

Daily non-negotiables:

1) Reading - 30 minutes

Group 1:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)

Group 2:

- [Phonics sounds](#)
- [Spell the words](#)
- [Read to an adult](#)
- Reading skills - Visualise

2) Spelling - 20 minutes

3) P.E. - [Cosmic Kids](#)

# English

Plan a diary entry

Use the 'Boxing Up Grid' to plan the date, title and introduction of Robert Falcon Scott's diary. Use our WAGOLL, [Diary of an Astronaut](#), to help you.

Helpful clips: [Robert Falcon Scott](#)

# Maths

End of block quiz

Independently answer the questions on Money. Check your answers and upload to your Portfolio.

Challenge: Play [money games](#) online.

# Topic

Antarctic Explorers- [Arctic vs Antarctic](#)

What is the difference between Arctic and Antarctic?

Watch the [video](#) and complete the activity.

Choose one level and check your answers.  
Level 1- Sort the animals Level 2-Sort the facts

### Reading skills: Visualise

Visualising is when you can see a picture in your mind. You imagine it! Carefully read the text from Monday and draw what you can see in your mind. We know that we've achieved this when we have a picture that the author 'painted in words.'

## **In the Mind's Eye**



**Text Title:** \_\_\_\_\_

## Diary of an Astronaut

Monday 23<sup>rd</sup> June 2079, 9.15 p.m.

Dear diary,

It is day 149 of my space mission. I am missing Earth a lot today, especially trees and gravity! But even though I am homesick, I know I must continue on my important mission.

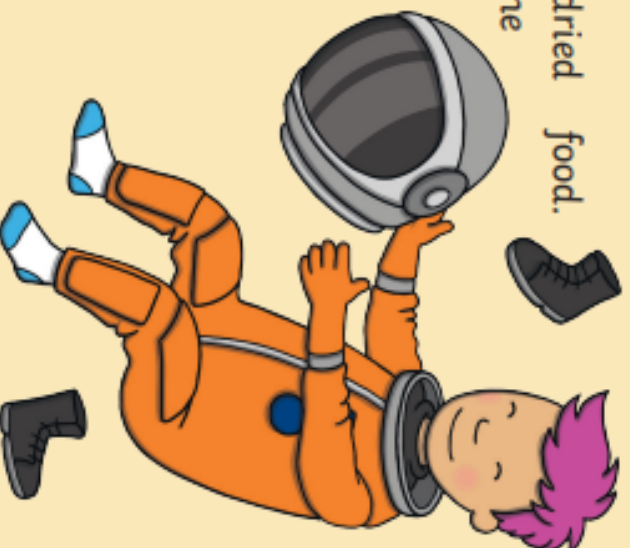
First, I woke up and put on my special space suit. It is a bit lonely on the spacecraft so next, I talked to my computer and some of the robots who help me. Sadly, they just aren't the same as people!



Then, I tested some of the rocks I had collected the other day on Saturn's moons. They are very interesting, but I will have to wait a long time for the results.

After that, I drove the spacecraft around and looked at the amazing view. There really is nothing like seeing planets from space, the colours are incredible. The most exciting thing I saw was what looked like a flying saucer zooming past one of the spacecraft windows. I was sure I saw two aliens inside but I must be imagining things!

For dinner I ate some freeze-dried food. It doesn't look great but it tastes OK. One more day of my mission done. I hope it's not too long until I return to Earth!



Bob the astronaut

	WAGOLL diary entry	Innovated diary entry	Hints:
Title	Diary of an astronaut	Diary of an _____	An artist? An activist? An explorer?
Date and time	Monday 23 <sup>rd</sup> June 2079, 9.15pm	_____	Write any day. What year did Scott travel to the South Pole?
Introduction	It is day 149 of my space mission. I am missing Earth.	It is day _____ of my _____ _____ I am _____ _____ _____	Where are you going instead of space? How are you feeling?
Paragraph 1	First, I woke up and put on my special space suit. It is lonely on the spacecraft so I talked to my computer.	First, _____ _____ _____ It is _____ _____ so I _____ _____	What did you do first? If you get dressed would you wear a space suit?  What did you do?

