$5^{\text {th }}$ Sept $-17^{\text {th }}$ Oct (Wk 1 2days $3 \& 4$ NonPupil Wk 3 4days $20^{\text {th }}$ SeptNonPupil Wk7-4days 18thOctNonPupil) Harvest Festival 22/9/2019 National Poetry day 3/10/19

## Hook(s):

Mouse has made a mess in classroom - tipped lots of trays out

- link to Sort It Out; classroom rules, routines, expectations \& WAGOLLs \& sorting \& categorising, counting \& place value
Tiger in classroom looking for 'something' ? Augmented reality, - also follows Mrs Farleigh home still searching - What is it looking for ?

Videoclip of Austin's Butterfly - link to being ambitious, seeking \& giving feedback and persevering
End outcome:
Children represent themselves in a variety of different ways, self-portraits, scientifically observing using their
 senses and creatively, using their imaginations, as animals in a story where they have lost something important to them...Story \& Poetry Recital for Parents

## Writing

|  | English | Additional writing |
| :---: | :--- | :--- |
| Week 1 | Cold write, recounting holiday experiences | Names as labels, lists of likes/dislikes |
| Week 2 <br> $9 / 9$ | Phonic and Spelling Assessments <br> Elicitation task: <br> Read Dogger - another 'lost' story | Intro - Free Write books <br> Writing in PHSE - friendships, same but <br> different <br> Children write own 'lost' story |
| Week 3 <br> $16 / 9$ | Adapt teaching sequence dependent upon <br> outcomes targeting gaps- Potentially: <br> Expanded noun phrases <br> Verbs/ Coordination in sentences | Non fiction writing - human body parts |
| Week 4 <br> $23 / 9$ | Children write a story based on the <br> structure of Augustus and his Smile |  |
| Week 5 <br> $30 / 9$ | Reading Poems \& Rhymes |  |
| Week 6 <br> $7 / 10$ | Adapt teaching sequence dependent upon <br> outcomes targeting gaps- Potentially: <br> Rhyme/Simile/Alliteration <br> Quantity of word choices | Adapting \& extending known rhymes |
| Week 7 <br> $14 / 10$ | Children perform poem from text. <br> Children write own poems using ideas <br> modelled |  |


| Core <br> Subjects | Science- Animals Including Humans | Computing: ESafety \& Exploring 4 Weeks <br> Effective Searching 3 Weeks:, |
| :---: | :--- | :--- |
| Session1 | My Body | To log in safely. To start to understand the <br> idea of 'ownership' of their creative work. |
| Session 2 | Senses | To learn how to find saved work in the <br> Online |
| Session 3 | Sense Detectives | To become familiar with the types of <br> resources available in the Topics section. |
| Session 4 | Grouping Animals | To explore the Tools section of Purple Mash <br> and to learn about the common icons |
| Session 5 | Animal Bodies | Unit 2:5 To understand the terminology <br> associated with searching |
| Session 6 | What do I eat - Hook - Visitors - Cater Ed <br> coming in to make Healthy smoothies | To gain a better understanding of searching <br> on the Internet \& create leaflet |

1/2F Medium Term Planning Autumn 1 (7 weeks) Topic Title: Me Myself and I
$5^{\text {th }}$ Sept $-17^{\text {th }}$ Oct (Wk 1 2days $3 \& 4$ NonPupil Wk 3 4days $20^{\text {th }}$ SeptNonPupil Wk7-4days 18thOctNonPupil) Harvest Festival 22/9/2019 National Poetry day 3/10/19

| Foundation <br> Subjects | Art/DT | History | Geography |  <br> RE |
| :--- | :--- | :--- | :--- | :--- |
| Session1 | Art Drawing Self- <br> Portraits <br> Pencil line drawings |  | Where do I live | Who are my friends? |
| Session 2 | Using Colour in <br> Portraits <br> Pop Art Portraits |  | Our Class | How can I be a good <br> friend? |
| Session 3 | Collage portraits <br> D\&T Exploring fabric <br> faces / making hair | The Gun Powder <br> Plot \& Who was Guy <br> Fawkes (continued <br> term2) | Fieldwork around <br> our school | The deer and the <br> Crow |
| Session 4 fabrics | The problem for <br> plotters | How do we get to <br> school | David \& Johnathon |  |
| Session 5 | Designing Fabric <br> faces | The wind and the <br> moon |  |  |
| Session 6 | Making fabric faces | The end of the Plot | Marvellous Maps | 12 Special friends |
| PE | Gymnastics - Animals (6) |  |  |  |
| Music <br> PPA | Charanga |  |  |  |

