

## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS AUTUMN 1 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
	4/9/23	11/9/23	18/9/23	25/9/23	2/10/23	9/10/23	16/10/23
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: Writing –	<b>ENGLISH</b> Reading Masters Text: <b>Little Red Riding Hood</b> Writing – Narrative (Traditional Tales) <i>Little Red Riding Hood</i>  Grammar – Finger spaces	<b>ENGLISH</b> Reading Masters Text: <b>Goldilocks &amp; the Three Bears</b> Writing – Narrative (Traditional Tales) <i>Little Red Riding Hood</i>  Grammar – joining words and sentences using ‘and’	<b>ENGLISH</b> Reading Masters Text: <b>The Troll</b> Writing – Non-chronological reports (Fact Files) <i>Animals (linked with Growth &amp; Survival)</i>  Grammar – What is a sentence?	<b>ENGLISH</b> Reading Masters Text: <b>Aliens Love Underpants</b> Writing – Non-chronological reports (Fact Files) <i>Animals (linked with Growth &amp; Survival)</i>  Grammar – Capital Letters	<b>ENGLISH</b> Reading Masters Text: <b>Q Pootle 5</b> Writing – Fables <i>The Hare &amp; the Tortoise</i>  Grammar – Full stops	<b>ENGLISH</b> Reading Masters Text: <b>Captain Duck</b> Writing – Fables <i>The Hare &amp; the Tortoise</i>  Grammar – Question marks
	<b>MATHS</b> White Rose maths unit: Place value	<b>MATHS</b> White Rose maths Unit: Place value	<b>MATHS</b> White Rose maths Unit: Place value	<b>MATHS</b> White Rose maths Unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Addition and subtraction
<b>PM</b>	<b>SCIENCE:</b> Growth and survival	<b>SCIENCE:</b> Growth and survival	<b>SCIENCE:</b>	<b>SCIENCE:</b> Growth and survival	<b>SCIENCE:</b> Growth and survival	<b>SCIENCE:</b> Growth and survival	<b>SCIENCE:</b> Growth and survival
	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b> My World and Me	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b> My World and Me	<b>GEOGRAPHY:</b> My World and Me	<b>GEOGRAPHY:</b> My World and Me	<b>GEOGRAPHY:</b> My World and Me
	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>
	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b> Self-portraits	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>
	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving	<b>PE OUTDOOR:</b> Sending and receiving
	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics
	<b>RSHE:</b> Getting Ready for Learning – Being in My World	<b>RSHE:</b> Getting Ready for Learning – Being in My World	<b>RSHE:</b>	<b>RSHE:</b> Getting Ready for Learning – Being in My World	<b>RSHE:</b> Getting Ready for Learning – Being in My World	<b>RSHE:</b> Getting Ready for Learning – Being in My World	<b>RSHE:</b> Getting Ready for Learning – Being in My World

**Maple Class (Y1 and Y2) (2023 – 2024)**

	<b>MUSIC:</b> West African Call & Response (2)	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b> West African Call & Response (2)	<b>MUSIC:</b>	<b>MUSIC:</b> West African Call & Response (2)
	<b>COMPUTING:</b>	<b>COMPUTING:</b> Online Safety 2		<b>COMPUTING:</b> Online Safety 2		<b>COMPUTING:</b> Online Safety 2	
	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>
<b>Visitors or visits</b>							

## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS AUTUMN 2 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
	30/10/23	6/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: Seaside Poems Writing – Recount Grammar – Exclamation Marks	<b>ENGLISH</b> Reading Masters Text: On Your Bike Writing – Recount  Grammar – Proper Nouns	<b>ENGLISH</b> Reading Masters Text: Jolly Postman Writing – Traditional Tales from a new perspective  Grammar – Personal Pronoun ‘I’	<b>ENGLISH</b> Reading Masters Text: Dogger Writing - Traditional Tales from a new perspective  Grammar – Regular Plural nouns ending in suffixes	<b>ENGLISH</b> Reading Masters Text: Timid Tim Writing – Instructions  Grammar - Suffixes	<b>ENGLISH</b> Reading Masters Text: Funny Bones Writing - Instructions	<b>ENGLISH</b> Reading Masters Text: Funny Bones – Pet Shop Writing -
	<b>MATHS</b> White Rose maths unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Addition and subtraction	<b>MATHS</b> White Rose maths Unit: Place value and multiplication	<b>MATHS</b> White Rose maths Unit: Place value and multiplication	<b>MATHS</b> White Rose maths Unit: Place value and multiplication	<b>MATHS</b> White Rose maths Unit: Consolidation
<b>PM</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>	<b>SCIENCE:</b>
	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>
	<b>HISTORY:</b> Gunpowder Plot	<b>HISTORY:</b> Gunpowder Plot	<b>HISTORY:</b> Gunpowder Plot	<b>HISTORY:</b> Gunpowder Plot	<b>HISTORY:</b> Gunpowder Plot	<b>HISTORY:</b>	<b>HISTORY:</b>
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b> Seasonal Food	<b>DT:</b>
	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>
	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills	<b>PE OUTDOOR:</b> Ball skills
	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance
	<b>RSHE:</b> Celebrating Difference	<b>RSHE:</b> Celebrating Difference	<b>RSHE:</b> Celebrating Difference	<b>RSHE:</b> Celebrating Difference	<b>RSHE:</b> Celebrating Difference	<b>RSHE:</b>	<b>RSHE:</b> Celebrating Difference
	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>
	<b>COMPUTING:</b>	<b>COMPUTING:</b> Computing systems and networks –	<b>COMPUTING:</b>	<b>COMPUTING:</b> Computing systems and networks –	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b> Computing systems and networks –

**Maple Class (Y1 and Y2) (2023 – 2024)**

		Improving Mouse Skills		Improving Mouse Skills			Improving Mouse Skills
	<b>RE:</b> Christianity Rites of Passage	<b>RE:</b>	<b>RE:</b> Christianity Rites of Passage				
<b>Visitors or visits</b>							

## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS SPRING 1 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	
	2/1/24	8/1/24	15/1/24	22/1/24	29/1/24	5/2/24	
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: <b>Six Dinner Sid</b>  Writing – Persuasive writing (Deforestation)  Grammar – Adding prefic ‘un’	<b>ENGLISH</b> Reading Masters Text: <b>Discover and Share Animal Homes</b>  Writing – Persuasive writing  Grammar – Capital letters and full stops	<b>ENGLISH</b> Reading Masters Text: <b>Rumble in the Jungle</b>  Writing – Recount – personal experience  Grammar – Simple and complex sentences	<b>ENGLISH</b> Reading Masters Text: <b>Gorilla</b>  Writing - Recount – personal experience  Grammar – Questions marks	<b>ENGLISH</b> Reading Masters Text: <b>Duck in the Truck</b>  Writing – Rhyming/riddles  Grammar – Exclamation marks	<b>ENGLISH</b> Reading Masters Text: <b>The Tiger Who Came to Tea</b>  Writing - Rhyming/riddles  Grammar – common and proper nouns	
	<b>MATHS</b> White Rose maths unit: Division	<b>MATHS</b> White Rose maths Unit: Division	<b>MATHS</b> White Rose maths Unit: Y1 Place value Y2 Statistics	<b>MATHS</b> White Rose maths Unit: Y1 Place value Y2 Statistics	<b>MATHS</b> White Rose maths Unit: Length and height	<b>MATHS</b> White Rose maths Unit: Shape	
<b>PM</b>	<b>SCIENCE:</b> Super scientists	<b>SCIENCE:</b> Super scientists	<b>SCIENCE:</b> Super scientists	<b>SCIENCE:</b> Super scientists	<b>SCIENCE:</b> Super scientists	<b>SCIENCE:</b> Super scientists	
	<b>GEOGRAPHY:</b> Around the World	<b>GEOGRAPHY:</b> Around the World	<b>GEOGRAPHY:</b> Around the World	<b>GEOGRAPHY:</b> Around the World	<b>GEOGRAPHY:</b> Around the World	<b>GEOGRAPHY:</b> Around the World	
	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	
	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b> Super Sculptures 2	
	<b>PE OUTDOOR:</b> Target games	<b>PE OUTDOOR:</b> Target games	<b>PE OUTDOOR:</b> Target games	<b>PE OUTDOOR:</b> Target games	<b>PE OUTDOOR:</b> Target games	<b>PE OUTDOOR:</b> Target games	
	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	
	<b>RSHE:</b> Dreams & Goals	<b>RSHE:</b> Dreams & Goals	<b>RSHE:</b> Dreams & Goals	<b>RSHE:</b> Dreams & Goals	<b>RSHE:</b> Dreams & Goals	<b>RSHE:</b>	
	<b>MUSIC:</b> Orchestral Instruments 2	<b>MUSIC:</b>	<b>MUSIC:</b> Orchestral Instruments 2	<b>MUSIC:</b>	<b>MUSIC:</b> Orchestral Instruments 2	<b>MUSIC:</b>	
	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	

