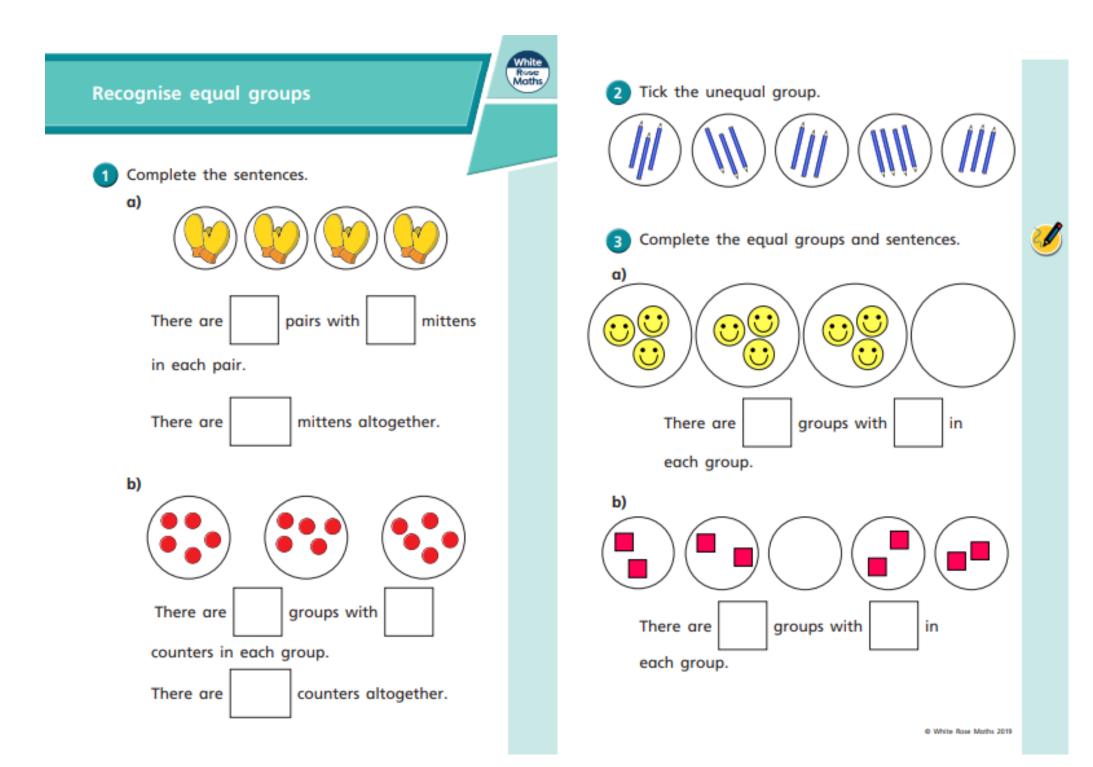
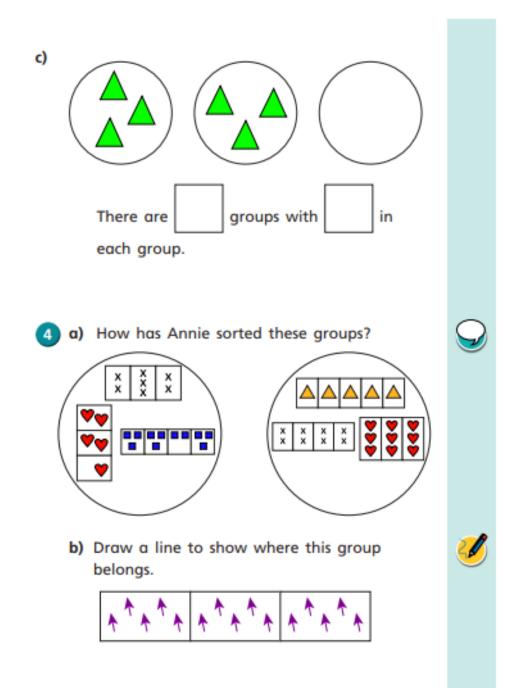
Marlborough Primary Academy	Class 2M	Home Learning	Tuesday 23 <sup>rd</sup> February		
Daily non-negotiables: 1) Reading - 30 minutes Group I: Phonics sounds Spell the words Read to an adult Group 2: Phonics sounds Spell the words Read to an adult Reading skills - Visualiss 2) Spelling - 20 minutes 3) P.E Cosmic Kids	2	English Writing a recount-Past tense Mriting a recount-Past tense A recount is written in the past tense as it is about an event or experience that has already happened. Watch the video and complete the activity on past and present tense. Hint: The -ed suffix is used in the past tense. Challenge- Choose 3 past tense verbs to write in sentences.			
Maths Recognise equal groups Watch the video, complete th activities and check your answers.	.e Video Morksheet Answers	PSHE Identifying unsafe situations Look at the <u>360 photo</u> (click and drag to look around). Can you spot the dangers? How could these dangers be made safe? Write these down and check by clicking on the danger in the picture. Challenge: Have a go at the <u>online quiz</u> .			

