



Religious Education

Intent Statement

At Marlborough Primary Academy, our Religious Education curriculum is taught through the new Plymouth SACRE Agreed Syllabus (2022-27) making use of a published scheme. This syllabus continues in the tradition of ensuring that RE is responsive to the changing nature of schools and education. The principal aim of RE is to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

As a primary school we encourage the children to acquire reasoned and positive attitudes and beliefs which include a respect for and understanding of other peoples' spiritual, religious, moral and cultural ways of life. We help the children to appreciate the world in which they live and the interdependence of individuals, groups and nations. We draw upon a wide range of beliefs, cultures and backgrounds to achieve these outcomes. School encourages children to ask and discuss challenging questions about human life, beliefs, communities and ideas. In RE, pupils learn from religions and world views about different ways of life in local, national and global contexts. They discover, explore and consider many different answers to questions about human identity, meaning and value.

Aims:

- To develop children's understanding of their fundamental rights, respect for others and tolerance for all.
- To engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- To provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- To develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- To enable learners to apply the insights of the principal religious traditions to their own search for identity and significance.
- To enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- To encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own or who do not have a faith.