



| 23-24 Y5/6 Beech Class | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------------|--|--|--|---|---|--|
| ENGLISH | <p>Talk For Writing (2 week units): Narrative – Myths & Legends (Ancient Egypt – Literacy Shed) Explanation texts (How were the pyramids built) Playscripts (Opening the tomb)</p> <p>Grammar Masters: Capital Letters (7) Full stops (8) Sentence structure (3) Question marks (6) Brackets (2) Parenthesis (4)</p> | <p>Talk For Writing (2 week units): Narrative suspense (The Mummy) Recount – diary entry (The Fairy Diary) Poetry (The Christmas Truce – Hilary Robinson))</p> <p>Grammar Masters: Inverted commas (1) Exclamation marks (5) Nouns (12) Pronouns (22) Adjectives (29) Verbs (30)</p> | <p>Talk For Writing (2 week units): Explanation text (Crime and punishment) Persuasive letter – Don't Transport! Poetry – Crime and PUnishment</p> <p>Grammar Masters: Modal verbs (13) Tenses – present perfect (24) Formal and informal (33) Colons (11) Semi-colons (18) Commas for clarifying meaning (32)</p> | <p>Talk For Writing (2 week units): Narrative – classic fiction (adventure – Oliver Twist) Biographies (Malala) First person action story (Ruin Literacy shed)</p> <p>Grammar Masters: Contractions (14) Possession (23) Subordination (15) Co-ordination (16) Verb tenses (19) Subject verb agreement (27)</p> | <p>Talk For Writing (2 week units): Newspaper (The Minator) Narrative (Wings – Literacy Shed) Historical fiction – narrative (Send on a Quest)</p> <p>Grammar Masters: Morphology (9) Active passive (31) Determiners (26) Clauses and phrases (25)</p> | <p>Talk For Writing (2 week units): Balanced arguments (Spartan or Athenian) Narrative – horror (The Shadow Cage) Autobiography</p> <p>Grammar Masters: Prepositions (21) Hyphens (17) Expanded noun phrases (28) Reassess and identify gaps</p> |
| Reading Masters | <p>Reading Masters Great Expectations Viking Boy 1 Viking Boy 2 Charlie and the Chocolate Factory Which Witch The Fisherman and his Soul</p> | <p>Reading Masters Holes 1 Holes 2 Mehy and the Great Pyramid The Bobble Boy Thursday's Child and the Village School Oranges in No Man's Land</p> | <p>Reading Masters The Winged Horse Who are Refugees and Migrants Malala The Bully Asleep The Astounding Broccoli Boy</p> | <p>Reading Masters Darwin's Dragons The Frog and the Condor Inca Legends Three Days Hiking in Colca Canyon in Peru</p> | <p>Reading Masters Crete – Land of Legends There is a Boy in the Girl's Bathroom Granny Mikeal Saves the Day Adrenaline Rush</p> | <p>Reading Masters Leaver's Assembly Y7 Interviews Silver Sword A Young Boy's Story</p> |
| MATHS | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| SCIENCE | Changing circuits 6 | Earth and space 5 | Life cycles 5 | Evolution and inheritance 6 | | Seeing light 6 |
| HISTORY | Ancient Egypt - KS2 project | | Historical aspect – Crime and punishment KS2 project | | Ancient Greeks - KS2 project | |
| GEOGRAPHY | X-curric – North African Geography | | | Misty mountain – KS2 project | X-curric – Mediterranean Geography | |
| ART/DESIGN | Gustav Klimt 6 | | Landscape art 5/6 | | Chinese Art 5/6 | |
| DT | | Chinese Inventions 5 | | Bird houses 5 | | Burgers 6 |



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|--------------|--|--|--|---|--|---|
| PE – outdoor | Handball | Tag rugby | Hockey | Outdoor adventurous activities | Cricket | Athletics |
| PE – indoor | Gymnastics | Dance | Gymnastics | Dance | Swimming | Tennis |
| RSHE | Getting Ready For Learning Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MUSIC | | Composition – festival of colour Holi 5 | Dynamics, pitch and tempo 6 | | Advanced rhythm 6 <i>Moved from Spring 2</i> | Theme and variation 6 |
| COMPUTING | Online safety 5 (Y5) | | Computing systems and networks – Bletchley park (Y6) | Programming - Programming music (Y5) | Computing systems and networks - Search engines (Y5) | Data handling – Big data (Y6) |
| RE | | Jewish worship and community 5/6 | | Stories of Christianity 5/6 | | Why is Muhammad important to Muslims 5 |



