

Foundation Stage 1 - Long Term Planning/Objectives 2018 – 2019 Broad Framework with Potential Learning Provocations

| Term Dates | | Autumn 1 Thursday 6 th Sept - Friday 19 th October NonPupil Days 4&5/19 | Autumn 2 Monday 29 th October - Thursday 20 th December | Spring 1 Monday 7 th Jan- Friday 15 th February Non Pupil Friday 8/2 | Spring 2 Monday 25 th February –Friday 5 th April Friday 30 th March B/Hol | Summer 1 Monday 23 rd April - Friday 24 th May NPD Monday 6 th May B/Hol | Summer 2 Monday 3 rd June -Friday 23 rd July Non Pupil Monday 21/6 |
|--|-------------------------------------|--|---|---|---|--|---|
| Potential Themes & Provocations | | Autumn / Harvest Baseline Assessments All about me and My Family Knowing Me Knowing You | Autumn/Winter & Christmas Celebrations | | Spring & Easter Easter – New Life Life-cycles & Growth - Seeds / Plants & Animals inc. Insects (Butterflies) Mini-beasts | Summer Water – Under & On The Sea - Pirates Journeys / Holidays - Sand and the Seaside | |
| Possible Books Including Traditional Tales | F1 | Elmer Oliver's Vegetables Brown Bear Brown Bear What Can You See ? Whatever Next | Halloween :Muddle Witch Rocket Countdown Book Fireworks Bonfire Night Owl Babies The Cat & The Manger | Robots Robots Everywhere The Train Ride Pig in the Pond Farmyard Hallabaloo | Jasper & The Beanstalk Titch A seed in Need 10 Seeds Dear Zoo Walk Through the Jungle Rumble in the Jungle | What the Ladybird saw / Heard Next/ Heard on Holiday Sharing a Shell The Case of the Missing Caterpillar The crunching Munching Caterpillar The Trouble with Tadpoles | Pirate Love Underpants Shark in the park Smiley Shark |
| | | The Enormous / Gigantic Turnip | Goldilocks and 3 Bears Gingerbread Man | 3 Little pigs 3 Billy Goats Gruff | Jack and the beanstalk | Cinderella/Sleeping Beauty | Little Mermaid Frog Prince |
| | F2 | From Head to Toes Peace At Last Going on a Bear hunt Leaf hunt | Halloween:Room on the Broom Fireworks Bonfire Night Biscuit Bear Christmas Natviity Story Puddles and the Christmas Play | 3 Aliens & Big Bad Robot *Mr Wolf Pancake Story (pancake day) Farmer Duck Hey get off our Train The Hundred Decker Bus | The Tiny Seed Oliver's Vegetables Oliver's Fruit Salad Rosie's Walk On the Way Home Handa's Surprise All aboard for the BoBo Road Giraffe Can't Dance | The Bad Tempered Ladybird The Hungry Caterpillar Christopher's Caterpillars Monkey Puzzle The Whale & The Snail The Teeny Tiny Tadpole | Mr Gumpy's Outing Shark in the Dark The light House Keeper's Lunch The Night pirates Rainbow Fish Commotion in the Ocean |
| Possible Rhymes & Songs | | Head Shoulders Knees Flippy Floppy Scarecrow Mulberry Bush 1,2 buckle my shoe There was 10 in a bed 2 Little eyes to look around 3 Blind Mice Hickory Dickory Dock | 5 Little Spacemen 10 green bottles 10 Little owls Dr. Foster I hear thunder Rain, rain go away It's raining its pouring Twinkle twinkle little star Wind the Bobbin up | Wheels on the Bus – trips Pat a cake 5 Currant Buns 10 fat sausages Little Bo Peep Jack and Jill Old Mac Donald Baa baa black sheep 5 Little Ducks | B I N G O – there was a farmer who had a dog Hot Cross Buns 5 little monkeys – swinging in the tree 5 little monkeys – jumping on the bed | Little Miss Muffett Incy Wincy spider Ladybird, ladybird Miss Molly had a Dolly Grand old Duke of York Hey Diddle Diddle | Row row row your boat What's the Time Mr Wolf? Butterflies – here is the egg D A D D Y – like BINGO 1,2,3,4,5 fish alive |
| SEAL linked to Characteristics of Learning + BLP | New Beginnings | | Getting on and falling Out | Going for Goals | Good to be me | Making relationships | Changes - transitions |
| | Playing and Exploring Resilience | | | Active Learning Resilience : Engaging, managing distractions, perseverance | | Creative and Critical Thinking Dispositions: Resourcefulness and Reflectiveness: Questioning, Reasoning, Making Links, Imagining, Planning and Revision and Using Resources | |
| | Exploring Elephant | | Collaborative Chimp | Prepared Penguin | Persevering Parrot | Imaginative Iguana | Ambitious Ant |
| Potential ICT Resources & DVDa | | Early Years ICT Series :All About Me / Celebrations and Festivals/ Traditional Stories /Minibeasts and Lifecycles Journeys and Holidays Early Years Science – Four Ways Farm BBC Fun with Numbers Time& Counting 1-10 ITV – Signed Stories / Cbeebies Stories & Mr Tumble / Makaton Sticky Kids BeeBots! Ipad Oxford Owl Tree: Literacy RWI | | | | | |