**Maple Class (Y1 and Y2) (2023 – 2024)**

		Programming 1 – Algorithms & Debugging		Programming 1 – Algorithms & Debugging			
	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	<b>RE:</b>	
<b>Visitors or visits</b>							

## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS SPRING 2 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	
	19/2/24	26/2/24	4/3/24	11/3/24	18/3/24	25/3/24	
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: <b>Sea Rescue</b>  Writing – Newspaper Reports  Grammar - Suffixes	<b>ENGLISH</b> Reading Masters Text: <b>On Your Bike</b>  Writing - Newspaper Reports  Grammar – commas in lists	<b>ENGLISH</b> Reading Masters Text: <b>The Hundred Decker Bus</b>  Writing – Detective Stories ( <b>Detective Dog Nell</b> ) Grammar - contractions	<b>ENGLISH</b> Reading Masters Text: <b>Transport Poems</b> Writing – Detective Stories ( <b>Detective Dog Nell</b> ) Grammar - Possessions	<b>ENGLISH</b> Reading Masters Text: <b>The Snail &amp; the Whale</b>  Writing - Diary Entry  Grammar – Statements	<b>ENGLISH</b> Reading Masters Text: <b>The Gruffalo</b>  Writing – Diary Entry  Grammar - Questions	
	<b>MATHS</b> White Rose maths unit: Shape	<b>MATHS</b> White Rose maths Unit: Shape	<b>MATHS</b> White Rose maths Unit: Fractions	<b>MATHS</b> White Rose maths Unit: Fractions	<b>MATHS</b> White Rose maths Unit: Fractions	<b>MATHS</b> White Rose maths Unit: Consolidation	
<b>PM</b>	<b>SCIENCE:</b> Living in habitats	<b>SCIENCE:</b> Living in habitats	<b>SCIENCE:</b> Living in habitats	<b>SCIENCE:</b> Living in habitats	<b>SCIENCE:</b> Living in habitats	<b>SCIENCE:</b> Living in habitats	
	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	
	<b>HISTORY:</b> Intrepid Explorers	<b>HISTORY:</b> Intrepid Explorers	<b>HISTORY:</b> Intrepid Explorers	<b>HISTORY:</b> Intrepid Explorers	<b>HISTORY:</b> Intrepid Explorers	<b>HISTORY:</b> Intrepid Explorers	
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b> Vehicles	<b>DT:</b>	
	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	
	<b>PE OUTDOOR:</b> Invasion	<b>PE OUTDOOR:</b> Invasion	<b>PE OUTDOOR:</b> Invasion	<b>PE OUTDOOR:</b> Invasion	<b>PE OUTDOOR:</b> Invasion	<b>PE OUTDOOR:</b> Invasion	
	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	<b>PE INDOOR:</b> Dance	
	<b>RSHE:</b> Healthy Me	<b>RSHE:</b> Healthy Me	<b>RSHE:</b> Healthy Me	<b>RSHE:</b> Healthy Me	<b>RSHE:</b> Healthy Me	<b>RSHE:</b> Healthy Me	
	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	<b>MUSIC:</b>	
	<b>COMPUTING:</b> Creating Media – Digital Imagery	<b>COMPUTING:</b> Creating Media – Digital Imagery	<b>COMPUTING:</b> Creating Media – Digital Imagery	<b>COMPUTING:</b> Creating Media – Digital Imagery	<b>COMPUTING:</b> Creating Media – Digital Imagery	<b>COMPUTING:</b> Creating Media – Digital Imagery	
	<b>RE:</b> Special Books	<b>RE:</b> Special Books	<b>RE:</b> Special Books	<b>RE:</b> Special Books	<b>RE:</b>	<b>RE:</b> Special Books	

