill is good at making me laugh.

Send me a photo and I will be the post-lady and deliver this to your friend through Dojo or their paper pack. ☺

PE

Go Noodle - Boom-Chicka Boom  
Workout with Joe Wicks



## Order numbers

1 Use cubes to make 12, 7 and 15

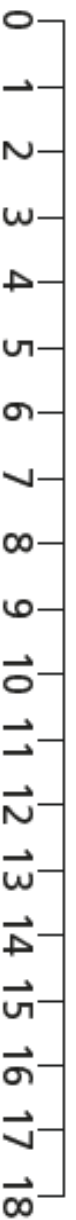
a) Which number is the smallest?

b) Which number is the greatest?

c) Write the numbers in order.

Start with the greatest number.

2 a) How many tiles are there?



b) Write the number of tiles in order.

Start with the greatest number.

3

Order the numbers from smallest to greatest.

a) 12, 8, 15

b) 16, 18, 17

c) 20, 13, 9

d) 11, 19, 18

4

Order the numbers from greatest to smallest.

a) 16, 7, 13

b) 9, 12, 17

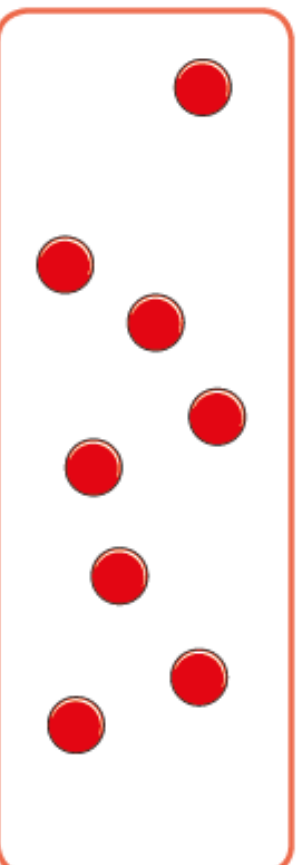
c) 9, 20, 19

d) 14, 17, 12

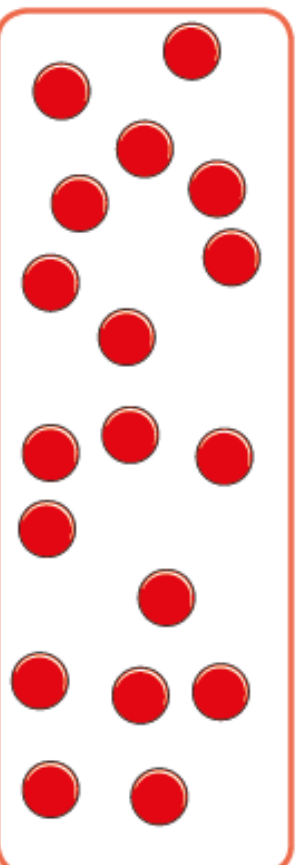
- 5 The counters are in order from smallest to greatest.

Draw the missing counters.

smallest



greatest



Is there more than one answer?





Daily non-negotiable

Phonics

Phonics Group 2:

- Start your lesson singing your tricky words.
- Review the sound 'ee'
- Spell words with the sound 'ee'
- 

Phonics Group 3:

- Start your lesson singing your tricky words
- Read the book 'Baboons'. Answer the questions at the back of the book - Page 17.
- Then time yourself to see what is the fastest you can read the speedy words in page 18.

Maths

-Warm up: Order number up to 20 - You can Play this game (for approximately 10 minute)

-Then, see how many of these questions you can solve without the grown-up's help. Grown-ups can read the question and help you just when you get really, really, stuck This will show you which things you need more practice and which you are an expert!

Daily challenges

1. Complete your *tricky words* daily spellings and write a sentence in your book, using one of those words.
2. Write or draw the things that are good in your life.
3. Choose a *mindfulness* activity from the pack to complete.

PE

Sing and Dance: Can't stop the feeling  
Or Workout with Joe Wicks

## Good Things

Mondai!

Write or draw the things that are good in your life.

1.

2.

3.

## Thinking Time

I worry about...

I feel this way because...

I can make this worry  
better by...

## The Best Thing That Happened Today

Draw a picture to show this  
at the end of the day!