| Events, Trips & Other | | Welcome NEW Children Harvest - Assembly Settling In - Parents Evenings- using knowledge from home to inform baselines Bear Picnic in the Park | Halloween 31 st Oct Bonfire / Guy Fawkes 5/11 11/11 Remembrance Sunday Children in Need 16/11 Diwali 19 th Oct 30 th Nov St Andrews Day Advent and Christmas Christmas Play | Chines New Year of Pig 5 th Feb Shrove Tuesday 13 th Feb half term 14 th Valentines Day half term Trip to Cake shop – Marlborough Street | St Davids 1 st St Patricks 17 th 7 th March World Book Day – dress as character Mothers Day 31 st Mar 8 th – 17 th Science Week | 23 rd April St Georges Day | Fathers Day 16 June Sports Day Date TBC Child Safety week 3 rd June Home Visitsfor Sept Starters Welcome Meetings for New Parents Transition Sessions |

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| Area of dev. | Autumn | Spring | Summer |
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| Personal, Social and Emotional Children will be... | Forming good relationships and including others in play i.e. sharing. Selecting own resources Communicating with peers and listening Talking about emotions and being aware of boundaries Sharing celebrations such as special days, and festivals Learning to respect the differences between people and different beliefs Take part in the Christmas play | Discovering and finding out about animals and how to look after them Considering our responsibility for living things Learning how to look after plants Making our own circle of friends Confident to speak about our own needs/opinions/ideas Talking about how we feel when things die | Explaining own knowledge and asking questions Confident in different social situations Aware of others feelings Solving own problems Working as a group Discovering favourite places Finding out about what people in other countries eat Talking about keeping safe in the sun Thinking about the changes in our lives Sharing holiday experiences |
| Communication and Language Children Will be... | Learning listening skills Following simple instructions Understanding the uses of the equipment Talking about what has happened Reinforcing phonic knowledge Practicing correct letter formation Developing independent writing Learning Keywords Practising word building Listening and respond to stories Creating own imaginative story to tell to others Exploring rhymes and poetry Acting out stories and rhymes | Listening with more interest and responding to stories Describing where something is with prepositions Following 2 step instructions Using and because in sentences. Using language to support role play Using descriptive language (adjectives) Identifying rhyming words in text and speech Using prepositions and positional language Creating own imaginative story to tell to others Using directional language sit quietly during an activity Listening and then completing an activity. Understanding some humour Asking questions | Matching sentences to pictures Using prepositions and positional language Identifying key words in text Creating own imaginative travel stories Acting out stories and rhymes Developing early reading skills Listening to stories and responds appropriately. Listening and responding to peers ideas Listening to more complex instructions Responding appropriately to different situations Using tense correctly |
| Physical Development Children will be | Moving freely using suitable spaces and speed Drawing lines and circles Holding a pen correctly Understanding own needs hunger/toilet/personal hygiene Dressing with support learning that equipment needs to be used safely Uses scissors and other tools safely Showing a dominant hand Makes anticlockwise movement Using beanbags and balls to explore sending and receiving Using movement to represent emotions | Standing on one foot Catching a ball Writing some letters and copy their name Experimenting moving in different ways on equipment and jumps landing safely Managing own risk assessment increasing control over objects Used tools to change to materials Helping to put away equipment correctly Making a jointed model Using paper for weaving Joining in ring games - Weaving with natural materials | Using paper to make boats and aeroplanes Building sandcastles Joining in running games Using small construction bricks to build Learning the importance for good health, physical exercise and a healthy diet |
| Literacy Children will be | Looking at books and joining in with refrains Making marks for meaning Being aware of alliteration- initial sounds- rhyming string Learning the structure of stories Recognising some words Blending sounds | Beginning to read simple words Predicting stories Describing different elements in stories Rhyming Using phonics to decode Writing own name and captions Using information books Attempting to write simple sentences using phonics | Reading and understanding simple sentences Demonstrating understanding of what they have read Writing irregular common words Writing sentences that they and others can read Writing more sentences using phonetically plausible and knowing using some high frequency words |

