

Marlborough Primary PSHE/Citizenship British Values Planning 2019/20

Year 1	Autumn 1 & 2	Unit	Spring 1 & 2	Unit	Summer 1 & 2	Unit
PSHE	SEAL 1.New Beginnings (empathy)-RE link 2. Getting on and falling out (Managing feelings) 3. Say no to bullying – (empathy) November Special People	SRE Unit1	SEAL 1. Going for goals (Motivation) 2. Good to be me (Self awareness) Keeping Ourselves Safe	DAT Unit A	SEAL 1. Relationships (self awareness/managing feelings) 2. Changes (motivation/social skills) Keeping the Body Healthy	HL Unit 2
Citizenship	Taking Part – developing skills of communication	Unit 1			People who help us – local police	Unit 4
Year 2	Autumn 1 & 2	Unit	Spring 1 & 2	Unit	Summer 1 & 2	Unit
PSHE	SEAL 1.New Beginnings (empathy)-RE link 2. Getting on and falling out (Managing feelings)		SEAL 1. Going for goals (Motivation) 2. Good to be me (Self awareness) Special Relationships	SRE Unit 1	SEAL 1. Relationships (self awareness/managing feelings) 2. Changes (motivation/social skills)	

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	3. Say no to bullying – (empathy) November Making Choices for healthy life.	Unit 3 HL				
Citizenship			Living in a diverse world	Unit 5	Animals and us	Unit 3
Year 3/4	Autumn 1 & 2	Unit	Spring 1 & 2	Unit	Summer 1 & 2	Unit
PSHE	SEAL 1.New Beginnings (empathy) - RE link 2. Getting on and falling out (Managing feelings) 3. Say no to bullying – (empathy) November Eating Healthily and being Active	Unit 6 HL	SEAL 1. Going for goals (Motivation) 2. Good to be me (Self awareness)		SEAL 1. Relationships (self awareness/managing feelings) 2. Changes (motivation/social skills)	
Citizenship	In the media – what's in the news?	Unit 11	Respect for Property	Unit 9	Children's rights – Human rights	Unit 7
Year 5/6H	Autumn 1 & 2	Unit	Spring 1 & 2	Unit	Summer 1 & 2	Unit
PSHE	SEAL 1.New Beginnings (empathy) -		SEAL 1. Going for goals (Motivation)		SEAL 1. Relationships (self	

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	RE link 2. Getting on and falling out (Managing feelings) 3. Say no to bullying – (empathy) November Looking After my money	Unit 7 FC	2. Good to be me (Self awareness) Taking Risks & peer Pressure	DAT – Unit B	awareness/managing feelings 2. Changes (motivation/social skills) Support networks	SRE Unit 4
Citizenship			How do rules and laws affect me	Unit 8	Choices Developing the school grounds	Unit2/6
Year 5/6D	Autumn 1 & 2	Unit	Spring 1 & 2	Unit	Summer 1 & 2	Unit
PSHE	SEAL 1.New Beginnings (empathy)- RE link 2. Getting on and falling out (Managing feelings) 3. Say no to bullying – (empathy) November		SEAL 1. Going for goals (Motivation) 2. Good to be me (Self awareness) Building, knowledge and understanding DAT	DAT Unit C	SEAL 1. Relationships (self awareness/managing feelings) 2. Changes (motivation/social skills) How the Body works & changes during puberty	SRE Unit 5
Citizenship			Transition		Moving On	Unit 12

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Promoting of British Values through the curriculum:

- Enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Promoting British Values As a school we promote British Values through our whole school assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

Being Part of Britain	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance of those with different faiths and beliefs
Foundation	Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like. Guy Fawkes Daily discussion about the weather in Britain and other parts of the world. Circle Time teaches children to take turns and listen to	School and classroom rules are introduced and reinforced daily. Personal, Social, Emotional Development is discussed with children including next steps. Children are praised and rewarded for following the school and classroom rules. Children are introduced to e-	Children are encouraged to share their choice of activity during the day. Children choose when to complete their daily or weekly challenge. Children are allowed free access to using the toilets across the day. CAP/UK – working on a 3 year cycle	Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Children learn about different faiths festivals & cultural festivals – e.g. Christian, Judaism, Hinduism, Islam, Chinese New Year.

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	others' opinions. Children vote on group decisions such as which story to read.	safety		
Being Part of Britain	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance of those with different faiths and beliefs
Year 1 & 2	Children study the countries and capital cities in Great Britain. 'Where is Plymouth?' topic Children celebrate Christian festivals e.g. Christmas, Easter. Recognition of Remembrance Day Famous people from history such as Grace Darling, Guy Fawkes Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read. Vote for school council class representatives – write manifesto.	School and classroom rules are constantly reinforced. Children all agree to the class charter. Children are praised and rewarded for following the school and classroom rules. E-safety 'rules' continue to be reinforced.	Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety. CAP/UK – working on a 3 year cycle	Children learn about different faiths festivals & cultural festivals – e.g. Christian, Judaism, Hinduism, Islam, Chinese New Year. Children taken part in anti-bullying week each year.

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Being Part of Britain	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance of those with different faiths and beliefs
Year 3 & 4	Local study compares Durham to other cities in Britain and the world. History – Who was here before me? – Anglo Saxons, Vikings, Romans Class council elections Class council meetings Literacy – debates Anglo Saxon political organisation Vote for school council class representatives – write manifesto.	Children all agree to the class charter Children are praised and rewarded for following the school and classroom rules. Children attending after school clubs agree to a behaviour contract E-safety ‘rules’ continue to be reinforced.	Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety. CAP/UK – working on a 3 year cycle	Children learn about different faiths festivals & cultural festivals – e.g. Christian, Judaism, Hinduism, Islam, Chinese New Year. SEAL lessons focus on respect for others
Being Part of Britain	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance of those with different faiths and beliefs
Year 5 & 6	Mapped Britain, talked about how alliances were formed in WW1 and WW2.. Preparation and work towards leading a Remembrance Day service. Rules and responsibilities – preparing to be a good	Children all agree to the class charter Children are praised and rewarded for following the school and classroom rules. E-safety ‘rules’ continue to be reinforced. Including rules regarding social networking	Children are encouraged to choose their own reading book to take home. Class council gives the opportunity to air views and make choices. Children are educated in making the right choice	Children learn about different faiths festivals & cultural festivals – e.g. Christian, Judaism, Hinduism, Islam, Chinese New Year. Holocaust Good Friday and Easter Sunday

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	<p>citizen - Guardians, World War 1 and 2. Write a speech and be elected for class council. Representing your class. Chosen by the class to liaise with the Head teacher and other members of staff. Vote for school council class representatives – write manifesto.</p>	<p>sites E - Safety charter.</p>	<p>regarding e-safety. CAP/UK – working on a 3 year cycle</p>	<p>Remembrance Day Service SEAL - Stereotyping</p>
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