

Marlborough Primary Academy	Class 2M	Summer 2 2021	Coastline
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Topic Rationale: This project teaches children about the physical and human features of coastal regions in our area and across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

Hook: Option 1- Coastal visit. Before our visit, highlight which sea or ocean surrounds the coastal location. Explain that we will be exploring the human and physical features of the area. On location, children safely explore the area and record and classify their observations. Use cameras, tablets and drawing materials to collect data. Make picture maps using this information.

Option 2- Watch the 'features of the coastline' video. After watching, ask the children, 'Have you ever been to the coast in the UK? Where did you go? What did you see?' Discuss whether they have seen any of the features mentioned in the video and encourage them to describe them. Highlight coastal locations visited on a map. Children to sort picture cards into physical and human features.

Final Outcome: Design a coastal town that tourists would want to visit, Real-life problem stories, Soapbox Theatre production, Moth to a Flame exhibition.

Parental involvement: Home Learning tasks on Class Dojo e.g. Take a coastal walk spotting human and physical features, watch videos on the physical process of erosion, write a list of things that children and adults do to stay safe at the coast, choose a coastal location and draw a simple map etc. Phonics interventions- Use of the Oxford Owl virtual library and RWI videos.

Subject	Week 1 7.6.21	Week 2 14.6.21	Week 3 21.6.21	Week 4 28.6.21	Week 5 5.7.21	Week 6 12.7.21	Week 7 19.7.21
English	Write a recount of our half term. Cold Write- What do you know about real life stories? Hook- Coastal features- Virtual experience, Smeaton's Tower Define vocabulary- 'perched', 'concocting', 'ingenuous' etc.	(Comprehension during reading session) Identify the features of a 'real life' story. Co-construct Success Criteria. Story map x 2 Write a recount	Discuss the plot, characters- hot seating (Coastal visit) Write a coastal description- exciting adjectives SPAG- Recap verbs/adverbs. Suffixes- -s, -ed, -ly, -er, -ful Write a recount	Coordination/Subordination Compound words. Lighthouse, seagull Boxing up a story. Problem-solving with role-play for dialogue. Write story/edit/share	(Review SPAG/Innovation for NR- Real event) Cold Write- What do you know about newspaper reports? Hook- Pier visit?/Pictures Identify the features of a model report (Dinosaur on Tour) Co-construct Success Criteria. Role-play/Drama Write a recount	SPAG- Contractions Apostrophe's for possession Command, statement, question, exclamation Headlines Facts- collect information. Write a recount	Boxing up a newspaper report. Interview peers/staff on the new pier. Write a newspaper report.
Main Text	The Lighthouse Keeper's Lunch by Ronda Armitage	The Lighthouse Keeper's Lunch by Ronda Armitage	The Lighthouse Keeper's Lunch by Ronda Armitage	The Lighthouse Keeper's Lunch by Ronda Armitage	Katie Morag and the New Pier by Mairi Hedderwick	Katie Morag and the New Pier by Mairi Hedderwick	Katie Morag and the New Pier by Mairi Hedderwick
Outcome	Real-life stories in which a character solves a problem	Real-life stories in which a character solves a problem	Real-life stories in which a character solves a problem/Description	Real-life stories in which a character solves a problem	Newspaper reports	Newspaper reports	Newspaper reports

Blocks start with a knowledge organiser, mind map and baseline assessment and end with annotating initial mind map and checking knowledge organiser

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Maths White Rose	Geometry: Properties of Shape	Number: Fractions	Number: Fractions	Number: Fractions	Measurement: Time	Measurement: Time	Consolidation
Science	Assessment- mind map (Wriggle and Crawl)	EP- Sinking and floating investigation					
Skills/Knowledge	Identify Recognise Explain Working scientifically Maths skills Writing						
History	Not taught during this Topic	X	X	X	X	X	
Skills/Knowledge	Vocabulary Understanding Representing and interpreting Using sources Writing						
Geography	Assessment- mind map (Coastline)	Introductory knowledge- label the oceans and seas around the UK	Coastal visit? Map readers EP- Independent map making	Reading keys Physical processes- erosion	Human features of a coastal town Dangers of the coast- Coastal signs	Remarkable RLNI Coastal rescue	Innovate challenge- Design a coastal town
Skills/Knowledge	Locational and place knowledge Map skills Human and physical knowledge Geography skills and fieldwork						
R.E.	X	X	X	X	X	X	
Skills/Knowledge	AT1 Learning about religion AT2 Learning from religion						
Arts/Drama	Moth to a Flame Project	With Flying Colours Stiltskin Project					Waves paintings
Skills/Knowledge	Create sketch books Learn techniques Improve mastery of techniques Learn about artists						
D.T.		EP- Model coastlines	EP (Construction)- Make lighthouses, boats, ships and a range of human features found by the coast.				
Skills/Knowledge	Design Make Evaluate Technical knowledge						
Computing							
Skills/Knowledge	Computer science Information technology Digital literacy Coding						
P.E.	District Sports.	District Sports.	District Sports.	District Sports.	District Sports.	District Sports.	District Sports.
P.S.H.E PSHE Association- Question based		How do we recognise our feelings?	How do we recognise our feelings?	How do we recognise our feelings?	How do we recognise our feelings?	How do we recognise our feelings?	How do we recognise our feelings?

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		Recognise, name and describe a range of feelings.	What helps them to feel good, or better if not feeling good.	How different things/times/experiences can bring about different feelings for different people. Change, moving class etc.	How feelings can affect people in their bodies and behaviour.	Ways to manage big feelings and the importance of sharing feelings with someone they trust.	How to recognise when they need help and how to ask for it.
Outdoor Learning							
Music	Singing with Mr Norman.	Singing with Mr Norman. Sea shanties	Singing with Mr Norman.	Singing with Mr Norman.	Singing with Mr Norman.	Singing with Mr Norman.	Singing with Mr Norman.

Role play area- Information office.

Create an information office with leaflets about coastal destinations. Include a computer and telephone as well as resources for 'taking a booking'

Cover Maths PM-

Statistics

Make tallies, draw pictograms, interpret pictograms, block diagrams

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