| 23-24 Y4/5 Sycamore Class | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|------------------------------|--|--|---|---|---|---|
| ENGLISH | Talk For Writing (2 week units): Narrative – warning story Poetry Non-chronological report Grammar Masters: Full stops (9) Verb tenses Sentences (11) Conjunctions (1) Verbs (31) Capital letters (10) | Talk For Writing (2 week units): Narrative – myths and legends Persuasive writing Narrative – twisted tradition tales Grammar Masters: Questions statements & commands (12) Consonants and vowels (19) Commas in lists (13) Commas between two adjectives (14) Common nouns (25) Proper nouns (26) | Talk For Writing (2 week units): Playscripts Biography Poetry – list poems Grammar Masters: Present perfect tense (23) Progressive tense (24) Possession (17) Contractions (18) Adjectives (21) Fronted adverbials (15) | Talk For Writing (2 week units): Narrative – powerful settings Explanations Poetry – Nonsense poems Grammar Masters: Subject verb agreement Prepositions Expanded noun phrases Pronouns | Talk For Writing (2 week units): Narrative – fantasy story Recount Report Grammar Masters: Proper nouns Adverbs Inverted commas Conjunctions A or an Brackets | Talk For Writing (2 week units): Narrative – adventure story Newspaper report Instructions Grammar Masters: Exclamation marks Simple, compound, complex Co-ordination Subordination Question marks Reassess and identify gaps |
| Reading Masters | The Worst Witch Mr. Majeika Mountains The Mimpins Animal Conflicts 1 Animal Conflicts 2 | Peter Rabbit The Ice Dragons Hot Food Would you eat less than perfect fruit Night Before Christmas 1 Night Before Christmas 2 | The Pudding like a Night on the Sea How is Chocolate Made? Are you wasting good food? Hollyhook Magnetism Fidgit Spinners | How to Train a Dragon 1 How to Train a Dragon 2 Field Study – Plymouth Boggarts Letting in the Light Stuart Little | Senses The Nightmare Man Charlotte’s Web Arianna Grande Ed Sheeran The Sound Collector | Scarecrow his Servant 1 Scarecrow his Servant 2 The Wizard Poem Mary Seacole My Shadow Peter Pan |
| MATHS | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| SCIENCE | Changing circuits 6 Rocks and Fossils 3 | | Earth space 5 Forces and magnets 3 | Life cycles 5 How plants grow 3 | Evolution and inheritance 6 Changing sound 4 | Seeing light 6 Circuits and conductors 4 |
| HISTORY | Ancient Egypt - KS2 project | | Historical aspect – Crime and punishment KS2 project | | Ancient Greeks - KS2 project | |
| GEOGRAPHY | X-curric – North African Geography | | | Misty mountain – KS2 project | X-curric – Mediterranean Geography | |
| ART/DESIGN | Recycled Art 4 | | Seurat and Pointillism 3/4 | | William Morris 3/4 | |
| DT | | Seasonal food 3/4 F | | Story books 4 M | | British inventors 5/6 |
| PE – outdoor | Fundamentals Y3/4 | Basketball | Hockey | Outdoor and adventurous activities | Rounders | Athletics |



Marlborough Primary Academy School

CURRICULUM MAP 2023 -2024

| PE – indoor | Gymnastics | Dance | Gymnastics | Dance | Football | Tennis |
|-------------|--|---|--|---|--|--|
| RSHE | Getting Ready For Learning Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MUSIC | Composition notation 5 | | Blues 5 | South and West Africa 5 | Composition to represent the festival of colour 5 | |
| COMPUTING | Online safety (Y4) | | Programming 1 – Further coding with scratch (Y4) | Data handling – Investigating weather (Y4) | Programming - Programming music (Y5) | Computing systems and networks – Search engines (Y5) |
| RE | | Where did the Christian bible come from? 5 | | Buddhist Festivals 4 | | Hindu homes and Mandle 4 |



