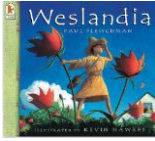


# Curriculum Map A 2019/2020

| YEAR 4/5                       | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|--------------------------------|--|--|---|---|--|---|
| Theme                          | Heroes and villains<br>Science/ DT focus   | Heroes and villains<br>History focus   | Living things   | Animals   | Journeys   | Earth   |
| Hook                           | Superhero Academy- Create a superhero  | Superhero day- create own hero/ villain movies/ profiles   |   |   |  |   |
| Trips                          |  |  |   |   |  |   |
| Key Events                     | National Poetry day<br>Diwali<br>Harvest   | Christmas<br>Hannukah<br>Bonfire night<br>Remembrance Day  | Chinese New Year<br>Shrove Tuesday<br>Internet Safety Day   | Easter<br>St Patricks Day/ St David's Day<br>Mother's Day<br>World book day                           | The Queen's birthday<br>Ramadan/ Eid<br>St Georges day   | Father's Day<br>Sports day  |
| Festivals                      |  |  |   |   |  |   |
| Key fiction texts              | Inside the villains<br>   | Beowulf<br>(Patterning of three, range of punctuation, links between paragraphs, sentence types)<br> | Varjak Paw<br>   | Animalium<br>       | Weslandia<br>                 | Flood<br>        |
| Additional texts<br>Read aloud | Commas, brackets, dashes, linking ideas across paragraphs, adverbials, cohesive devices.<br><br>Brackets, dashes, sentence types, informal style, modal verbs | multi-clause sentences; perfect form; verbs<br>   | I am cat<br>Power of three, complex sentences, clauses<br> | The Lost words<br> | Where my wellies take me<br> | Earth Verse<br> |
| Read aloud texts               | Beowulf<br>Varjak Paw- class set   | The snow walkers son   | Toms midnight garden  | The wolves of Willoughby chase  | Wolf brother   | FarTher   |
| Non fiction writing            | Eats shoots and leaves for children- why commas make a difference<br>   | 101 things to do to become a superhero   | Persuasive text – unit on No nonsense<br>What a wonderful word 2 weeks  |   |  |   |
| Poetry                         | Fairytale hero/ villain poetry- linked to main text  |  |   |   |  |   |

|                                       |   |   |                                 |                           |   |  |
|---------------------------------------|---|---|---------------------------------|---------------------------|---|--|
| Additional Writing weekly opportunity | Character description<br>Newspaper Report-<br>Recounts- a day in the life of<br>Film trailer writing script<br>Writing accounts of 1066 battle<br>Campaign speeches for those on the throne   |   |                                 |                           |   |  |
| Maths link                            | W   |   |                                 |                           |   |  |
| Science                               | DT- links<br>Forces Levers and pulley Year 5 unit<br>Forces<br><a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a>  | States of matter  | Living thing and their habitats | Animals, including humans | Properties and changes of materials                                     |  |
| History                               | History<br>Norman Invasion<br>Methods of historical enquiry and apply these when looking at sources to investigate what happened during the Norman Invasion.<br>Gain understanding of how knowledge of the past is gained from a variety of historical sources. | Locational<br>Knowledge linked to History<br>topic<br>Human Geography linked to History                             |                                 |                           | History- Local history study<br>Founding fathers-link to weslandia text | Geography<br>Natural world<br>physical geography<br>volcanoes, earthquakes, mountains<br>Locational knowledge- identify position and significance of latitude, longitude, equator... |
| Geography                             |   |   |                                 |                           |   |  |
| Art/DT                                | 3D Levers<br><a href="https://nustem.uk/activity/ase-2015-simple-mechanisms-primary/">https://nustem.uk/activity/ase-2015-simple-mechanisms-primary/</a>  | Zentangle art- line and pattern<br>Bayeaux tapestry<br>Textiles- own tapestry artwork based on own timeline         | Sketch-                         | Textiles                  |   |  |
| Artist/Designer                       | Andy Warhol- pop art<br>Alex Ross?  |   |                                 |                           | John Foulston architect   |  |
| Music                                 | Charanga – Mamma Mia  | Charanga – Glockenspiel Stage 2   | Charanga - Stop                 | Charanga – Lean on Me     | Charanga - Blackbird  | Charanga – Reflect, Rewind and Replay  |
| Computing                             | Programming skills<br>How to stay safe on the internet  |   |                                 |                           |   |  |
| PSHE & Citizenship                    | New Beginnings – empathy<br><br>Looking after money   | Getting on and Falling Out – managing feelings<br>Say no to Bullying (November)<br>How do rules and laws affect me? |                                 |                           |   |  |
| RE                                    | Faith & Arts – Christianity & Buddhism  |   |                                 |                           |   |  |