**Maple Class (Y1 and Y2) (2023 – 2024)**

<b>Visitors or visits</b>							
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## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS SUMMER 1 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	
	15/4/24	22/4/24	29/4/24	6/5/24	13/5/24	20/5/24	
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: <b>The Tiny Seed</b> Writing – Recount  Grammar – Exclamations	<b>ENGLISH</b> Reading Masters Text: <b>The Secret Path</b> Writing – Recount  Grammar - Commands	<b>ENGLISH</b> Reading Masters Text: <b>Katie Morag</b> Writing – Creation Myths ( <i>Crow Brings Daylight</i> ) Grammar – Expanded Noun Phrases	<b>ENGLISH</b> Reading Masters Text: <b>The Gigantic Turnip</b> Writing - Myths ( <i>Crow Brings Daylight</i> ) Grammar – Present tense	<b>ENGLISH</b> Reading Masters Text: <b>Oliver’s Vegetables</b> Writing – Explanation texts  Grammar - Adverbs	<b>ENGLISH</b> Reading Masters Text: <b>Firefighters</b> Writing – Explanation texts	
	<b>MATHS</b> White Rose maths unit: Geometry	<b>MATHS</b> White Rose maths Unit: Time	<b>MATHS</b> White Rose maths Unit: Time	<b>MATHS</b> White Rose maths Unit: Problem solving and efficient methods	<b>MATHS</b> White Rose maths Unit: Problem solving and efficient methods	<b>MATHS</b> White Rose maths Unit: Y1 Weight and volume Y2 Mass, capacity and temperature	
<b>PM</b>	<b>SCIENCE:</b> Everyday materials	<b>SCIENCE:</b> Everyday materials	<b>SCIENCE:</b> Everyday materials	<b>SCIENCE:</b> Everyday materials	<b>SCIENCE:</b> Everyday materials	<b>SCIENCE:</b>	
	<b>GEOGRAPHY:</b> At the Farm	<b>GEOGRAPHY:</b> At the Farm	<b>GEOGRAPHY:</b> At the Farm	<b>GEOGRAPHY:</b> At the Farm	<b>GEOGRAPHY:</b> At the Farm	<b>GEOGRAPHY:</b>	
	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	<b>HISTORY:</b>	
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	
	<b>ART AND DESIGN: Y</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b> Yoyal Kasumo	
	<b>PE OUTDOOR:</b> Striking and fielding	<b>PE OUTDOOR:</b> Striking and fielding	<b>PE OUTDOOR:</b> Striking and fielding	<b>PE OUTDOOR:</b> Striking and fielding	<b>PE OUTDOOR:</b> Striking and fielding	<b>PE OUTDOOR:</b> Striking and fielding	
	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	<b>PE INDOOR:</b> Gymnastics	
	<b>RSHE:</b> Relationships	<b>RSHE:</b> Relationships	<b>RSHE:</b> Relationships	<b>RSHE:</b> Relationships	<b>RSHE:</b> Relationships	<b>RSHE:</b> Relationships	
	<b>MUSIC:</b> Timbre & Rhythmic Patterns	<b>MUSIC:</b>	<b>MUSIC:</b> Timbre & Rhythmic Patterns	<b>MUSIC:</b>	<b>MUSIC:</b> Timbre & Rhythmic Patterns	<b>MUSIC:</b>	
	<b>COMPUTING:</b>	<b>COMPUTING:</b> Programming 2 – Scratch Jnr	<b>COMPUTING:</b>	<b>COMPUTING:</b> Programming 2 – Scratch Jnr	<b>COMPUTING:</b>	<b>COMPUTING:</b> Programming 2 – Scratch Jnr	