| 23-24 Y2/3 Maple Class | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------------|--|---|--|--|---|--|
| ENGLISH | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Narrative – traditional tales (retell) Non-chronological reports – Fact files Fables <u>Grammar Masters:</u> Finger spaces (1.1) Joining words and sentences using ‘and’ (1.2) What is a sentence (1.3) Capital Letters (1.4) Full stops (1.5) Question marks (1.6) | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Instructions Narrative – traditional tales new perspective Recount <u>Grammar Masters:</u> Exclamation Marks (1.7) Proper Nouns (1.8) Personal Pronoun ‘I’ (1.9) Regular plural nouns ending in suffixes (1.10) Suffixes (1.11) | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Persuasive writing Recount – personal experience Poetry – rhyming/riddles <u>Grammar Masters:</u> Adding prefix ‘un’ (1.12) Capital Letters & Full Stops (2.1) Simple and Complex Sentences (2.2) Question Marks (2.3) Exclamation Marks (2.4) Common and Proper Nouns (2.5) | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Newspaper reports Narrative – detective story Diary entry <u>Grammar Masters:</u> Suffixes (2.6) Commas in Lists (2.7) Contractions (2.8) Possession (2.9) Statements (2.10) Questions (2.11) | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Recount Narrative - creation myths Explanation texts <u>Grammar Masters:</u> Exclamations (2.12) Commands (2.13) Expanded Noun Phrases (2.14) Present Tense (2.15) Adverbs (2.16) | RWInc (Y2)/TFW (Y3) <u>Talk For Writing</u> (2 week units): Narrative – rhyming stories Poetry – Take one poet Narrative – adventure story <u>Grammar Masters:</u> Past Tense (2.17) Subordination (2.18) Coordination (2.19) Brackets (2.20) |
| Reading Masters | The Continents Seas and Oceans Eruption Alice in Wonderland The Mystery of the Green Lady There’s No Such Thing as a Dragon | Something Else The Fox and the Cockerel Here to Help George and the Dragon Twinkle, Twinkle Little Star The Snowman | Little Miss Muffet Walk From Our Island School Animal Conflicts 1 Animal Conflicts 2 Mountains The Ice Dragons | Planting Bulbs All the Way to Toy Town Dilly’s Sports Day The Worst Witch Mr Majeika | The Minpins Fidgit Spinners Holyhock Hot Food Would You Eat Less than Perfect Fruit | Picklewitch and Jack Magnetism Peter Rabbit Wind in the Willows The Pudding Like a Night on the Sea |
| MATHS | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| SCIENCE | Rocks and fossils 3 | | Forces and magnets 3 | Growing plants 2 | How plants grow? | Super scientists 2 |
| HISTORY | | The Great Fire of London | | Florence Nightingale | | Communications – then and now |
| GEOGRAPHY | Life in the city | | Let’s go to the arctic | | Mapmakers | |
| ART/DESIGN | Self portrait 1/2 | | Van Gogh 3 | | Super sculptures 2 | |
| DT | | Seasonal food 3/4 Food | | Puppets 2 Fabric | | British Inventors 3/4 |
| PE – outdoor | Sending and receiving | Ball skills | Target games | Invasion | Striking and fielding | Team building |



| PE – indoor | Gymnastics | Dance | Gymnastics | Dance | Gymnastics | Net and wall |
|-------------|--|-----------------------------------|--|---|-------------------------------------|---|
| RSHE | Getting Ready For Learning Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MUSIC | Ballads 3 | Developing singing technique 3 | Pentatonic melodies and composition 3 | Traditional instruments and improvisation 3 | | |
| COMPUTING | Online safety (Y3) | | Creating media – Video Trailers (Y3) | Computing systems and networks 3 – Journeys inside a computer (Y3) | Programming 2 - Scratch Jnr (Y2) | Programming – Programming Scratch (Y3) |
| RE | | Christian rites of passage 2 | | Diwali 3 | | Sikh rites of passage 3 |



Marlborough Primary Academy School

CURRICULUM MAP 2023 -2024

| 23-24 YR/1 Willows Class | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-----------------------------|--|---------------------------------|---|-----------------------------------|--|--|
| ENGLISH | RWI Talk Through Stories | RWI Talk Through Stories | RWI Talk Through Stories | RWI Talk Through Stories | RWI Talk Through Stories | RWI Talk Through Stories |
| Reading Masters | Not applicable | Not applicable | Not applicable | Not applicable | The Tiger Who Came to Tea Lion Inside Perfect Pets The Gruffalo | Oliver's Fruit Salad The Day The Crayons quit The Snail and the Whale Jessie the Jellyfish Commotion in the Ocean Sally and the Limpet Seaside Poems |
| MATHS | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| SCIENCE | My body 1 | Seasonal changes 1 | Everyday materials 1 | Identify plants 1 | Identify animals 1 | |
| HISTORY | | Toys – past and present | | Famous Queens | | Castles |
| GEOGRAPHY | Where do I live? | | The Four seasons | | Let's go on safari | |
| ART/DESIGN | Colour creations | | Earth Art | | Animal art | |
| DT | | Moving mini-beast Mechanisms | | Homes Structure | | Eat more fruit and veg Food |
| PE – outdoor | Sending and receiving | Ball skills | Target games | Invasion | Striking and fielding | Team building |
| PE – indoor | Gymnastics | Dance | Gymnastics | Dance | Gymnastics | Net and wall |
| RSHE | Getting Ready For Learning Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MUSIC | Pulse and rhythm (All about me) 1 | | Musical vocabulary (under the sea) 1 | Timbre and rhythmic patterns 1 | Pitch and tempo 1 | |



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|-----------|--------------------|--------------------------|---|--|--|---------------------------------|
| COMPUTING | Online safety (Y1) | | Computing systems and networks - Improving mouse skills (Y1) | Programming 1 - Algorithms unplugged (Y1) | Creating media - Digital imagery (Y1) | Programming 2 - Bee-bot (Y1) |
| RE | | What did Jesus teach us? | | Why is the Torah special? | | What do Muslims celebrate |