Rate the Day

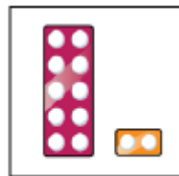
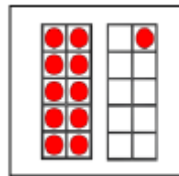
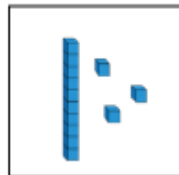
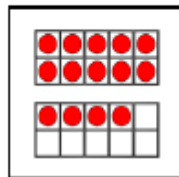


## End of block Assessment

You can use cubes, counters, abacus, beans, bricks or anything that is useful, but please try and complete it by yourself so you know how much you have learnt and what things you have to do again.

Match the numbers to the representations. Complete the part-whole model.

One has been done for you.

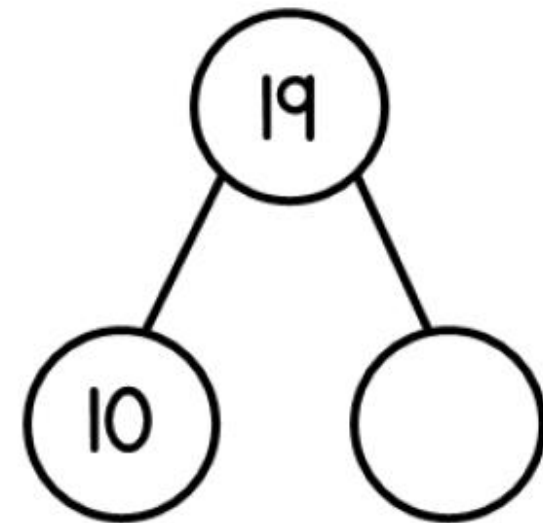


eleven

12

13

fourteen

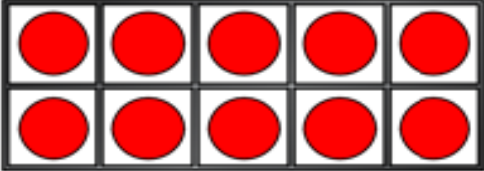

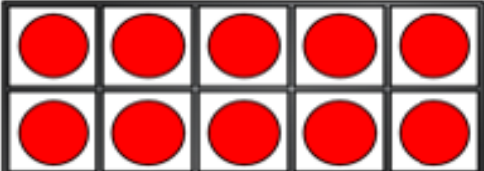
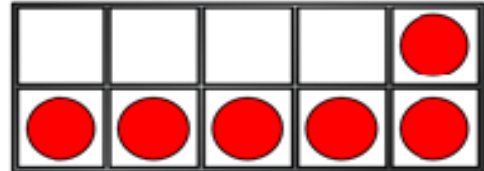
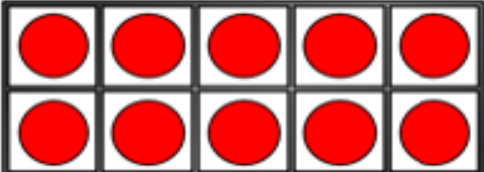



Complete the missing numbers.

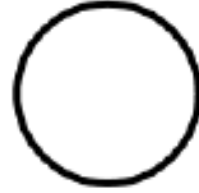
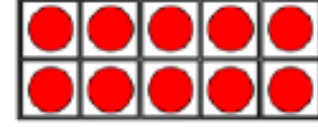
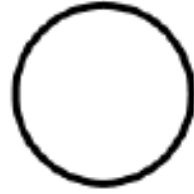
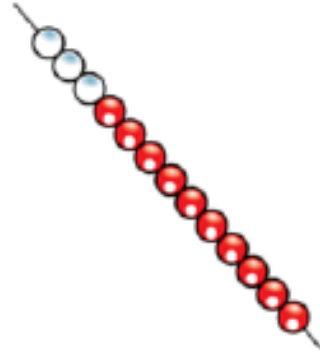
9	10		12				
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Complete the table by drawing counters.

One less	Number	One more
 	 	 

Use  $<$ ,  $>$  or  $=$  to complete.





*Daily non-negotiable*

*Phonics*

Phonics Group 2:

- Phonics game to play with your family - We are sending you some ideas at the back of this pack.  
Snakes and ladders - available in paper copy

Phonics Group 3:

- Phonics game to play with your family  
Sending you some ideas at the back of this pack.  
Monopoly - available in paper copy

*Maths*

- Warm up- Sing and dance 'Count to 20 song'.
- Complete your assessment, which you started yesterday. If you cannot do all by yourself, don't worry. This will show us which blocks we will have to review again.

**Mindfulness Morning**

Choose 1 thing that calms you down and that you would really like to do today.

*Colouring, glitter jars, yoga, Mindfulness Wand, ask your family to read your favourite book...*

Remember more ideas at the back of this pack.