**Maple Class (Y1 and Y2) (2023 – 2024)**

	RE:	RE:	RE:	RE:	RE:	RE:	
Visitors or visits							

## Maple Class (Y1 and Y2) (2023 – 2024)

MAPLE CLASS SUMMER 2 (2023-2024)							
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
	3/6/24	10/6/24	17/6/24	24/6/24	1/7/24	8/7/24	15/7/24
<b>AM</b>	<b>ENGLISH</b> Reading Masters Text: <b>Mouse’s Big Day</b>  Writing – Narrative (Rhyming Stories)  Grammar – Past Tense	<b>ENGLISH</b> Reading Masters Text: <b>The Tea Thief</b>  Writing – Narrative (Rhyming Stories)  Grammar – Subordination	<b>ENGLISH</b> Reading Masters Text: <b>The Three Horrid Pigs</b>  Writing – Poetry (take 1 poet)  Grammar – Coordination	<b>ENGLISH</b> Reading Masters Text: <b>In Every House</b>  Writing – Poetry (take 1 poet)  Grammar – Brackets	<b>ENGLISH</b> Reading Masters Text: <b>Tidy</b>  Writing – Narrative Adventure Story (Sam Silver)  Grammar - consolidation	<b>ENGLISH</b> Reading Masters Text: <b>Plants</b>  Writing – Narrative Adventure Story (Sam Silver)  Grammar - consolidation	<b>ENGLISH</b> Reading Masters Text: <b>Miss Smith</b>  Writing –  Grammar - consolidation
	<b>MATHS</b> White Rose maths unit: Y1 Weight and volume Y2 Mass, capacity and temperature	<b>MATHS</b> White Rose maths Unit: Y1 Weight and volume Y2 Mass, capacity and temperature	<b>MATHS</b> White Rose maths Unit: Consolidations and investigations	<b>MATHS</b> White Rose maths Unit: Consolidations and investigations	<b>MATHS</b> White Rose maths Unit: Consolidations and investigations	<b>MATHS</b> White Rose maths Unit: Consolidations and investigations	<b>MATHS</b> White Rose maths Unit: Consolidations and investigations
<b>PM</b>	<b>SCIENCE:</b> Growing plants	<b>SCIENCE:</b> Growing plants	<b>SCIENCE:</b> Growing plants	<b>SCIENCE:</b> Growing plants	<b>SCIENCE:</b> Growing plants	<b>SCIENCE:</b>	<b>SCIENCE:</b> Growing plants
	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>	<b>GEOGRAPHY:</b>
	<b>HISTORY:</b> Seaside Holidays in the Past	<b>HISTORY:</b> Seaside Holidays in the Past	<b>HISTORY:</b> Seaside Holidays in the Past	<b>HISTORY:</b> Seaside Holidays in the Past	<b>HISTORY:</b> Seaside Holidays in the Past	<b>HISTORY:</b>	<b>HISTORY:</b> Seaside Holidays in the Past
	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b>	<b>DT:</b> Puppets	<b>DT:</b>
	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>	<b>ART AND DESIGN:</b>
	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building	<b>PE OUTDOOR:</b> Team building
	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall	<b>PE INDOOR:</b> Net and wall
	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me	<b>RSHE:</b> Changing Me

**Maple Class (Y1 and Y2) (2023 – 2024)**

	<b>MUSIC:</b> Pitch & Tempo	<b>MUSIC:</b>	<b>MUSIC:</b> Pitch & Tempo	<b>MUSIC:</b>	<b>MUSIC:</b> Pitch & Tempo	<b>MUSIC:</b>	<b>MUSIC:</b> Pitch & Tempo
	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>	<b>COMPUTING:</b>
	<b>RE:</b> What do Hindus Celebrate?	<b>RE:</b>	<b>RE:</b> What do Hindus Celebrate?				
<b>Visitors or visits</b>							