Paragraph 2	Then, I tested some of the rocks I had collected the other day on Saturn's moons. They are very interesting.	Then, I _____ _____ _____ _____ _____	What did you do after that?
Paragraph 3	After that, I drove the spacecraft around and looked at the amazing view.	After that, I _____ _____ _____ _____ _____	Think about what you can see, hear, feel etc..
Conclusion	For dinner I ate some freeze-dried food. One more day of my mission done. I hope it's not long until I return to Earth.	For dinner I ate _____ _____ _____ I hope it's not long until _____ _____ _____	What would you eat in the South Pole?  Where do you hope to get to/return to?
Name	Bob the Astronaut	_____ _____ _____ _____	Who is writing the diary?

# Year 2

## Money

Name \_\_\_\_\_



1 Count the money.



p



p

2 Mo has this coin.



Alex has these coins.



Who has the most money?

☐

1 mark

☐

1 mark

☐

1 mark

3 Match the money to the correct amount.



£10



£20



£5

☐

1 mark

4 Tick coins that make 61p


☐

1 mark

5 A bag costs £35

A coat costs £62

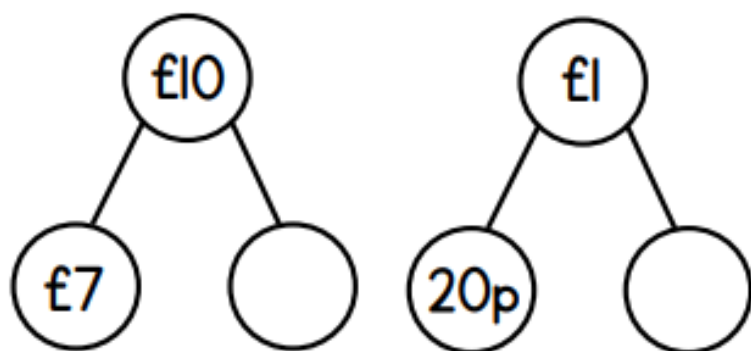
How much more does the coat cost?

£

☐

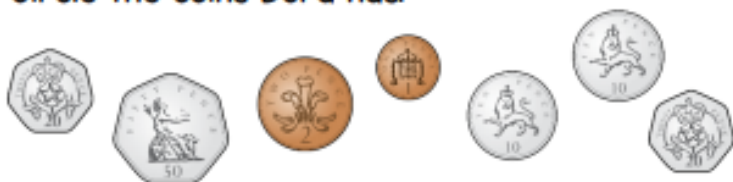
1 mark

- 6 Complete the part-whole models.


☐

2 marks

- 7 Eva has 80p.  
Dora has 12p **more** than Eva.  
Circle the coins Dora has.


☐

1 mark

- 8 Amir has 4 different coins in his money box.  
He has less than 60p altogether.  
Tick 4 different coins which could be in his money box.


☐

1 mark

- 9 Here is a café price list for sandwiches.

Cheese	32p
Egg	29p
Chicken	35p
Jam	33p

Tommy buys two sandwiches.

The total cost is 65p.

Which two sandwiches does he buy?

\_\_\_\_\_ and \_\_\_\_\_

Rosie buys a jam sandwich.

She pays with a single coin.

She receives 17p change.

What coin did she use to pay?

\_\_\_\_\_ p

Circle how confident you feel with money.

