

Foundation Stage 2 - Long Term Planning/Objectives 2018 – 2019 Broad Framework with Potential Learning Provocations

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	Tuesday 4th Sept - Friday 19 th October Non Pupil Days 4 & 5/9 1 st & 19 th Oct	Tuesday 29 th October - Thursday 20 th December	Wednesday 3 rd Jan- Thursday 8 th February Non Pupil Friday 9/2	Monday 19 th February - Thursday 29 th March Friday 30 th March B/Hol	Monday 16 th April - Friday 25 th May Monday 7 th May B/Hol	Tuesday 5 th June - Friday 20 th July Non Pupil Monday 4/6
Potential Themes & Provocations	Autumn / Harvest All about me and My Family Baseline Assessments Parent Meetings	Winter & Christmas Night/Day Nocturnal/hibernating Animals Bears Toys,		Spring & Easter Easter – New Life Life-cycles & Growth - Seeds / Plants & Animals inc. Insects (Butterflies) Mini-beasts		Summer Water – Under & On The Sea - Pirates Journeys / Holidays - Sand and the Seaside
Possible Books Including Traditional Tales	Where did the hay go? Enormous / Gigantic Turnip Owl Babies The Gruffalo Little Red riding hood The Enormous Turnip	Halloween 31/10 - Room on the Broom Muddle Witch Fireworks Bonfire Night Goldilocks and 3 Bears Gingerbread Man Christmas Story Puddles and the Christmas Play	Sleeping Beauty Cinderella *Mr Wolf Pancake Story (pancake day) Cinderella/Sleeping Beauty 3 Little pigs	The Jolly Post Man Farmer Duck Other: Percy Park Keeper The light House Keeper Jack and the beanstalk	The bad tempered Ladybird Hungry Caterpillar The Frog Prince Dear Zoo	Rainbow Fish The Night pirates New Home for a Pirate The light House Keeper3 Billy Goats Gruff
Possible Rhymes & Songs	Head Shoulders Knees Flippy Floppy Scarecrow Mulberry Bush Humpty Dumpty	Dr. Foster I hear thunder Rain, rain go away It's raining its pouring Twinkle twinkle little star	Pat a cake Hey Diddle Diddle Wind the Bobbin up Grand old Duke of York Miss Molly had a Dolly	Little Bo Peep Jack and Jill Old Mac Donald – Science Baa baa black sheep	Little Miss Muffett Incy Wincy spider Ladybird, ladybird	Row row row your boat What's the Time Mr Wolf? Butterflies – here is the egg D A D D Y – like BINGO
SEAL linked to Characteristics of Learning + BLP	New Beginnings	Getting on and falling Out	Going for Goals	Good to be me	Making relationships	Changes - transitions
	Playing and Exploring Resilience		Active Learning Resilience : Engaging, managing distractions, perseverance		Creative and Critical Thinking Dispositions: Resourcefulness and Reflectiveness: Questioning, Reasoning, Making Links, Imagining, Planning and Revision and Using Resources	
	Exploring Elephant	Have – go- Hippo	Persevering Parrot	Exploring Elephant	Have – go- Hippo	Persevering Parrot
Maths Songs & Rhymes	There was 10 in a bed 1,2 buckle my shoe 3 Blind Mice Hickory Dickory Dock 2 Little eyes to look around	Rocket Countdown Book 5 Little Spacemen 10 green bottles 10 Little owls	5 little monkeys – swinging in the tree 5 little monkeys – jumping on the bed 5 Currant Buns	Wheels on the Bus – trips 10 fat sausages	week farm trip B I N G O – there was a farmer who had a dog Hot Cross Buns	5 Little Ducks 1,2,3,4,5 fish alive
Potential ICT Resources & DVDA	Early Years ICT Series All About Me years Science BBC Fun with Numbers Time& Counting 1-10 ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids	Early Years ICT Series Celebrations and Festivals BBC Fun with Numbers Shape& Counting 1-10 ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids	Early Years ICT Series Traditional Stories BBC Fun with Numbers Measure & Counting 1-10 ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids	Early Years ICT Series Minibeasts and Lifecycles Positional Language & counting 1- 10 ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids	Early Years ICT Series Channel 4 Fourways Farm early BBC Fun with Numbers Adding and Taking Away ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids	Early Years ICT Series Journeys and Holidays BBC Fun with Numbers Adding and Taking Away ITV – Signed Stories Cbeebies Stories & Mr Tumble Makaton Sticky Kids
Role play Ideas	The Forrest- Tree house Little Red Riding Hood's home	Shops – e.g. Toy shop Space / Rocket Santa's Grotto	Castle Palace Theatre	Farm/ Farmhouse Garden centre Fire/Police Station Paediatric/Ch.'s Hospital/	Zoo Pet shop Campsite	Aquarium Beach shop, Airport/ train station, Ice- cream shop
Events, Trips & Other	Home Visits Welcome NEW Children Harvest - Assembly Parents Evenings	Halloween 31 st Oct Bonfire / Guy Fawkes 5/11 11/11 Remembrance Sunday Children in Need 17/11	Shrove Tuesday 13 th Feb half term 14 th Valentines Day half term Trip to Cake shop –	Friday16 th year of the Dog Chinese New Year St Davids 1 st St Patricks 17 th 1st March World Book Day –	23 rd April St Georges Day	Fathers Day 19 th June Sports Day Child Safety week 4 th June Date TBC

