

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Reading for fun!

2) Spelling - 20 minutes

3) P.E. - [Joe Wicks](#) (LIVE at 9am)
or [Cosmic Kids](#)

English

Wellbeing Journal- Day 5

Write in your Wellbeing Journal.



Think: What would you like to be different to make the world better? What could you do to help make that happen?

Practise your handwriting and spellings. Ask an adult to test you and don't forget to share on Class Dojo.

Maths

Add equal groups

Watch the video, complete the activities and check your answers.

[Video](#)

[Worksheet](#)

[Answers](#)

Topic

Express yourself however you like!

Watch the [video](#) on emotions through dance.

Choose an emotion (e.g. happy, sad, frustrated, joyful etc.) and an art form (dance, singing, mime, writing, painting) and express that feeling in your chosen art form.

Challenges: Valentine's Day activities

Add equal groups

1 Complete the sentences.

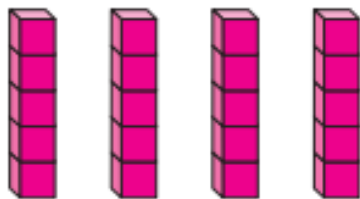
a)



There are equal groups with
in each group.

$$\square + \square + \square = 18$$

b)



There are equal groups with
in each group.

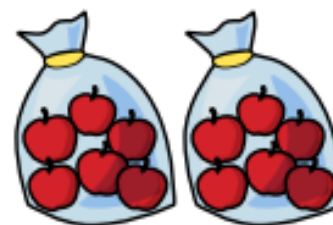
$$\square + \square + \square + \square = 20$$

2 Write a number sentence to match the picture.

a)



b)



3 Rosie has 20p.

How many 10p coins could she have?

How many 5p coins could she have?

How many 2p coins could she have?



- 4 Draw a picture to represent the number sentence.

a) $8 + 8 = 16$

b) $2 + 2 + 2 = 6$



- 5 Dexter has five of the same coins.

How much money does Dexter have if these are the coins?

a) Dexter has five 1p coins.

b) Dexter has five 2p coins.

c) Dexter has five 5p coins.

d) Dexter has five 10p coins

- 6 Complete the sentences.

a) $3 + 3 + 3 + 3 = 12$

There are equal groups with
in each group.

b) $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$

There are equal groups with
in each group.



Friday

Date: _____

Quote **'Be the change
of the
Day
you want to see
in the world.'**

Mahatma Gandhi

Today I Want To:

Draw or write the things you'd like to do today.

1.

2.

3.

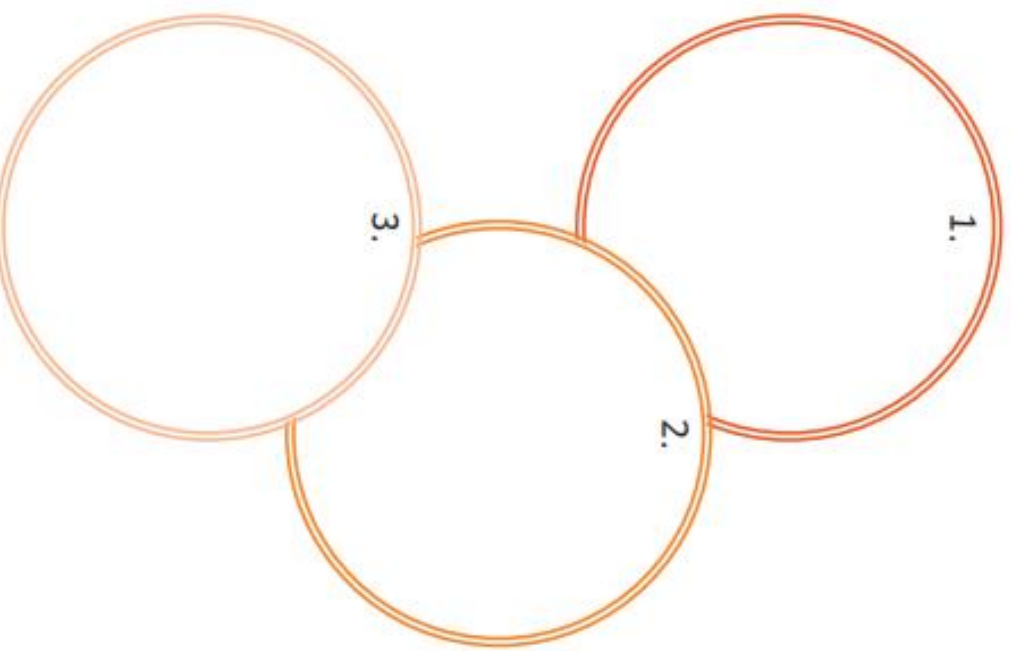
Change the World

What would you like to be different
to make the world better?

What could you do to
help make that happen?

Good Things

Write or draw the things that are good in your life.



Thinking Time

I feel excited when...

A large, empty rectangular box with a white background, intended for a child to write their response to the prompt 'I feel excited when...'. The box is located on the left side of the 'Thinking Time' section.

I feel this way because...

A large, empty rectangular box with a white background, intended for a child to write their response to the prompt 'I feel this way because...'. The box is located in the middle of the 'Thinking Time' section.

I can feel this way more by...

A large, empty rectangular box with a white background, intended for a child to write their response to the prompt 'I can feel this way more by...'. The box is located on the right side of the 'Thinking Time' section.

Rate the Day



The Best Thing That Happened Today

Complete this at the end of the day!

A large, empty rectangular box with a white background, intended for a child to write their response to the prompt 'The Best Thing That Happened Today'. The box is framed by a decorative border with a blue and yellow geometric pattern on the left and right sides, and a red and yellow pattern on the top and bottom sides.

