



**Marlborough Primary Academy**  
**Maple Class- Long Term Overview 2021-22**

Year 1/2	Autumn 1	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Cornerstones)</b>	Muck, mess and Mixture (Art & Design)	Memory Box (His)	Towers, Tunnels and Turrets (DT)	Scented Garden (Sci )	Splendid Skies Science & Geography	Land Ahoy (Geo & His)
<b>Companion</b>	How is mud made? (Y2SI) Which is stickier(Y2SI) How does it feel? (Y1SI)	Can you remember? Why do we have two eyes? Humans 1 (CP Y1)	Every day materials (CPY1) Use of every day materials (CPY2) Can you Make a paper Bridge?	Where do seeds like to grow? How does grass grow?	Seasonal Changes (CP)	How wild is the Wind? Beachcombers (ILP) Why do boats float? Can you find the treasure?
<b>Hook ideas</b>	Messy mixtures morning	Teddy bears' picnic	Visit a local castle (virtual)	Visit a Florist	Nature Treasure Walk	Visit the dockyard – Princess Yachts
<b>Innovate Challenge</b>	Messy Art Exhibition	Special memory boxes	Make a fortress for the 3 Little Pigs	Make a fragranced gift	Make a weather Station	Finding Pirate Treasure
<b>English Genre</b>	Labels, list and captions Weekly recounts Letter writing	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts	Recounts; Reported speech; Narratives; Letters; Posters	Recounts; Non-chronological reports; Instructions; Narratives; Information texts	Recounts; Poetry, Lists & Instructions; Postcards; Weather Reports	Narratives; Information texts; Descriptions; Poetry; Postcards
<b>Key texts</b>	The Day The Crayons Quit by Drew Daywalt	Grandad's Island by Benji Davies Grandpa Christmas by Michael Morpurgo	Rapunzel - Sarah Gibb; The Three Billy Goats Gruff - Mara Aplerin	Jack and the Beanstalk - Susanna Davidson	Chicken Licken – Vera Southgate Who has seen the Wind – Christina Rossetti	The Troll – Julia Donaldson;
<b>Other books End of day read</b>	George's Marvellous Medicine - Roald Dahl; Revolting Recipes - Roald Dahl	Goldilocks and the Three Bears - Vera Southgate; Jack and the Beanstalk - Vera Southgate; Owl Babies - Martin Waddell; Bunny My Honey - Anita Jeram	The Tunnel - Anthony Browne; The Three Little Pigs - Mara Alperin	The Enormous Turnip – Vara Southgate Super Worm – Julia Donalson Poems about Seasons – Brian Moses	My friend the weather monster – Steve Smallman Lila and the secret of rain – David Conway Salty Dogs – Matty Long	The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri The Snail and the Whale - Julia Donaldson; Winnie and Wilbur At the Seaside - Valerie Thomas; Lucy & Tom At the Seaside - Shirley Hughes; Sally and the Limpet - Simon James;



