



Little Willows Termly Newsletter

Spring 1 - 2024

Starts Wednesday 3.01.2024 - Ends 9.02.2024



Dear Parents/Carers,

Welcome back to school. We hope you all managed to have an enjoyable and relaxing Christmas season. We wish you a very happy 2024 and we hope this year brings us all a brighter future.

Our Termly Project

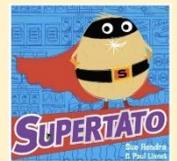
Who are the superheroes in your life? Why are they superheroes? This is a topic which uses children's interest in superheroes to then focus on the super people around us, such as doctors, police teachers, fire fighters, environmentalist, etc.



Children will then have the opportunity to think about the kind of superhero they will like to be when they grow up. This topic, offers us lots of opportunities to learn, have fun and encourage children to dream and aspire big.

Literacy

In Literacy, children will be reading different texts and stories. However, our focus story is Supertato by Sue Hendra and Paul Linnet. This is a fantastic story that will catch children's imagination while helping them to build their vocabulary.



Phonics

As usual, the children will continue to have their daily phonics lessons to speed up their journey to be fluent readers. I am very proud of the progress the children made last term and I am sure they will continue to make even better as they grow. As from this week, the majority of the children will have a short text or booklet they will have to read to you. They will be available (as you know) on Oxford Owl and or a hard copy will be put in their book-bag.

Book bags

We aim to change Book Bags once a week. This can happen on any day of the week, for this reason book bags need to be brought into school every day. We hope you can share the book with your child, explore unknown vocabulary and record this experience, including children's comments/progress, in their yellow reading record.



Understanding the World

This term we will be discussing different occupations and taking about our real life supperheroes. Children will continue to develop a positive attitudes about the differences between people.

Maths

Reception children will continue to develop the skills of counting and recognising number 6 to 10 as well as exploring mass and capacity. They will estimate how much a container can hold and use their number knowledge to solve some everyday problems.

Reminders

Homework

Read -Read- Read plenty of stories to your child and talk about the events in the story, the child's favourite characters and discuss their thoughts. What would they do if they wer the characters?



In addition, children will continue to have a daily phonics video or an Oxford Owl book.

Welly Wednesday



Our Welly Wednesday lessons will restart **on 10th January**.

Also, to remind you that children are finding it **difficult** to sit on the carpet wearing wellies, so please **bring their named wellington boots in a bag**.

Dojo and Website

Our aim is to keep in continuous communication with you. To facilitate this, we encourage you to keep your Dojo connected and check the updates regularly. Additionally, we invite you to check our website where you can find more information.



Physical Education (PE)

Our PE lessons will be on **Mondays**.

Children should come to school wearing PE clothes. This means navy blue or black tracksuit /jogging bottoms; white t-shirt and school jumper. No other colour should be worn with school uniform.



Important dates



Wed 3th January - Return to school

Wednesday 10th January first Welly Wednesday.

Wednesday 10th January First Tiny Tales session from this term.

WC Monday 22nd January -Bikeability PM

6th February
Safer Internet Day

Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.