1      2      3      4      5  
Not      Very  
confident      confident

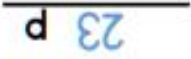
☐

1 mark

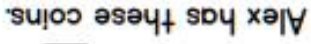
☐

1 mark

1



2



1 mark

mark

mark

1 mark

3



£20

£5

## h



5

A coat costs £62

$$1 + 01 + 05 \text{ } ^{10}$$

1

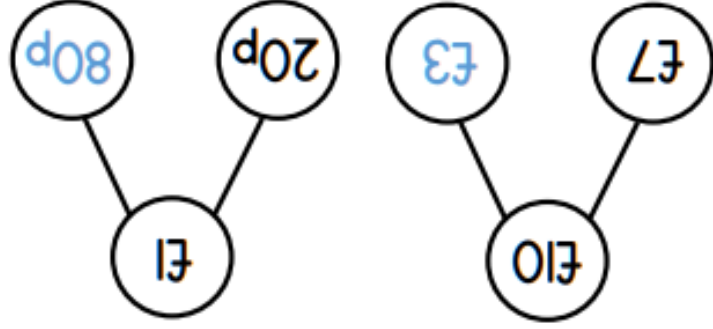
1

1 mark

1



6 Complete the part-whole models.



2 marks

7 Eva has 80p.  
Dora has 12p **more** than Eva.

Accept either  
 $50 + 20 + 20 + 2$  or  
 $50 + 20 + 10 + 10 + 2$



Circle the coins Dora has.

8 Amir has 4 different coins in his money box.

He has less than 60p altogether.

Tick 4 different coins which could be in his money box.



1 mark

9 Here is a café price list for sandwiches.

Cheese	32p
Egg	29p
Chicken	35p
Jam	33p

Tommy buys two sandwiches.  
 The total cost is 65p.  
 Which two sandwiches does he buy?

\_\_\_\_\_ Cheese \_\_\_\_\_ and \_\_\_\_\_ Jam

Rosie buys a jam sandwich.  
 She pays with a single coin.

She receives 17p change.

What coin did she use to pay?

\_\_\_\_\_ 50 p

Circle how confident you feel with money.

1	2	3	4	5
Not				
Very				
confident				confident

1 mark

1 mark

## Polar Regions Animal Sorting

Arctic Animals

Antarctic Animals



# Polar Regions Animal Sorting **Answers**

Arctic Animals



Antarctic Animals



# The Arctic and the Antarctic Comparison

Compare the Arctic and the Antarctic by adding their features in the correct circle.

The Arctic

The Antarctic



# The Arctic and the Antarctic Comparison

Sort the following facts into the correct places on the Venn diagram. Be careful, some facts may be for both the Arctic and the Antarctic!

Animals include polar bears, lemmings and narwhals.

Very few plants grow, mainly lichens.

Sea ice surrounded by land.

Important research stations have been built.

Some flowering plants.

Animals include penguins, elephant seals and the wandering albatross.

Continent which is 90% covered by an ice cap.

Constant darkness in winter and constant daylight in summer.

The lowest temperature on Earth ( $-89.2^{\circ}\text{C}$ ) was recorded here.

Home to a range of native people, such as Inuit, Yakuts and the Sami.

No people permanently live here.

# The Arctic and the Antarctic Comparison - Answers

Sort the following facts into the correct places on the Venn diagram. Be careful, some facts may be for both the Arctic and the Antarctic!

The Arctic Only	<ul style="list-style-type: none"> <li>• Animals include polar bears, lemmings and narwhals.</li> <li>• Sea ice surrounded by land.</li> <li>• Some flowering plants.</li> <li>• Continent which is 90% covered by an ice cap.</li> <li>• Home to a range of native people, such as Inuit, Yakuts and the Sami.</li> </ul>	
Both	<ul style="list-style-type: none"> <li>• Important research stations have been built.</li> <li>• Constant darkness in winter and constant daylight in summer.</li> </ul>	
The Antarctic Only	<ul style="list-style-type: none"> <li>• Very few plants grow, mainly lichens.</li> <li>• Animals include penguins, elephant seals and the wandering albatross.</li> <li>• The lowest temperature on Earth (-89.2°C) was recorded here.</li> <li>• No people permanently live here.</li> </ul>	