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		Diwali 19 th Oct 30 th Nov St Andrews Day Advent and Christmas Christmas Play	Marlborough Street	dress as character Mothers Day11 th Mar 9 th – 18 th Science Week		
Children’s ideas:						
Area of dev.	Autumn		Spring		Summer	
Personal, Social and Emotional Children will be...	Forming good relationships and including others in play i.e. sharing. Selecting own resources Communicating with peers and listening Talking about emotions and being aware of boundaries Sharing celebrations such as special days, and festivals Learning to respect the differences between people and different beliefs Take part in the Christmas play		Discovering and finding out about animals and how to look after them Considering our responsibility for living things Learning how to look after plants Making our own circle of friends Confident to speak about our own needs/opinions/ideas Talking about how we feel when things die		Explaining own knowledge and asking questions Confident in different social situations Aware of others feelings Solving own problems Working as a group Discovering favourite places Finding out about what people in other countries eat Talking about keeping safe in the sun Thinking about the changes in our lives Sharing holiday experiences	
Communication and Language Children Will be...	Learning listening skills Following simple instructions Understanding the uses of the equipment Talking about what has happened Reinforcing phonic knowledge Practicing correct letter formation Developing independent writing Learning Keywords Practising word building Listening and respond to stories Creating own imaginative story to tell to others Exploring rhymes and poetry Acting out stories and rhymes		Listening with more interest and responding to stories Describing where something is with prepositions Following 2 step instructions Using and because in sentences. Using language to support role play Using descriptive language (adjectives) Identifying rhyming words in text and speech Using prepositions and positional language Creating own imaginative story to tell to others Using directional language sit quietly during an activity Listening and then completing an activity. Understanding some humour Asking questions		Matching sentences to pictures Using prepositions and positional language Identifying key words in text Creating own imaginative travel stories Acting out stories and rhymes Developing early reading skills Listening to stories and responds appropriately. Listening and responding to peers ideas Listening to more complex instructions Responding appropriately to different situations Using tense correctly	
Physical Development Children will be	Moving freely using suitable spaces and speed Drawing lines and circles Holding a pen correctly Understanding own needs hunger/toilet/personal hygiene Dressing with support learning that equipment needs to be used safely Uses scissors and other tools safely Showing a dominant hand Makes anticlockwise movement Using beanbags and balls to explore sending and receiving Using movement to represent emotions		Standing on one foot Catching a ball Writing some letters and copy their name Experimenting moving in different ways on equipment and jumps landing safely Managing own risk assessment increasing control over objects Used tools to change to materials Helping to put away equipment correctly Making a jointed model Using paper for weaving Joining in ring games - Weaving with natural materials		Using paper to make boats and aeroplanes Building sandcastles Joining in running games Using small construction bricks to build Learning the importance for good health, physical exercise and a healthy diet	
Literacy Children will be	Looking at books and joining in with refrains Making marks for meaning Being aware of alliteration- initial sounds- rhyming string Learning the structure of stories		Beginning to read simple words Predicting stories Describing different elements in stories Rhyming		Reading and understanding simple sentences Demonstrating understanding of what they have read Writing irregular common words	