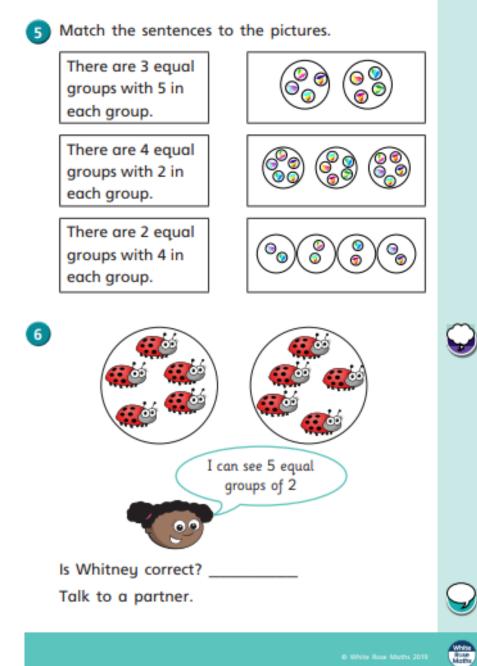
## Reading skills: Visualise

Visualising is when you can see a picture in your mind. You imagine it! Carefully read the text from Monday and draw what you can see in your mind. We know that we've achieved this when we have a picture that the author 'painted in words.'

In the Mind's Eye	
-	







Remember, when you write a recount, you should:

 Write in the first person because it happened to you.

For example: I felt excited.

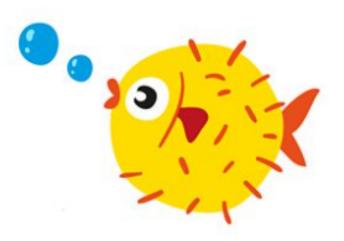
2. Use the **past tense** because the events have already happened.

For example: It was the biggest fish I had ever seen!

- 3. Write about events in the order in which they happened.
- 4. Use time adverbials such as: firstly, next, then and finally.
- 5. Use **descriptive words** to help your reader imagine they were there with you.

For example: The fish was shiny and slippery.

6. Focus on the most **exciting** parts of the story.



Verb Sorting Activity When did it happen? Cut out the werbs on the other page and sort them on this page. Past Present

yell	smell	gave	bought	growled	grab	sleep	hugged	kiss	jumped
get	smelled	frmq	gine	Laak	eat	went	walked	speak	kicked

## Below is a list of the dangers in the 360 photo

**Toaster** – things that use electricity should not be near water as it could cause an electric shock. Bad electric shocks can cause burns or even make someone become unresponsive and stop breathing.

<u>Hot pans</u> – on the cooker should always have their handles turned safely away from where they can be knocked. Hot pans can lead to bad burns <u>Liquitabs</u> – for washing clothes or dishes have very dangerous chemicals inside them. They are often brightly coloured, so they may look fun but they can cause burns or poisoning

Hot irons – can cause burns. They are also very heavy and can cause bumps and bruises if they fall on someone

<u>Wires/trips</u> – things lying on the floor like power cables could cause someone to trip over and fall. This could cause a nasty bump or even a broken bone.

Heavy objects that could fall - heavy things close to the edge of surface could fall and cause bad bumps and bruises.

Knives – should not be left out where young children could reach them. Accidents can lead to bad cuts and bleeding.

**<u>Cloths near hobs</u>** - tea towels and other items near a hob can catch fire. Fires can cause damage and burns.