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						A House for Hermit Crab - Eric Carle
<b>Events (Trips, parents, workshops)</b>	Messy Mixtures Morning	Teddy Bears Picnic	Class Exhibition (end of term)	Make fragranced gifts with parents (workshop)		Beach Visit – Mount Edgumbe Scott Memorial Class Exhibition for parents
<b>English</b>	Labels, list and captions Weekly recounts Letter writing	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts	Recounts; Reported speech; Narratives; Letters; Posters	Recounts; Non-chronological reports; Instructions; Narratives; Information texts	Recounts; Poetry, Lists & Instructions; Postcards; Weather Reports	Narratives; Information texts; Descriptions; Poetry; Postcards
<b>Maths</b>	Y1 Number - Place Value within 10 Addition & Subtraction within 10	Addition & Subtraction within 10 Geometry - Shape	Y1 Place Value to 20 (3 weeks) Y1 Multiplication and Division (3 weeks + extension)	Year 1 Properties of Shape (2 weeks) Y1 Place value to 50 Y1 Fractions (1 weeks) PV to 50 End	Y1 Length and Height (1 week) Consolidation of + and – Y1 Spring small steps Y1 Position and Direction (1 week) Y1 Place Value to 100 (2 weeks)	Consolidation of x and ÷ Year 1 Spring small steps Y1 Money (2 weeks) Y1 Weight and Volume (2 weeks)
	Y2 Number – Place Value to 20, Place Value to 50, Place Value to 100.	Addition & Subtraction to 100 Money	Y2 Addition and Subtraction (3 weeks) Y2 Multiplication and Division (4 weeks)	Y2 Properties of Shape (3 weeks) Y2 Place value to 100 – consolidation (2 weeks) Y2 Fractions (2 weeks)	Y2 Length and Height (2 weeks) Y2 Position and Direction (1 week) Y2 Consolidation of four operations (4 weeks)	Y2 Consolidation of four operations (4 weeks) Y2 Money (2 weeks) Y2 Mass, Capacity and Temperature (2 weeks)
<b>Science SC1</b>	How is mud made? – Children start by adding an equal amount of soil to individual bowls. They practise their measuring skills by adding different volumes of water to each bowl then mixing well. The children use their hands to explore the mixtures. They answer questions about the mud's properties and record their observations. After leaving their muddy mixtures overnight, the	Animals, including humans; This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.	<b>Everyday materials</b> This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties defines its use	<b>Plants</b> Working in pairs, children plant radish seeds in yoghurt pots filled with sand, grit, cotton wool, compost and one other material. They should also place one more seed in an empty pot. Children water their radish seeds regularly and make sure that they care for all of their plants in exactly the same way.	<b>How wild is the wind?</b> Working in pairs, children get familiar with compass directions drawn on the playground. They then try to catch wind in plastic carrier bags and assess which direction it is coming from and blowing to. Children also measure how far the plastic bag travels in one minute to calculate the force of the wind. They repeat the task every day for a week.	<b>How do boats float?</b> Children think scientifically and discuss the question: 'How do boats float?' They write down their thoughts and record questions that come up in their discussions. Children then place a ball of modelling clay into a bowl of water and watch to see if it floats or sinks. They remove and dry the clay, then squash, twist and bend it into a new shape. Children place



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	children examine them again the following day and look for changes.						their clay back in the water and observe again to see if it floats or sinks. They reshape and test the clay a number of times, always drawing or writing a description of their shape. Children take photos of their clay shape every time they test.							
RSHE	What helps us stay healthy?(1)		What is the same and different about us?(1)		Who is special to us?(1)		What can we do with money?(1)		Who helps to keep us safe?(1)		How can we look after each other and the world?(1)			
RE (Year B)	What is the good news Christians believe Jesus brings? 1:4					Who is a Muslim and how do they live? 1:6			Who do Christians say made the world? 1:2		Who is Jewish and how do they live? 1:7			
MFL	Spanish Songs, Stories and Greetings				Spanish Songs, Stories and Introductions				Spanish Songs Stories and Questions					
PE	Fundamental Multi-skills – throwing and catching		Multi-skills – Dribbling, kicking and hitting		Multi-skills – throwing, catching and aiming		Multi-skills- Making up a game		Multi-skills- Dribbling, kicking and hitting		Multi-skills – Making up group games and inventing rules.			
	Dance		Gym		Dance		Gym		Gym		Athletics			
ART/DT	Self-portraits Marbling and Bubble Prints Colour Mixing Taste Test- taste a range of foods and describe the flavours Sort and Group Food, Healthy Meals		Drawing; Painting; Collage; Family portraits  Making picnic foods; Celebration cards; Making a memory box		Making models of towers, bridges and tunnels		Making Fragrance Products		Painting – local artist seascapes/Plymouth Weather Art		Sketching			
Music	Hands Feet Heart		Ho Ho Ho		I wanna paly in a band		Zoo time		Friendship Song		Reflect, Rewind & Replay			
Computing	Online Safety	Effective Searching	Lego Builders		Technology		Grouping & Sorting		Creating Pictures		Spreadsheet		Coding	Coding