11.30

Join our Zoom meeting and for a Show and Tell session. You can show friend the things you have made this week.

I would also like you think about the following things with your family and share it during the session:

Something you are

- proud of
- good at
- you enjoy doing

Get ready to share it during our assembly.

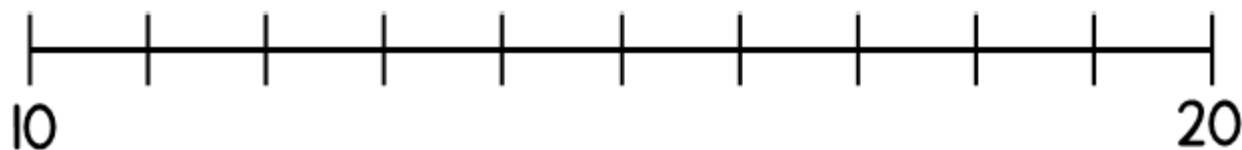
Complete the sentences.

\_\_\_\_\_ is one more than seventeen.

12 is one more than \_\_\_\_\_

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Draw an arrow to the number 19



Mo says,



My number is less than  
19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

\_\_\_\_\_ or \_\_\_\_\_

Order the numbers from  
smallest to largest.

20

12

9

17

\_\_\_\_\_

smallest

—————> largest

## MINDFULNESS CRAFTS YOUR KIDS WILL LOVE



### Mindfulness Wand

Focusing on the breath is a simple and quick way to introduce little ones to mindfulness. Deep breathing resets our nervous system and acts as a trigger to switch off the stress response.

#### You need:

- Toilet paper or paper towel rolls or simply a stick.
- Some streamers or ribbons (something light weight)
- Paints or other supplies to decorate your wand

#### What to do:

Cut a small strip off the top of one toilet paper roll. Stick it to the top of the other in the shape of an arch, and then attach your ribbons to the arch and decorate your wand. When they breathe out, have the kids focus on moving the ribbons on their wand.

### A Mind Glitter Jar

This is a super fun way to try mindfulness with children. Ask your child to imagine that the jar and glitter are their thoughts inside their head. When they shake the jar, the glitter swirls around, just like their thoughts when they are sad or angry. This makes it hard to see inside the jar -their emotions take over and they cannot think clearly. However, when they place the jar down and just watch it quietly, the glitter settles to the bottom and the water becomes clear again.

