



Promoting British Values Statement Marlborough Primary Academy

At Marlborough Primary Academy we believe we have a duty to prepare our children for life in modern Britain and to keep them safe. Through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The department for Education has issued guidance that states

“all schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

Democracy:

At Marlborough the children decide on their class charter or rules. The children discuss and draw up these rules and are responsible for adhering to them. The active school council give each class a voice in the decision making process. Many decisions are decided by a class vote instilling the principles of fairness of each vote being equal and also compromise and acceptance of the outcomes. The school council holds its own budget and decides the priorities for the expenditure. Pupils also have the opportunity to have their voices heard through our annual pupil questionnaire

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Ambulance etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our citizenship curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to

exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of learning challenge, of how they record, participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Pupils are taught and expected to be responsible for their choices.

Mutual Respect:

Mutual respect and the celebration of differences are at the heart of our values. Children are given a very clear understanding that all members of the school community are treated equally and with respect. All staff models this in their interactions with the children and in turn expect the children to follow suit. The children learn that a person's true worth is not in what they look, sound or dress like, but in who they are as a person.

Tolerance of those of Different Faiths and Beliefs:

Marlborough Primary Academy is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

The behaviour and positive ethos of the school and pupils has always been one of its strengths. By being explicit in our high expectations of the children's attitudes to others and society in general they will have a clear understanding of British Values.

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