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| <p>Mathematics</p> <p>Children will be...</p> | <p>Using numbers in play Recognising numbers up to 5 and matching objects to numerals Using shapes in pictures and construction Counting up to 10 and beyond Using positional language Identifying and creating patterns Developing sorting skills Beginning to learn shape names and properties Creating simple graphs and data sets Practicing ordering by size Exploring the timings of the day</p> | <p>Starting to find totals by combining working out one more/one less up to 5 then 10 Describing shapes 2D and 3D Ordering items by length/weight/capacity Estimating Subtraction in taking away Counting and ordering numbers up to 20 Use time and money language More/fewer language Sort by set criteria Comparing information from graphs Looking at clocks and practice telling the time</p> | <p>Using mathematical language to create and solve mathematical problems Subtracting and counting backwards Doubling and halving Using mathematical lang. to describe 3D shapes Using distance language Matching coins and using money in 'real life' situations Using non-standard units of measure/capacity Comparing information from graphs Practising telling the time Count in 2's & 5's</p> |
| <p>Understanding of the World</p> <p>Children will be...</p> | <p>Learning the days of the week Finding out what makes them similar and unique Investigating toys that use ICT or have moving parts Finding out about our body parts and skeleton Exploring the five senses Learning about the need for food and water Matching baby pictures Creating family trees Exploring our environment at home and at school Creating simple maps Practicing basic keyboard and mouse skills Developing awareness of other cultures and religions Hearing stories from different religions Talking about the weather and record on a weather chart Learning about Christmas Recognises and describes special events and joining in with them Understanding differences in different families Talking about how things work Operating simple ICT equipment Using age appropriate software</p> | <p>Learning about the different parts of a plant Look at shadows and how they are made Making a weather chart Finding out about the seasons and change of time Learning about forces – pushing & pulling Looking at simple mechanisms - joints, materials & components Creating a map Finding out what happens when eggs are heated Looking at transport past and present Sharing & record memories of the past Exploring the environment and different plant life Thinking about periods of the day Learning where do animals live, sleep, what they eat Understanding that children don't always enjoy the same thing Understanding growth and decay Showing a concern for the living things Looking at patterns and change in the environment Understanding that technology is all around us</p> | <p>Learning about the different materials Create a map Find out what happens in evaporation Looking at transport past and present Sharing & record memories of the past Exploring the environment and observe changes in the sky during the day Think about periods of the day Investigating different materials Finding out how ingredients change when cooked Looking at flags from different countries Investigating different materials Showing an interest in different occupation. Making observation of animals and plants and explain why some differences have occurred</p> |
| <p>Expressive Arts and design</p> <p>Children will be</p> | <p>Learning new songs Using simple tools Moving to music rhythmically Exploring colour/texture to make pictures Exploring sounds of instruments Joining in with a wider variety of role play Making an Autumn collage Exploring colour mixing and colour shading Creating self portraits Experiencing free painting and craft Cutting and sticking Play-dough</p> | <p>Repeating rhythms Moving to music Learning a wider variety of songs Constructing with purpose Creating different textures Selecting a wider range of tools Introducing storylines to their role play Designing and making; Cards, biscuits, party invitations, etc. Making pancakes Sewing Mixing colours Cooking</p> | <p>Adapting work when necessary Developing a narrative Experimenting with different textures Creating their own songs and adding their own music Creating their own art pieces and explaining them Designing and making a postcard Exploring new material and techniques</p> |