Ee

E E E E E E E E

e e e e e e e e

0 1 2 3 4 5 6 7 8 9

twinkl.com

Ff

F F F F F F F F

f f f f f f f f

0 1 2 3 4 5 6 7 8 9

twinkl.com

Be Yourself and Express Yourself!



dance



sing

play



act



draw



paint

dress up



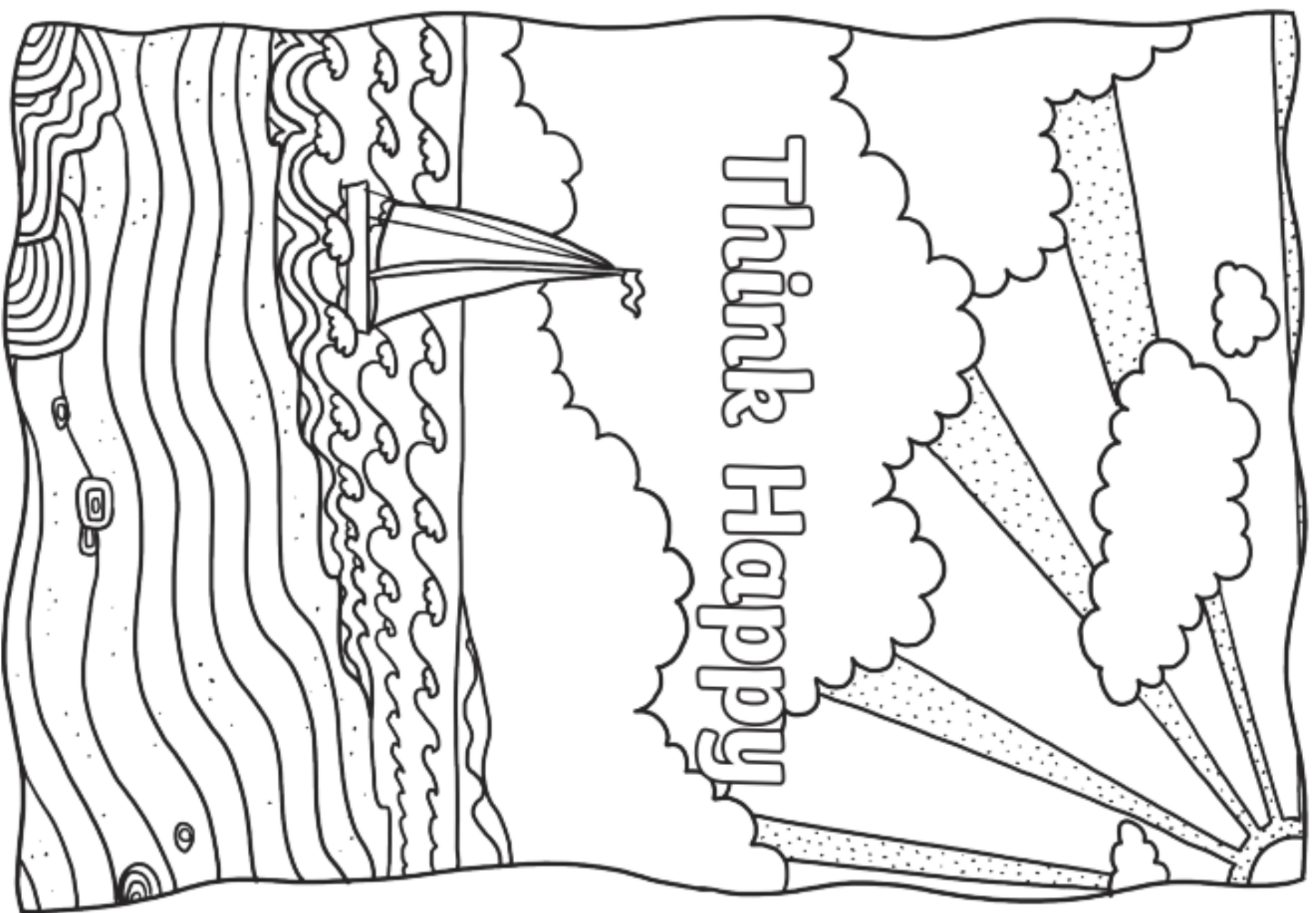
write

dream

We're All In This



Together





Express Yourself



i y u z p p o e t r y m
n q n b r r a y l z y r
k i n d i v i d u a l a
v e v i a o u a t r j n
r o d k r w f v n h h y
c r e a t i v e e a w o
j s s q c c m s m x r u
z c i s u m m v e j i r
s u n i q u e x v n t s
q s s e r p x e o l i e
s p o r t s o p m u n l
l r d r e a m e j o g f



art

creative

dream

express

individual

movement

music

poetry

sports

unique

writing

yourself



Valentine's Day Home Learning Challenge

Make a Valentine's Day card for someone in your family.

Write a list of your favourite things. It might be a list of your favourite animals, cars, superheroes or something completely different!

Harry had made 2 Valentine's Day biscuits and 2 Valentine's Day buns. How many treats had he made altogether? Draw a picture or use your fingers to help you work out the answer.

Valentine's Day is a time for thinking about the people who are special to us. Draw a picture of someone who is special to you.

Ask a grown up to help you make a hanging heart. Draw a heart shape onto paper or card and very carefully cut it out. You could colour it in or make patterns on it. Next, make a hole in the top and thread some wool or string through it. Now you can hang it in your house or give it to someone special.

St. Valentine came from Italy. Find out something about Italy to share in class. You could look in a book, on the Internet or just ask people in your family if they know something about Italy.