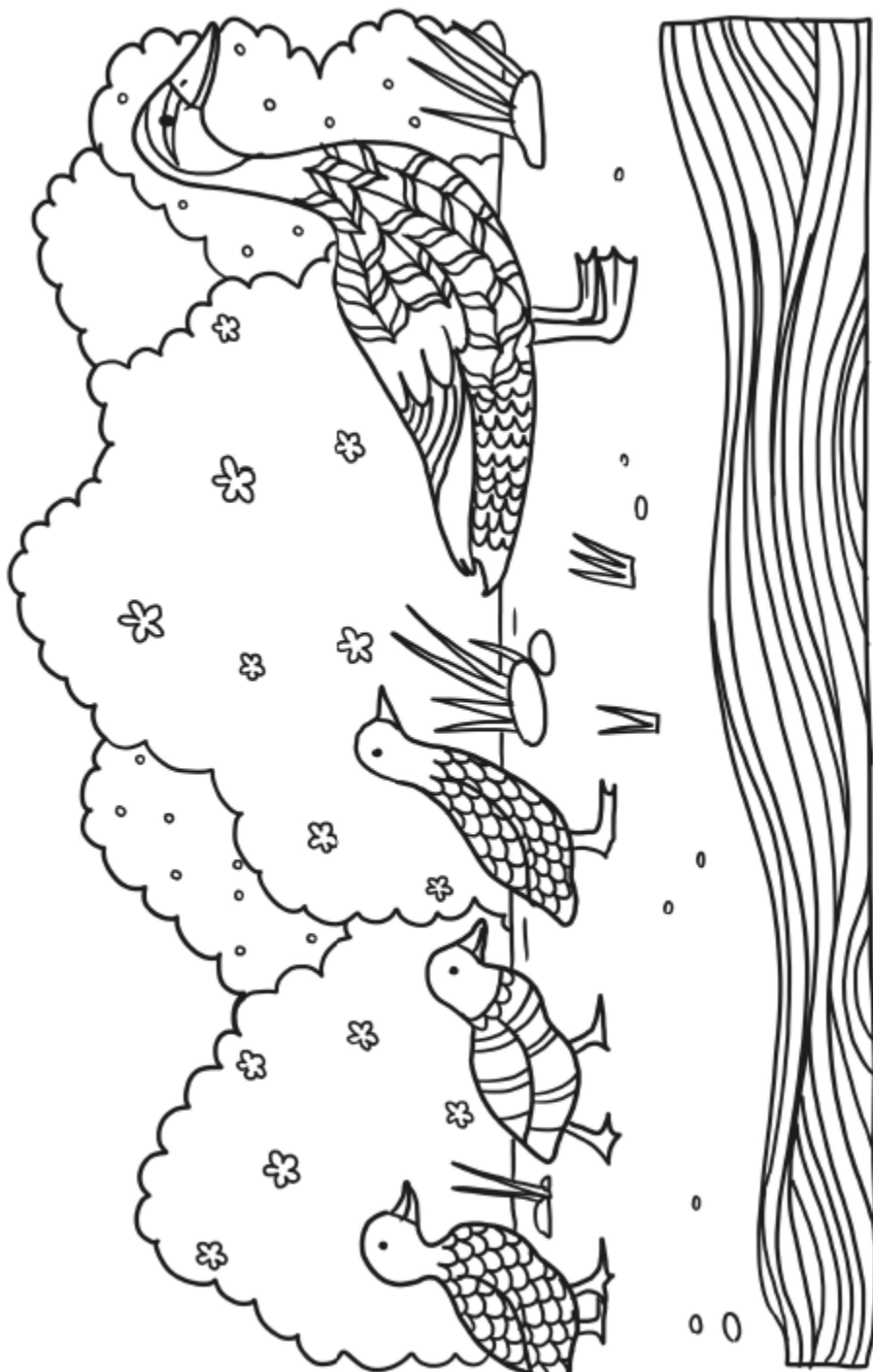
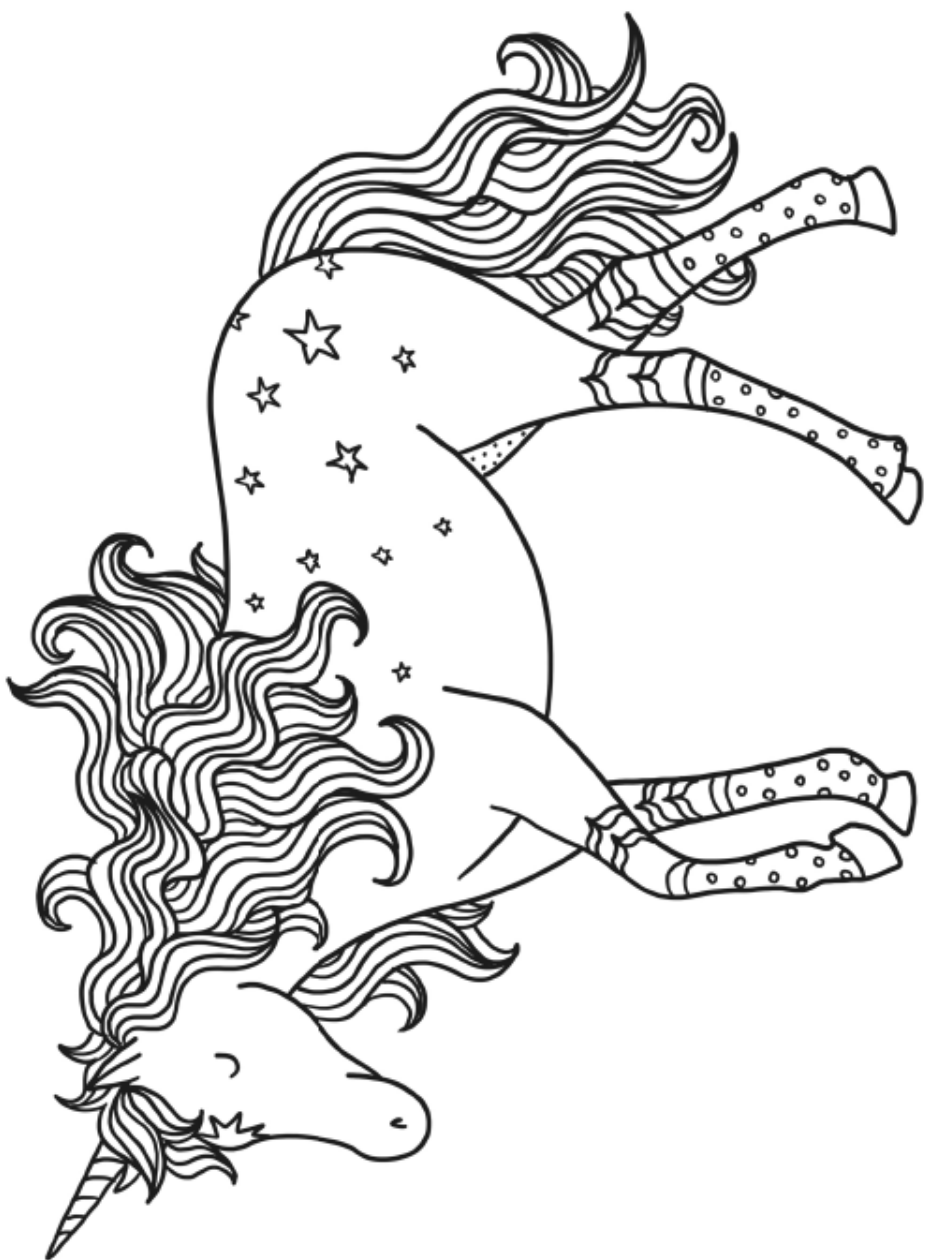