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	<p>Recognising some words Blending sounds</p>	<p>Using phonics to decode Writing own name and captions Using information books Attempting to write simple sentences using phonics</p>	<p>Writing sentences that they and others can read Writing more sentences using phonetically plausible and knowing using some high frequency words</p>
<p>Mathematics</p> <p>Children will be...</p>	<p>Using numbers in play Recognising numbers up to 5 and matching objects to numerals Using shapes in pictures and construction Counting up to 10 and beyond Using positional language Identifying and creating patterns Developing sorting skills Beginning to learn shape names and properties Creating simple graphs and data sets Practicing ordering by size Exploring the timings of the day</p>	<p>Starting to find totals by combining working out one more/one less up to 5 then 10 Describing shapes 2D and 3D Ordering items by length/weight/capacity Estimating Subtraction in taking away Counting and ordering numbers up to 20 Use time and money language More/fewer language Sort by set criteria Comparing information from graphs Looking at clocks and practice telling the time</p>	<p>Using mathematical language to create and solve mathematical problems Subtracting and counting backwards Doubling and halving Using mathematical lang. to describe 3D shapes Using distance language Matching coins and using money in 'real life' situations Using non-standard units of measure/capacity Comparing information from graphs Practising telling the time Count in 2's & 5's</p>
<p>Understanding of the World</p> <p>Children will be...</p>	<p>Learning the days of the week Finding out what makes them similar and unique Investigating toys that use ICT or have moving parts Finding out about our body parts and skeleton Exploring the five senses Learning about the need for food and water Matching baby pictures Creating family trees Exploring our environment at home and at school Creating simple maps Practicing basic keyboard and mouse skills Developing awareness of other cultures and religions Hearing stories from different religions Talking about the weather and record on a weather chart Learning about Christmas Recognises and describes special events and joining in with them Understanding differences in different families Talking about how things work Operating simple ICT equipment Using age appropriate software</p>	<p>Learning about the different parts of a plant Look at shadows and how they are made Making a weather chart Finding out about the seasons and change of time Learning about forces – pushing & pulling Looking at simple mechanisms - joints, materials & components Creating a map Finding out what happens when eggs are heated Looking at transport past and present Sharing & record memories of the past Exploring the environment and different plant life Thinking about periods of the day Learning where do animals live, sleep, what they eat Understanding that children don't always enjoy the same thing Understanding growth and decay Showing a concern for the living things Looking at patterns and change in the environment Understanding that technology is all around us</p>	<p>Learning about the different materials Create a map Find out what happens in evaporation Looking at transport past and present Sharing & record memories of the past Exploring the environment and observe changes in the sky during the day Think about periods of the day Investigating different materials Finding out how ingredients change when cooked Looking at flags from different countries Investigating different materials Showing an interest in different occupation. Making observation of animals and plants and explain why some differences have occurred</p>
<p>Expressive Arts and design</p> <p>We will be</p>	<p>Learning new songs Using simple tools Moving to music rhythmically Exploring colour/texture to make pictures Exploring sounds of instruments Joining in with a wider variety of role play Making an Autumn collage Exploring colour mixing and colour shading Creating self portraits Experiencing free painting and craft Cutting and sticking Play-dough</p>	<p>Repeating rhythms Moving to music Learning a wider variety of songs Constructing with purpose Creating different textures Selecting a wider range of tools Introducing storylines to their role play Designing and making; Cards, biscuits, party invitations, etc. Making pancakes Sewing Mixing colours Cooking</p>	<p>Adapting work when necessary Developing a narrative Experimenting with different textures Creating their own songs and adding their own music Creating their own art pieces and explaining them Designing and making a postcard Exploring new material and techniques</p>

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