#### You need:

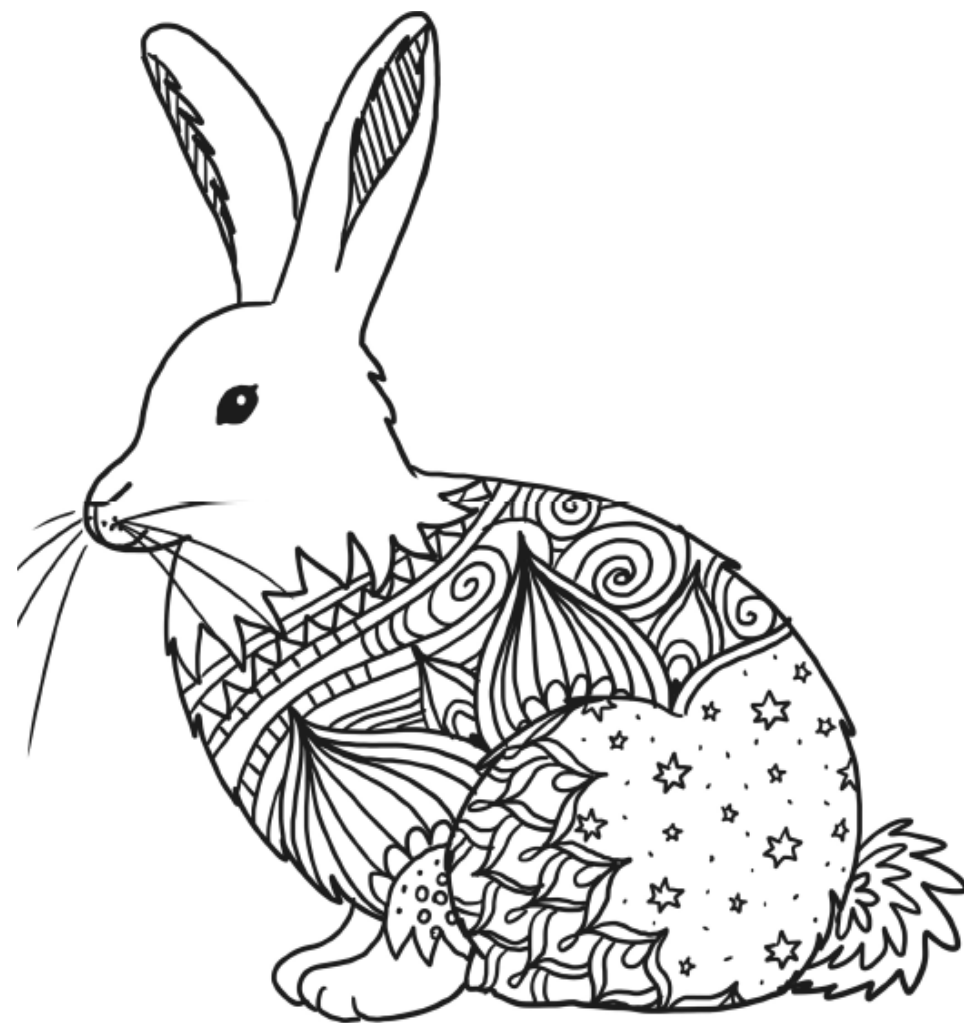
- A jar or a bottle
- Water
- Glitter Glue

#### What to do:

Fill the jar most of the way with water. Add a few spoonful of glitter glue and some extra glitter if you're using some...And there you have it! One mind jar.









# Be Yourself and Express Yourself!

